

## Food From the Farm

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**WebQuest Description:** Today you will be learning about the farm and the many things we receive from farming. We will be discussing the different farm animals and the delicious foods we get from the farm. In addition you will hear all the special sounds farm animals make. You will learn a poem, watch a video, listen to a storybook, as well as completing an activity that displays the Life Cycle of a Chicken.

**Grade Level:** K-2

**Curriculum:** Art / Music

**Keywords:** Farm food, Farm, Farm animals, Life Cycle of a Chicken

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## Introduction

Have you ever wondered what exactly goes on at a farm? A farm is not just a place for animals to live, we receive many different products from the farm as well. We receive different meats and milk from the animals, as well as other foods that are grown by the farmers. There are many different vegetables that can be grown on the farm, as well as fruits. Let's learn what we gain from farms together!

## Tasks

The learners will be enjoying a short poem called "The Giving Farm." The poem will give you insight on what we gain from farming, such as some of the foods we eat. You will then watch a video and learn a song called "Moo Moo Milk," which explains where the milk comes from. You will also listen to a storybook about animals called, The Farm Animals. The storybook names a few animals, as well as their sounds, that live on a farm. You can also enjoy the noises they make by running your computer mouse over the animal! Also, the children will enjoy a song from the Disney Channel hit show "Imagination Movers," where they give an overview of animals and responsibilities that a farmer cares for every day. "Farm" is a fun and upbeat song that will keep the students interested while providing helpful visual aids and sound effects. This will all be followed by a hands-on art activity that has to do with the Life Cycle of a Chicken. It will show the beginning stages of an egg, which is a source of food we gain from farming, being laid by an adult chicken. It continues to show the egg starting to hatch and a baby chick then being born. The baby chick then grows into an adult chicken. The process will then start all over again.

## Process

Poem: Click on Attachment Below "Moo Moo Milk"

Video: <http://watchknowlearn.org/Video.aspx?VideoID=36947> Storybook: Click on each word to hear the story.

Place arrow over animal to listen for the sound it makes as it

moves. <http://www.magickeys.com/books/farm/page1.html> "Imagination Movers: Farm" Music

Video: <http://www.youtube.com/watch?v=v2x3240UPM> &feature=results\_video&playnext=1&list=PLB70FDCC513F41387

Life Cycle of a Chicken: After clicking the link, follow down to the instructions where it explains how to complete the life-cycle...

<http://iheartcraftythings.blogspot.com/2011/09/life-cycle-of-chicken.html>

## Evaluation

Below we have the Evaluation Rubric for what each student is expected to have learned from these exercises. The learners performance will be evaluated on a 1 to 4 scale: 1 = Below Basic, 2 = Basic, 3 = Proficient, and 4 = Advanced. The total score a learner can receive is 16 points. By the end of this assessment, each learner should be able to easily follow the poem provided, as well as paying close attention to the relevant verbal information in it. They should be able to accurately answer each stage of the life cycle of a chicken. Lastly, they should be able to complete each task in the amount of time that is given.

Category and Score	Below Basic	Basic	Proficient	Advanced	Score
The organization of the poem is clear and easy to follow.	1	2	3	4	/4
The student pays careful attention to relevant verbal information.	1	2	3	4	/4
Organizer includes and/or answers all the stages of the life cycle of the chicken accurately.	1	2	3	4	/4
Completes all of the tasks on time.	1	2	3	4	/4
				Total Score	/16

## Conclusion

What was learned today? The learners have experienced the special sounds farm animals make. You have learned about the different farm animals and the different foods that are grown on the farm and the foods that come from the animals. The learners gathered insight through an educational poem, two musical videos and an interactive storybook. They have gained knowledge about the Life Cycle of a Chicken through a hands on activity.

## Teacher Page

This webquest will be fun and engaging for all K-2 grade students. It allows students to interact with a storybook, complete an educational activity, learn about types of food we get from farm animals, as well as being able to identify the sounds animals make. The poem they will learn identifies some of the different foods we gain from the animals and farming, as well as learning where we receive milk from through a musical video. The students will absorb the simple yet knowledgeable information through a fun, creative, and interactive method. If using this WebQuest in your classroom, you should allow thirty to forty-five minutes for your students to navigate and complete the tasks provided.

## Reviews

## Footer

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