

3Q: Diversity-Population, Religion, & Language

WebQuest Description: (Criterion A)Using maps to understand Population Density, Religion/Location, and Language/Location.

Grade Level: 9-12

Curriculum: Social Studies

Keywords: population density, religion, language

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WebQuest URL: <http://zunal.com/webquest.php?w=204192>

Introduction

In the study of Geography, two things are vital to understanding the world around you; Knowledge and Skill. This activity will require you to use knowledge you have obtained previously to gain new knowledge and understanding. At the same time you will be required to use (or learn/improve) skills that are necessary for using the internet correctly, various map tools, and word documents/files.

Tasks

Using the MAP MAKER INTERACTIVE application at the National Geographic website, follow the steps to the three tasks that are part of this activity. Then use the information you learn and gather to do the following two things: 1) Using specific examples, explain how PHYSICAL GEOGRAPHY impacts HUMAN GEOGRAPHY. 2) Based on our study identify potential places in the world with circumstances that could lead to conflict, and provide evidence as you explain why you believe these places might be considered potential HOT SPOTS .

Process

Open your 3 Quarter Folder in Google Drive. Create a FOLDER for this activity, and name it PopGeoReligion.* Use the National Geographic Interactive Map to help with the following 3 Tasks.* Make sure there are NO checks in the boxes on the left under the THEMES menu before you get started. You should have a BLANK gray map when you begin.

OPEN the TASK instructions below. GOOD LUCK! When you FINISH with TASK 1 you will need to have the following completed: for PART 2: 1- SCREEN SHOT of Labeled MAP 12- DOCUMENT named PT1 Population; with answers for questions a-k. Save these in your PopGeoReligion FOLDER; Go to TASK 2.

OPEN the TASK instructions below to complete TASK 2. GOOD LUCK! When you FINISH with TASK 2 you will need to have the following completed: for PART 2: 1- SCREENSHOT of Labeled MAP 22- DOCUMENT named PT2 Religion; and with answers for questions a-n. Save these in your PopGeoReligion FOLDER; Go to TASK 3.

OPEN the TASK instructions below to complete TASK 3. GOOD LUCK! When you FINISH with TASK 3 you will need to have the following completed: for PART 3: 1- SCREENSHOT of Labeled MAP 3 and of Labeled MAP 42- DOCUMENT named PT3 Language; with answers for questions a-j. Save these in your PopGeoReligion FOLDER; You should have PT 1, PT 2, and PT 3 completed and in PopGeoReligion FOLDER. You should have MAP 1, MAP 2, MAP 3, and MAP 4 screenshots saved in the PopGeoReligion FOLDER.

After completion of all three tasks... You should have PT 1, PT 2, and PT 3 completed and in the FOLDER PopGeoReligion. You should have MAP 1, MAP 2, MAP 3, and MAP 4 screenshots saved in the FOLDER PopGeoReligion.

Log in to KID BLOG and create a blog entry today, REFLECTING on what you learned. Keep the following in mind: What new things did you learn today? How did new knowledge create better understanding? What else do you want to know about this topic? What was difficult about today's work? What did you enjoy the most about today's work?

Conclusion

So now you have applied both your knowledge and skills to the study of population density, physical geography, religions and the regions in which they exist, and languages and their cultural influence. Make sure you can do the following. Do you have the information to help you do this? Can you use correct Humanities terminology to complete these two tasks? Think about the words, ideas, and evidence you would need to use, as well as your own ideas and reasoning to complete these tasks. Apply Your Knowledge: Using specific examples, explain how PHYSICAL GEOGRAPHY impacts HUMAN GEOGRAPHY. Based on our study identify potential places in the world with circumstances that could lead to conflict, and provide evidence as you explain why you believe these places might be considered potential HOT SPOTS .

Evaluation

Criterion A: Knowing and understanding Maximum: 8 You should be able to: *Use humanities terminology in context *Demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples.

Category and Score	1-2	3-4	5-6	7-8	Score
You Should...	make a limited attempt to use some relevant terminology • demonstrate basic knowledge and understanding of content and concepts through some descriptions and/or examples.	use some humanities terminology appropriately • demonstrate knowledge and understanding of content and concepts through simple descriptions, explanations and examples.	use relevant humanities terminology accurately • demonstrate good knowledge and understanding of content and concepts through descriptions, explanations and examples.	use a range of humanities terminology accurately and appropriately • demonstrate detailed knowledge and understanding of content and concepts through thorough descriptions, explanations and examples	1-8
				Total Score	

Teacher Page

Mr. Beavers has worked at JT Moore Middle School through 2013. He joined the faculty of Hillsboro Comprehensive High School in the Fall of 2013 as a member of the Freshman Academy. Mr. Beavers is originally from Florence, Alabama where his family now lives, but grew up in Columbia, Tennessee graduating from Columbia Academy. He has lived in Nashville since 1986.

Standards

Credits

The website used for this activity was created by National Geographic Society and is a wonderful tool! There are so many uses for it.

Other