



Category and Score	Beginning	Developing	Very good	Excellent	Score
Information research on Great Britain	Only one or two pages visited. Copy / paste information.	The quality of the information provided reflects reading from most of the Web pages.	The quality of the information provided reflects reading from all the Web pages provided.	Followed all the suggested links, read and synthesized information, by mind mapping it. Suggested more links in the bibliography.	25%
Group Presentation	Poorly organized, very unclear, lacked in knowledge of region or city.	Only included information from journals, not all group members participated equally, lacked in clarity, and could have been better organized.	Well-presented, well-organized, but not all group members participated equally.	Well-presented, well-organized, included a variety of information of the city or region, each group member took an equal role, and it was clear and concise.	25%
Individual Journal	Didn't answer questions or the answers had no relevance to the questions.	Just listed the answers didn't elaborate.	Detailed answers of the questions, filled out the journal completely.	Detailed answers of the questions, filled out the journal completely, and included their own ideas/experiences.	25%
Understanding and answering listeners' questions.	Difficulty in understanding what other people say. Incapacity of asking for understanding Incapacity of answering questions.	Difficulty in understanding and giving answers. Yet, there's questioning for clarification.	Understands very easily. Very fluent speech. Few pronunciation and stress mistakes. However does not perform convincingly.	Very fluent and making almost no mistakes. Convincing performance. No difficulty in answering the listeners' questions.	25%
Total Score					100%

## Conclusion

Students who complete this assignment will have a wealth of information about Great Britain. Students will be able to answer any or all of the following questions: Give some information about the main cities of Great Britain. Describe the different accommodations available in there. What are the most famous sights? What are the main types of food found in Great Britain? What do the people wear? What is the weather like in Great Britain?

## Teacher Page

During this project students will develop: communicative competence in English, problem solving capacity, autonomy and study skills, capacity for analysis, synthesis and evaluation, thus reinforcing critical thinking, creativity, sense of responsibility and organization, cooperation, IT skills

## Reviews

## Footer

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