

## A Matter of Life & Death: Organ & Tissue Donation

**WebQuest Description:** This is a lesson about organ and tissue donation designed for Chinese university students who are studying English as a second language.

**Grade Level:** College / Adult

**Curriculum:** English / Language Arts

**Keywords:** organ donation, tissue donation, China, ESL, Donate Life

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### Introduction

Chen Li was riding her bicycle back to the university after finishing the shift at her part-time job. Unfortunately, on the way back, she was involved in a terrible accident with a car. She was severely injured, and any hope for her future abruptly ended that afternoon. Chen Li was rushed to the hospital with massive head injuries. Every attempt was made to save her life. Her parent's were told that she was not going to get better. Her brain continued to swell and by 4am she was pronounced brain dead. What will happen next....(This is fictional story used solely for an educational purpose. Image is of a girl named Li Zhuoling who was killed in a car accident in 2010.)

### Tasks

In this WebQuest, you will learn more about organ and tissue donation and transplantation. You will have a chance to read information about this issue in China, to investigate how the whole process generally works, to learn the facts and discredit myths, and to ask yourself if giving the gift of life is something you might like to do if you are ever faced with that decision. With the information you learn, you will be making an original informational poster or video supporting your group's position on organ and tissue donation. Learning Objectives: After completing this WebQuest, my goal is that you can say: I know whether or not I want to be an organ and/or tissue donor I understand the organ and tissue donation process and can talk about it I know what organs and tissues can be donated I have knowledge about organ and tissue donation in China I made a poster or video supporting or opposing organ and tissue donation I have expanded my vocabulary and knowledge base. (Image on this page is an example of a informational poster, but yet would be too basic for this assignment. Please consult the rubric on the evaluation page for more information.)

### Process

You will be assigned to a team of 3 students. Each team member must choose one of the roles below. Each student should complete his/her individual role, and then as a group, complete the group task. Therefore, be sure to carefully read your role's tasks and in addition, to check the tasks that you must do as a group.

**Role 1: Understanding Donation**

Your task is to investigate organ and tissue donation. You should answer the questions listed below, as well as any others you have. You will need to take notes about the information you find so that you can share it with your teammates.

What tissues and organs can be donated? What are some myths and facts about organ and tissue donation? What are some of the types of donation? Use these websites to help you answer your questions. <http://www.organtransplants.org/understanding/interactivebody/index.html> <http://www.organtransplants.org/understanding/myths/> <http://www.mayoclinic.com/health/organ-donation/FL00077> <http://www.donatelife.net/UnderstandingDonation/> <http://www.organdonor.gov/donation/index.htm>

**Role 2: Giving the Gift**

Your task is to investigate the organ and tissue donation process from the perspective of the donor or donor's family. You should answer the questions listed below, as well as any others you have. You will need to take notes about the information you find so that you can share it with your teammates.

How does a person become a donor in the United States? What must a person who wants to be an organ donor do to make sure their wishes are carried out? What things do you learn from watching the 6 Giving the Gift stories found at the third link listed below? (The stories are found on the left side of the page.) Use these websites to help you answer your questions. [http://answers.hrsa.gov/cgi-bin/hrsa.cfg/php/enduser/std\\_alp.php?p\\_sid=\\*JQ1Rlfk&p\\_lva=&p\\_li=&p\\_new\\_search=&p\\_accessibility=0&p\\_redirect=&p\\_srch=&p\\_sort\\_by=&p\\_gridsort=&p\\_row\\_cnt=16%2C16&p\\_prods=&p\\_cats=41&p\\_pv=&p\\_cv=1.41&p\\_search\\_type=answers.search\\_n1&p\\_nav=head&p\\_trunc=0&p\\_page\\_head=1&p\\_page=1](http://answers.hrsa.gov/cgi-bin/hrsa.cfg/php/enduser/std_alp.php?p_sid=*JQ1Rlfk&p_lva=&p_li=&p_new_search=&p_accessibility=0&p_redirect=&p_srch=&p_sort_by=&p_gridsort=&p_row_cnt=16%2C16&p_prods=&p_cats=41&p_pv=&p_cv=1.41&p_search_type=answers.search_n1&p_nav=head&p_trunc=0&p_page_head=1&p_page=1) <http://organdonor.gov/donor/index.htm> <http://www.organtransplants.org/journey/>

**Role 3: Receiving the Gift**

Your task is to investigate the organ and tissue donation process from the perspective of the receiver or receiver's family. You should answer the questions listed below, as well as any others you have. You will need to take notes about the information you find so that you can share it with your teammates.

How does a person get on the waiting list for a donation in the United States and how long do they need to usually wait for the donation? What kinds of issues must a recipient be concerned with? What things do you learn from watching the 6 Waiting for the Gift stories found at the second link listed below? (The stories are found on the right/middle side of the page.)

