

Learning Colors in Spanish

WebQuest Description: This WebQuest will help you learn the primary and secondary colors in Spanish using interactive videos and outside resources.

Grade Level: 3-5

Curriculum: Foreign Language

Keywords: primary, secondary, colors, spanish

Published On: 2010-03-12 14:28:03

Last Modified: 2010-03-12 00:06:23

WebQuest URL: <http://zunal.com/webquest.php?w=53618>

Introduction

The three primary colors are red, blue, and yellow. In Spanish, they are called rojo, azul, and amarillo. Different mixtures of these primary colors can make secondary colors. So, how do we put these three primary colors together to make the secondary colors? How do we say them in Spanish? Let's find out!

Tasks

By the end of this journey through the colors, you will be able to create your own secondary colors by mixing the three primary colors: red, blue, and yellow. You will also be able to say the primary and secondary colors in Spanish through interactive, hands-on methods that you will discover on your very own. So let's begin!

Process

Step One: In order to learn and study the primary and secondary colors in Spanish, click on the following links. The third link is a quiz so make sure that you pay attention!

<http://www.youtube.com/watch?v=Kf9munR53FU>

<http://www.youtube.com/watch?v=ia53qJWswdo>

<http://www.youtube.com/watch?v=ZjhfdJ7psmU>

Step Two: Now that you have learned the difference between primary and secondary colors and how to say them in Spanish, it's important that you know how the secondary colors are made. Obtain all necessary materials from your teacher (paint, brushes, and paper) and then click on the following link. Follow along with the video.

Activity

After completing the activity, fill in the chart located in the "Resources" section at the bottom of the page in the appropriate spaces using colors in both English and Spanish. After you have completed the chart, print it off and hand it in at the end of the class period.

The following link gives a detailed explanation of how colors are made and the colors that make up the color wheel.

<http://www.enchantedlearning.com/art/Colormixing.shtml>

The following link is an interactive game that helps you visualize which primary colors are mixed together to create secondary colors. Select the "Color Factory" game. Then, play the "Mixing Room" game and the "Sorting Sector" game. Once you have made all of the secondary colors, raise your hand and a teacher will come to evaluate your work.

<http://www.bbc.co.uk/cbbc/games/musicart/#/lb/games/play/colourfactory>

Step Three: Take the primary and secondary color quiz from the link provided. Print off your results and hand it in at the end of the class period. This percentage will be your final grade.

<http://www.klbschool.org.uk/interactive/spanish/color.htm>

Evaluation

Category and Score	No color (Beginning)	Primary Color (Developing)	Secondary Color (Advanced)		Score
Spanish Quiz	Received 5 out of 10 on matching quiz.	Received 7 out of 10 on matching quiz.	Received 10 out of 10 on matching quiz.		10
Art game: Color Factory	Didn't complete at all.	Needed some assistance but completed.	Successfully completed with no help.		10

Category and Score	No color (Beginning)	Primary Color (Developing)	Secondary Color (Advanced)		Score
Spanish/English color chart	All English but no Spanish.	All English and some Spanish.	Correctly completed both English and Spanish.		10
Technology	Didn't access any links or watch any videos.	Accessed a few links and some videos with little comprehension.	Accessed all links and watched all videos with comprehension.		10
				Total Score	

Conclusion

Now that you have completed all the tasks and visited all the links, you should be able to say the primary and secondary colors in Spanish. Also, you should understand and be able to verbalize how the secondary colors are made. Congratulations on your successful journey through the colors!

Teacher Page

This WebQuest was created for our students in grades 3-5. We already expected them to know the primary colors so this WebQuest focused on learning and comprehending the secondary colors and their Spanish names through their own discovery. Here is a resource for teachers! This resource explains the benefits of understanding and implementing the color wheel and color theory when developing a website.

<https://ananke.lakeland.edu/exchweb/bin/redirect.asp?URL=http://webdesign.about.com/cs/color/a/aacolortheory.htm>

Here is a link to a Spanish Dictionary that helps with the pronunciation of words in Spanish.

<http://www.spanishdict.com/>

The (ISTE) standards we used to help us develop this webquest are:

1. a. Students apply existing knowledge to generate new ideas, products, or processes.
1. b. Students create original works as a means of personal or group expression.

Standards

Credits

Other