

TMS First Webquest Assignment

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WebQuest Description: The purpose of this webquest is to show you how to set one up for your alternate assignment.

Grade Level: 6-8

Curriculum: Science

Keywords: designing a webquest

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WebQuest URL: <http://zunal.com/webquest.php?w=134748>

Introduction

On this introduction page, you need to write a short paragraph or pose a big question - something that will tell the reader what the overall purpose of his/her work will be. You should post a picture that is relevant to the overall topic. Be sure to check your spelling, punctuation and general rules for writing complete sentences.

Tasks

On this page, you will define the basic work steps that the students will perform. If they are to complete any activities - worksheets, readings from websites, drawings to make, etc. Whatever you think would be the best activities to complete the end goal (and you have selected that), you need to list those expectations/assignments here.

Process

In this section, you will need to tell the students how they are to accomplish the task (or tasks) that you have assigned. Because this is a webquest, all of their information needs to come from websites that you have selected for them to use. So, of course, you will need to include the hyperlinks to those sites. Just follow the directions provided by Zunal as you work through your design. Be sure to check with me before you actually assign the tasks - they should be informative and interesting, otherwise, students won't be too likely to complete them, right? This is probably the most important section because you want students to be able to locate the information. Make sure you have copied and pasted the links - double check by going through them as if you were a student (instead of the designer)! You could have your parents do the webquest as a final test to make sure it's ready to upload.

Evaluation

This section is also important and it is one that teachers have trouble with as well. This is where you tell the students how their work will be graded. In other words, you tell them what they have to do to make a great grade, just to pass and what will cause them to get a failing grade. For example, if you want them to make a drawing, will it need to be in color? Will they need to include labels? Will neatness count? Will spelling count? All of these questions and anything more that you consider important in grading will need to be included.

| Category and Score | | | | | Score |
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Conclusion

This final section should summarize what the students learned or completed as a result of their participating in the webquest. It should cause them to reflect on their progress/new understanding/new questions. This will, of course, depend on the topic that you selected and the project or product that was approved. You should find this an interesting process - you've earned the break from the rest of the class, so have fun!

Teacher Page

This page was designed for a particular student who needed enrichment during a unit in an 8th grade earth science class. As there was no provision made for him through the school district, a webquest seemed to appeal to him. The instructions provided within are for a first attempt and not intended to be inclusive or prescriptive - the point was to encourage creativity on the part of the student.

Reviews

Footer

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