Use these websites to help you answer your questions.  
<http://organdonor.gov/transplantation/index.htm>  
[http://www.organtransplants.org/journey/Group Task \(ALL MEMBERS WORK TOGETHER\):1.&nbsp;](http://www.organtransplants.org/journey/Group%20Task%20(ALL%20MEMBERS%20WORK%20TOGETHER).1.&nbsp;)  
 1.&nbsp; First, share the information you have found as individuals with your group.&nbsp; 2.&nbsp; Next, watch the three YouTube videos together and discuss your thoughts about them.&nbsp; 3.&nbsp; Utilize the resources lists here (and any others that you would like) to research organ and tissue donation in China.  
[http://www.chinadaily.com.cn/usa/2010-07/07/content\\_11020179.htm](http://www.chinadaily.com.cn/china/2010-11/15/content_11552293.htm)  
[http://www.chinadaily.com.cn/m/tianjin/e/2010-04/10/content\\_9718101.htm](http://www.chinadaily.com.cn/cndy/2010-07/19/content_10121262.htm)  
[http://www.chinadaily.com.cn/china/2009-09/17/content\\_8818078.htm](http://www.chinadaily.com.cn/cndy/2009-09/23/content_8723379.htm)  
[http://www.chinadaily.com.cn/cndy/2010-04/22/content\\_9759571.html](http://www.chinadaily.com.cn/cndy/2010-04/22/content_9759571.html)  
 In addition to these English resources, you may find any others that you wish so that you can learn more about organ and tissue donation in China.&nbsp; 4.&nbsp; Create an informational poster or video using the information you each have found to share with your classmates and school.&nbsp; Use statistics, personal stories of donors/recipients, and facts you have found to help make your point.&nbsp; Use the rubric in the evaluation section as a guide to help you plan your poster or video.&nbsp;

## Evaluation

Informational Poster or Video Rubric This is your rubric to help you understand and know how the informational poster or video you make will be graded.&nbsp; Please let me know if you have any questions about this. (I have included two YouTube videos that act as informational videos about organ and tissue donation.&nbsp; These videos do not meet all of the criteria of this assignment, but can act as examples for you.)

| Category and Score   | Beginning 1   | Developing 2  | Very Good 3   | Exemplary 4  | Score |
|--|---|---|---|--|-------|
| Position on organ & tissue donation                                    | It is completely unclear whether the group supports or opposes organ & tissue donation, as neither position is clearly stated.        | It is unclear whether the group supports or opposes organ & tissue donation, because their positions are mixed.                       | It is mostly clear whether the group supports or opposes organ & tissue donation, but some mixing of positions exists.  | It is very clear whether the group supports or opposes organ & tissue donation.  | 15%   |
| Knowledge of the organ and tissue donation process, including in China | A poor representation of a broad knowledge of the organ and tissue donation process, without any information about China.             | A reasonable representation of a broad knowledge of the organ and tissue donation process, with little or no information about China. | A reasonable representation of a broad knowledge of the organ and tissue donation process, including information about China.                                     | An excellent representation of a broad knowledge of the organ and tissue donation process, including information about China.                  | 45%   |
| Graphics, Facts, and Statistics with Citations                         | Some graphics, facts, and statistics do not relate to the topic and most of the borrowed information does not have a source citation. | All graphics, facts, and statistics relate to the topic, however some of the borrowed information does not have a source citation.    | All graphics, facts, and statistics are related to the topic and most make it easier to understand. Nearly all of the borrowed information has a source citation. | All graphics, facts, and statistics are related to the topic and make it easier to understand. All borrowed information has a source citation. | 30%   |
| Attractiveness & Mechanics   | The poster/video is distractingly messy or very poorly designed and there are more than 2 grammatical errors.                         | The poster is acceptably attractive though it may be a bit messy and/or there are 2 or more grammatical errors.                       | The poster is attractive in terms of design, layout and neatness. However, there is 1 error grammatical error.  | The poster is exceptionally attractive in terms of design, layout, and neatness and is free from any grammatical errors.                       | 10%   |
|  |   |   |   | Total Score  |       |

## Conclusion

I hope you have enjoyed and benefited from this activity.&nbsp; As I stated at the beginning of this WebQuest, I hope that you can now say:

I know whether or not I want to be an organ and/or tissue donor  
 I understand the organ and tissue donation process and can talk about it  
 I know what organs and tissues can be donated  
 I have knowledge about organ and tissue donation in China  
 I made a poster or video supporting or opposing organ and tissue donation  
 I have expanded my vocabulary and knowledge base.

As always, please let me know if there is anything I can do to help you!

## Teacher Page

This WebQuest was designed with Chinese ESL university students in mind. I mostly had taught students that majored in various medical professions, or in Medical English. This lesson was designed to be very student driven, rather than a "sage on the stage" kind of lesson. This lesson could easily be modified to accommodate students of other nationalities or even American students. Additionally, the lesson objectives can be altered to meet the needs of the students in your own classroom.

### **Standards**

### **Credits**

### **Other**