

## Food Safety

**WebQuest Description:** Keep food safe. Avoid contamination.

Cleanliness is next to Godliness.

**Grade Level:** 9-12

**Curriculum:** Life Skills / Careers

**Keywords:**

**Published On:** 2010-08-29 18:11:43

**Last Modified:** 2010-08-29 22:36:45

**WebQuest URL:** <http://zunal.com/webquest.php?w=68381>

### Introduction

You have been asked to write for a food blog. This week's subject is food safety and how to avoid food borne illness. You will need background on causes and symptoms of food borne illness. How can you inform the public to keep the food supply safe?

### Tasks

You will need to find quality web sites to inform yourself about food safety and government oversight. Who recalls food that is suspected of contamination?

### Process

In order to be prepared to write the blog you must first do research so that you have appropriate background material. Be sure to use quality web sites for your information. Be thorough in your research and write your resulting blog in your own words. You may copy and paste web addresses for documentation. Fill out the chart on specific food borne illness given to you by your instructor. Research the following: (give examples of foods that use each type below and tell how long they should last if stored properly) Expiration dates Sell by dates Julian dates To help you know what foods typically use each of these, research the following or go home and look in your pantry and refrigerator - meats, canned goods, eggs, milk, packaged foods. List and explain the four steps to food safety Explain the food danger zone Give information on the recent egg recall - include locations, companies, why, which ones? (Where in the egg is the salmonella found? How is it destroyed?) After fully researching the above information, write the summary of the information in blog form (a blog is an informal writing, almost like you are having a conversation with someone.) Please use a Word document for this portion. Start your blog by telling about the recent egg recall and then speak to other forms of food borne illness. Then focus on prevention and use by dates. Turn in the completed chart that is the first step above also.

### Evaluation

Your chart must be completed and a well-thought-out, organized, informative blog will be submitted.

Category and Score	Exemplary	Very Good	Average	Needs Improvement	Score
Chart	All questions answered fully	Most questions answered fully- one or two items of information missing	Most questions answered fully- several items of information missing	Most questions answered - some information missing	50
Blog	All information included	Most information included	Some information included	Little information included	100
Grammar	No more than 2 grammar/spelling errors	3-4 grammar/spelling errors	5-6 grammar/spelling errors	More than 6 grammar/spelling errors	20
				Total Score	

### Conclusion

How do you feel about eating cookie dough with raw eggs now? &nbsp;Will you do a better job washing your hands before and during cooking experiences? &nbsp;

## Teacher Page

This webquest will be used in my introductory foods class at the high school level. &nbsp;It will allow students to see that many of our own actions can contribute to food borne illness. &nbsp;I will add a short quiz later.

### **Standards**

### **Credits**

### **Other**