

## King Arthur Investigation

**WebQuest Description:** To identify, inquire and examine the symbols, themes and morals associated with King Arthur and his Knights of the Round Table.

**Grade Level:** 9-12

**Curriculum:** English / Language Arts

**Keywords:**

**Published On:** 2010-09-12 16:33:33

**Last Modified:** 2010-09-10 14:32:27

**WebQuest URL:** <http://zunal.com/webquest.php?w=69010>

### Introduction

**Big Question:** How does literature impact our society? Our Lives? **Learning Targets:** I can demonstrate my understanding of Symbols and Themes as it relates to King Arthur. I can relate this information to present day situations, relationships, politics and other general aspects of society. I can relate researched information to support the Legend of King Arthur.

### Tasks

WAIT! Who was King Arthur?

Your mission will be to use the terms below and apply them to topics we have discussed in class. Follow each task, there are three total. Record your responses on the handout provided to you. Each handout will correspond to each task. Handout #1 = Task 1, Handout #2 = Task 2, Handout #3 = Task 3. Words you need to know and understand: Symbol - an image that represents something else Theme - a pattern, something repeated over and over again Moral - a lesson Legend - A story retold over and over. As it is repeated, some parts may change. (like the game, operator)

### Process

**Task One:** Symbolism, what does it all mean? You will apply your knowledge of symbolism and investigate the three main symbols of King Arthur's Legend. Using the links below, answer the questions provided to you on your handout #1. The Round Table and Round Table Resource #2 Excalibur Holy Grail

**Task Two:** True or False? Investigate the role of these characters in the Legend and determine based upon the information you find, if you believe the people to be real or not. As you research locate 2 reasons FROM THE READING to serve as support for why you believe what you do. Once you have done this, circle Real or Fake at the bottom of your column to declare your point of view. Make sure to record your answers onto Handout #2. Sir Lancelot and Sir Lancelot resource #2 Guinevere and Guinevere Resource #2 King Arthur Mordred Lady of the Lake Merlin and Merlin Resource #2

**Task Three:** You will apply King Arthur's Legend to the following present-day events. Choose 1 item to compare and answer the questions provided to you on handout #3. Camelot to the JFK Administration Chivalry to present dating scenarios and advice Chivalry to the 10 Commandments OR/ Chivalry to a code of ethics in the military

### Conclusion

**CONGRATULATIONS!** You are now an expert in the ways of the Knights and King Arthur. **RECORD YOUR ANSWERS ON THE DOCUMENT PROVIDED TO YOU!**

**REFLECTION:** At the bottom of your handout, you will reflect on your research and what you have learned. Answer each question below as best you can.

**QUESTION ONE:** A. Based off of your information and research, do you think this legend is played out in movies and books today? (YES OR NO) B. Why or why not? Provide a movie or story you know to support your answer. **QUESTION TWO:** A. Why do you think society enjoys this story so much? B. What about it appeals to so many people? Provide an example from the story to support your interpretation. **QUESTION THREE:** A.

What aspects of King Arthur's Code and Story line exist in today's behavior and relationships? Provide an example from King Arthur's Code that you see today.