

The Civil Rights Movement

by
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WebQuest Description: The purpose of this WebQuest is for you to gain knowledge about the various events which took place during the Civil Rights Movement. You will use the Internet and text resources provided to gather information about a particular event. You will then use this information to draw conclusions, make informed decisions, and create new knowledge. Lastly, you will share your new understandings with the class by presenting a Powerpoint on the movement.

Grade Level: 9-12

Curriculum: Social Studies

Keywords: Discrimination, Integration, Prejudice, Racism, Suffrage, Disenfranchisement, Jim Crow Laws, Segregation, Ku Klux Klan, Civil Disobedience, Boycott, and Reform

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Introduction

The Civil Rights Movement took place between 1954 and 1965. It refers to reform movements that took place across the United States, aimed at abolishing racial discrimination against African Americans and eliminating segregation in the South. This era marked a period of struggle for African Americans to gain equal rights and integrate into schools and other public places. Much of the struggle to end racial inequality was documented as the country resisted racial segregation and discrimination. Strategies such as civil disobedience, nonviolent resistance, marches, protests, boycotts, "freedom rides," and rallies were used.

Tasks

Participants of your march will take a journey through time revisiting historical Civil Rights landmarks (i.e. museums, places, people). You are responsible for organizing and determining the route that the participants will travel. In the spirit of the march, you and your participants will share what makes this march special.

Develop a timeline of historical events from the 1950s through the 1970s of the Civil Rights Movement.

Develop a Powerpoint presentation on the march.

Present this information to the class.

Process

Develop a timeline of historical events from the 1950s through the 1970s of the Civil Rights Movement.

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What are civil rights?

Who are the leaders and key figures in the Civil Rights Movement in the United States?
 What are some ways people have reacted to discrimination and Civil Rights violations?
 Locate at least 5 photographs on the Civil Rights Movement.
 Locate at least 5 Civil Rights Museums;

Develop a presentation for the March by during the following:

- Explore the websites listed in the resource section.
- Create a timeline using Time Line maker.
- Create a map of the route of the march.
- Include a legend to identify the difference between people, museums and events.

Organize what you have created into a 15 minute presentation for the march.

Evaluation

Your group will be graded on your content, graphics, mechanics, and slide creation.

Category and Score	Unsatisfactory	Satisfactory	Good	Exemplary	Score
Content:	Content is inaccurate and information is not presented in a logical order, making it difficult to follow.	Content is questionable and information is not presented in a logical order, making it difficult to follow.	Content is accurate but some information is not presented in a logical order, but is still generally easy to follow.	Content is accurate and information is presented in a logical order.	25%
Pictures, Clip Art & Background	No images.	Images are inappropriate.	Most images are appropriate.	Images are appropriate. Layout of images is pleasing to the eye.	25%
Mechanics	Many spelling errors and/or text is copied.	Some spelling errors. Some grammar errors. Most of text is in authors' own words.	Few spelling errors. Few grammar errors. Text is in authors' own words.	No spelling errors. No grammar errors. Text is in authors' own words.	25%
Slide Creation	Presentation has no flow. No tools used. Insufficient number of slides.	Presentation flows well. Some tools used to show acceptable understanding.	Presentation flows well. Tools used correctly. Correct number of slides. Overall presentation is interesting.	Presentation flows well and logically. Presentation reflects extensive use of tools in a creative way.	25%
				Total Score	

Conclusion

At the end of the project your team will be able to:

- Research information on the internet.
- Identify historical events of the Civil Rights Movement.
- Work with others appropriately.

Teacher Page

This WebQuest is intended for students an 11th Grade U.S. History classroom. Alabama Course of Study: Trace events of the modern Civil Rights Movement from post-World War II to 1970 that resulted in social and economic changes, including the Montgomery Bus Boycott, the desegregation of Little Rock Central High School, the March on Washington, Freedom Rides, the Sixteenth Street Baptist Church bombing, and the Selma-to-Montgomery March.

Tracing the federal government's involvement in the modern Civil Rights Movement, including the abolition of the poll tax, the nationalization of state militias, Brown versus Board of Education in 1954, the Civil Rights Acts of 1957 and 1964, and the Voting Rights Act of 1965

Explaining contributions of individuals and groups to the modern Civil Rights Movement, including Martin Luther King, Jr., James Meredith, Medgar Evers, Thurgood Marshall, the Southern Christian Leadership Conference (SCLC), the Student Nonviolent Coordinating Committee (SNCC), the Congress of Racial Equality (CORE), the National Association for the Advancement of Colored People (NAACP), and the civil rights foot soldiers

Appraising contributions of persons and events in Alabama that influenced the modern Civil Rights Movement, including Rosa Parks, Autherine Lucy, John Patterson, George C. Wallace, Vivian Malone Jones, Fred Shuttlesworth, the Children's March, and key local persons and events.

Reviews

Footer

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