

Understanding Computer Crimes

WebQuest Description: Through a variety of tasks and exploration, students will identify several computer crimes, identify how to avoid computer crimes, and demonstrate proper etiquettes with a computer.

Grade Level: 3-5

Curriculum: Technology

Keywords: Cyberbullying, plagiarism, copyright laws, computer viruses

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WebQuest URL: <http://zunal.com/webquest.php?w=68556>

Introduction

All through our school years we are taught how to read, speak and write properly; either over the phone, writing letters, or in person. Improper computer etiquette and computer crimes are a serious concern in today's technological society and it is a bigger concern among students in school. Computer crimes and improper social skills over the internet can hurt innocent users, schools, and businesses. Computer crimes are usually committed by someone who intends on hurting someone else over the internet which includes: using improper social netiquette, committing plagiarism, violating copyright laws, and bullying or harassment. This Web quest lesson seeks to help students to understand the negative effects of computer crimes, as well as using improper social skills. It will give students the skills on what to do to prevent it from happening. There are serious consequences for those who do not want to follow the rules of the internet or for disobeying copyright laws.

Tasks

The goal of this webquest is to explore your knowledge of computer crimes. You will explore various web sites to research and gather information to do an individual writing journal assignment. After completion of your individual writing assignment, a 10 question quiz will follow. Your hard work will pay off with a fun activity and a web quest reward.

Process

Part A. View the following website on cyber bullying:
<http://www.girlshealth.gov/bullying/whatis/cyberbully.cfm>
In a Journal entry, describe in your own words what is cyber bullying and how can cyber bullying be prevented?

Part B. View the following Website on plagiarism:
http://kidshealth.org/PageManager.jsp?dn=KidsHealth&lic=1&ps=307&cat_id=20067&article_set=41190
In a journal entry, describe in your own words what is plagiarism and how can you prevent plagiarism?

Part C. View the following website on computer viruses:
<http://www.ircbeginner.com/ircinfo/trojan-virus.html>
In a journal entry, describe what a Trojan, virus, and worms are? Provide an example of how you can avoid a Trojan, virus, or worm.

Part D. View the following website on copyright laws/piracy:
<http://www.copyrightkids.org/>
In a journal entry, describe what is copyright? Provide an example of someone breaking copyright laws.
The journal is provided below in resource. Please download and print journal after completion and bring to class the following day.

Evaluation

Each student member will be evaluated on writing journal comprehensions, spelling and grammatical errors, and performance completion. Students will also receive a grade on the quiz over content knowledge. The goal of this web quest is to reach a perfect score of 66 points. Good luck and happy writing!

Category and Score	Level 1	Level 2	Level 3	Level 4	Score
Shows comprehension of what computer crimes are	Below or no understanding	Approaching some understanding to computer crimes	Good understanding	Perfect comprehension and knowledge of computer crimes	4
Spelling and Grammar error	Many mistakes and grammar errors	Some spelling and grammar errors	Very little spelling and grammar errors	Very few to none spelling and grammar errors	4
Overall Performance in writing journal	Student did not follow direction and complete task	Student partially completed task with outside assistance	Student Completed most of task without outside assistance	Student successfully completed the writing task independently	4
Computer crime Quiz	Student answer one or two correctly	Student answered five correctly	Student answered most questions correctly	Student answered all questions correctly	4
				Total Score	16

Conclusion

Good job! You have completed the web quest lesson with the ability to identify what cyber bullying, plagiarism, computer viruses, and copyright laws are, and some preventative measures to stop or avoid them.

Teacher Page

This lesson is perfect for teachers who are looking for an informative way to teach students about computer crimes, especially since integrating computers is becoming more a prevalent issue in teaching practices.

Standards

Credits

Other