

Unit 5: The Industrial Revolution

WebQuest Description: The Industrial Revolution's historical impact cannot be understated. It still has a massive influence on today's world and has brought about amazing advancements for mankind as well as appalling destruction.

Grade Level: 9-12

Curriculum: Social Studies

Keywords: factories, mills, cotton, textiles, child labor, Chartism, fossil fuels, transportation revolution, communication revolution, labor unions, trade policy, Adam Smith, mercantilism, capitalism, communism, socialism, classical liberalism, romanticism, realism, modernism, impressionism,

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WebQuest URL: <http://zunal.com/webquest.php?w=246765>

STEP 1: In your 2nd Quarter FOLDER Create a new FOLDER and name it UNIT 5. STEP 2: In that folder create a new DOCUMENT and name it BIG QUESTIONS/IDEAS. STEP 3: As you complete the various parts of this UNIT copy and paste the BIG QUESTIONS/IDEAS found throughout, in your DOCUMENT of the same name. Answer these as you come to them in our study.

Introduction

STEP 1- Go to GOOGLE DRIVE. STEP 2- OPEN your 2nd Quarter FOLDER. STEP 3- OPEN your UNIT 5 FOLDER. STEP 4- OPEN your Industrial Revolution document. STEP 5- Watch this video and then... STEP 6- Begin filling in the Graphic Organizer (as many boxes as your can) BIG IDEAS/QUESTIONS: In England, around 1750, many FACTORS seemed to come together to create the Industrial Revolution. What were some of these factors? How did lifestyles change as a result of Industrialization? In terms of "quality of life," what improved and what worsened?

Tasks

STEP 1- Go to GOOGLE DRIVE. STEP 2- OPEN your 2nd Quarter FOLDER-->OPEN the UNIT 5. FOLDER. STEP 3- Create a document inside the folder and name it Factory Worker. STEP 4- READ the documents and take notes that will help you create a PROFILE of the TYPICAL FACTORY WORKER (same as the printed packet in class) of the early Industrial Revolution. STEP 5- Take a look at the documents in this DBQ about Child Labor and use the questions for each one to help you create your profile. STEP 6- AS A GROUP- CREATE a PROFILE of the TYPICAL FACTORY WORKER. Using everyone's notes. BIG IDEA: Describe the typical worker of early industrialization.

Process

IMPORTANT- You MUST be REGISTERED with eduCanon before you can view the video. Go to the site and register for this class. Use CLASS CODE- febfcd (choose APHG and World History classes) Be sure you have done this before proceeding. STEP 1- Go to GOOGLE DRIVE. STEP 2- OPEN your 2nd Quarter FOLDER. STEP 3- OPEN your UNIT 5 FOLDER. STEP 4- Create a document inside the folder and name it Industrial Revolution. STEP 5- Get out your Industrial Revolution Before/After Graphic Organizer. STEP 6- Watch the VIDEO- Crash Course- Industrial Revolution or use this version of the video, if Playposit/YouTube isn't working. Click on this list of questions from the movie to answer. When you are finished, complete your Industrial Revolution Before/After Graphic Organizer. Take NOTES from the QUESTIONS that are asked in the video. **You do NOT have to write down all the questions, just information from the questions. WAHHHHHHH! THIS GUY TALKS TOO FAST!!!! THEN USE VIDEO TRANSCRIPT AND READ OVER THE SCRIPT FOR EACH CHAPTER IN THE VIDEO.

