

Preparing for a Trip

WebQuest Description: Your mother and father are letting you go on your first trip with your grandparents to a nearby destination of your choice for an entire weekend. In order to prove to your parents that you are responsible enough to go on the vacation without them, you must pack your own bag and help your grandparents make the travel arrangements for the trip.

Grade Level: 6-8

Curriculum: Business / Economics

Keywords: Travel, Trip, Vacation, prepare

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WebQuest URL: <http://zunal.com/webquest.php?w=21279>

Introduction

Your grandparents are allowing you to choose the destination for your trip, but you are limited to a destination that must be no further than 75 miles from your hometown of DeSoto, Missouri. You will be taking three friends along with you on the trip and each of you will be assigned responsibilities for the trip. You will be given a budget for food, entertainment, lodging, and gas. You must stay within the budget when planning for each of the above listed areas. Oh yeah, don't forget to pack your suitcases! Is it possible for you to plan a fun-filled weekend trip with your grandparents and make your parents proud by preparing for and organizing the trip and following your grandparent's budget and destination restrictions?

Tasks

Each student member of the group must choose a role to play in preparing for the trip. There will be a travel agent, a navigator, a transportation/lodging assistant, and a food services coordinator. The travel agent will choose your destination. The transportation and lodging assistant will choose a place for lodging and must create a budget to determine how much gas money will be needed for the trip. The navigator will create a list of directions and a sketch of a map with the grandparents' house as a starting point. The food services coordinator will create a menu of balanced meals for the vacation using a \$400 budget.

Process

The travel agent will choose your destination. You want to be considerate of your grandparents' interests as well as your own when choosing a destination. You will use a graphic organizer to brainstorm common interests that your grandparents and you enjoy and consider them when choosing a destination. For example, do you and your grandpa enjoy fishing? If so, does the chosen location have any lakes or ponds? After creating your graphic organizer use it as an aide to create a travel brochure to share with your friends and grandparents, informing them of the entertainment and other sight-seeing options that they will have at the chosen location. <http://www.missouribeautiful.com/> <http://www.planetware.com/tourist-attractions/missouri-usmo.htm> <http://www.visitmo.com/> The navigator will create a list of directions and a sketch of a map with the grandparents' house as a starting point. Be sure to include names of roads, highways, streets, and interstates that you will be traveling on. A picture of a compass should be included as well, illustrating north, north east, north west, south, south east, south west, east, and west directions. An example of directions to a destination can be viewed at the following website. <http://www.mapquest.com/> The transportation and lodging assistant must create a budget to determine how much gas money will be needed for the trip. The average cost of gas in your state is currently \$2.00 per gallon and the gas mileage in your grandparents mini van is 23 miles per gallon. You must include round trip mileage and add an additional \$50.00 to spare for traveling while from place to place at your vacation destination. You will then compare and contrast two hotels that are in the area using a venn diagram and make a list of pros and cons for each hotel. Using the list, choose the one you would like to stay at and provide a brief paragraph at the bottom of your list explaining why you chose that specific hotel. <http://www.hotels.com/> The food services coordinator will be given a budget of \$400 for breakfast, lunch and dinner for Saturday and Sunday and dinner on Friday. Make a menu using the list of food prices on the attachment below. Each meal must be full course (including at least one fruit or vegetable, a meat, and a starch).

Evaluation

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
Fullfilling Roles and Responsibility	Student did not complete his or her part of the assignment and did not fulfill the obligations of the role they were given in the web quest.	Student completed his or her assigned role for the web quest, but required several reminders from teacher and fellow students.	Student completed his or her role in the assignment with minimal assistance and/or verbal reminders.	Student demonstrated a sound understanding of his or her role in the webquest, finished the task in a timely manner, and was actively involved in the planning and completion of the assignment.	%25
Listening and Following Directions	Student did not listen and was always off task. Student did not follow directions.	Student stayed on task occassionally and had difficulty listening and following directions.	Student listened and stayed on task most of the the time. Student had little difficulty following directions.	Student always listened and stayed on task for the entirety of the lesson. Student followed directions when completing tasks and participating in the assignment.	%25
Understanding of Concepts	Project results do not display an understanding of one or more of the following: persuasive writing, planning events, compare and contrast lists, or us of graphic organizers	Project results do not display an understanding of two or more of the following: persuasive writing, planning events, compare and contrast lists, or us of graphic organizers	Project results do not display an understanding of three or more of the following: persuasive writing, planning events, compare and contrast lists, or us of graphic organizers	Project results display an understanding of all of the following: persuasive writing, planning events, compare and contrast lists, or us of graphic organizers	%40
Presentation of Assignment	Project was not presented in a professional way that held the audience's interest, handwriting and illustrations were not legible	Handwriting and Illustrations were somewhat legible but the project was not presented in a way that held the audience's interest	Handwriting and Illustrations were legible but the project was not presented in a way that did not hold the audience's interest	Handwriting and Illustrations were legible and the project was presented in a professional way that held the audience's interest	%10
				Total Score	%100

Conclusion

Way to go! You did it! Hopefully this project showed you not only a thing or two about how time consuming it can be to plan an event, but also how important it is to delegate jobs when working in groups, to work together, and to stay organized when completing a mission. So where would you go if you could go anywhere in Missouri for a weekend vacation? How much money do you think you would need? And how much time do you think it would take to plan your trip? Below are some fun links related to traveling that I thought you may enjoy!
http://www.cbsnews.com/video/watch/?id=2567007n%3Fsource=search_video
<http://www.momsmivan.com/bigkids.html>
<http://www.50states.com/facts/mo.htm>
<http://www.funbrain.com/where/index.html>

Teacher Page

Credit for resources used in this webquest is given to all of the websites used for student and teacher access. The other attachments were created by me using Microsoft Word. Information to look for when evaluating your students' webquests can be found in the National Educational Technology Standards at the following website:
<http://www.iste.org> Grade Level Expectations: 3.1a and 4.1a; utilize a simple graphic organizer in pre-writing, generate a draft, re-read and revise work, edit and proofread, and independantly publish 4.3 b; identify concepts and ideas in written text to complete an organizer 3.3 c; Write expository and persuasive paragraphs with a main idea, three or more supporting details, and a concluding sentence
Standards

Credits

Other