STEP 1- Go to GOOGLE DRIVE. STEP 2- OPEN your 2nd Quarter FOLDER. STEP 3- OPEN your UNIT 5 FOLDER. STEP 4- OPEN your Industrial Revolution document. STEP 5- Watch this LECTURE and

register for this class. Use CLASS CODE- e800e0 Be sure you have done this before proceeding. STEP 1- In Google Drive Open --> 2nd Quarter --> Unit 5 --> Capitalism STEP 2- Answer the following questions in your Capitalism document on GOOGLE DRIVE. STEP 3- Take a look at this WEB POSTER about Karl Marx before you watch the video. Answer the BIG QUESTION on the poster: Was Karl Marx a dangerous radical or an enlightened thinker? STEP 4- Watch the VIDEO- Crash Course- Capitalism Part 2 (Socialism) and answer the questions along the way. (Use this version of the video, if EduCanon/YouTube doesn't work) Video Transcript Take NOTES from the QUESTIONS that are asked in the video. **You do NOT have to write down all the questions, just information from the questions. BIG QUESTIONS: Was Karl Marx a dangerous radical or an enlightened thinker? According to Karl Marx, what is the major struggle between the workers and the capitalists? CONNECTIONS: Are there connections one can make between HOBBS and SOCIALISM? CONNECTIONS: Are there connections one can make between LOCKE and SOCIALISM?

YOU WILL NEED HEADPHONES/EAR BUDS for this ACTIVITY! STEP 1- In Google Drive Open --> 2nd Quarter --> Unit 5 --> CREATE a DOCUMENT & name it NEW ART STEP 2- Complete & Answer questions below in your NEW ART document on GOOGLE DRIVE. Source 1: Website: Introduction to Romanticism 1.) Enlightenment relied upon REASON, but what are some things that Romanticism rely upon? 2.) Victor Hugo's Hunchback of Notre Dame and Mary Shelley's Frankenstein- What emotions do these stories evoke? Source 2: Video: Romanticism & Realism 3.) What was Romanticism? 4.) What was Realism? 5.) The Industrial Revolution inspired two different reactions. 6.) Romantics, like Beethoven, believed in the _____ of each person, and music reflected his deepest inner feelings. 7.) Realists, like Charles Dickens, focused on the dreadful condition of _____ workers and their families. Source 3: Website: Realism 1820-1850 8.) How did Realist artists portray life? 9.) Realist artists depicted life as they saw it, a land of _____ and _____ full of _____ and _____. 10.) Paintings were often _____ statements with _____ suggestions. Source 4: Website: Impressionism 11.) What is Impressionism? 12.) Who was Monet? 13.) Impressionists painted what they saw at a _____, so their paintings captured a _____, _____; _____ vision. 15.) They used _____ brushstrokes and were concerned about the _____. Source 5: DBQ: Artistic Responses to the Industrial Revolution Answer the questions that accompany each document in your NEW ART document. BIG QUESTION: Why do you think there were so many major responses to the Industrial Revolution and Industrial Capitalism?

Access to: -World History DIGITAL TEXTBOOK -GUIDED READING Activities (for most chapters) -ART in HISTORY Activities (with some chapters) -PRIMARY SOURCE Activities (with some chapters) -Nystrom World Atlas

Evaluation

Unit 5: The Industrial Revolution UNIT 5 PODCASTS

| Category and Score | | | | | Score |
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Conclusion

Teacher Page

Mr. Beavers worked at JT Moore Middle School through 2013. He joined the faculty of Hillsboro Comprehensive High School in the Fall of 2013 as a member of the Freshman Academy. Mr. Beavers is originally from Florence, Alabama where his family now lives, but grew up in Columbia, Tennessee graduating from Columbia Academy. He has lived in Nashville since 1986.

Standards

Credits

The following were invaluable resources in creating the activities in this Unit.

<http://www.worldhistoryforusall.org>

The work of Lind Brown and others at <http://www.goorulearning.org/>

The exciting site for interactive videos (and also free) at <http://www.educanon.com/>

The great work done by John Green and crew at CRASH COURSE on <http://www.youtube.com>

Atlas and Activities of Nystrom World History

The amazing lessons put together by the people at the Stanford History Education Group <http://sheg.stanford.edu/rh>

The questions for the documents in this web quest were created by Holt, Rinehart and Winston. This web quest may not be used for commercial purposes.

Other