

Visit Great Britain.

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WebQuest Description: Have you ever been to Great Britain? Take this quest and discover the magic of this wonderful country!

Grade Level: 9-12

Curriculum: Foreign Language

Keywords: Great Britain, holidays and traditions, cities, sights, food, weather, history

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Introduction

You are a world traveler and your next adventure is to Great Britain... Great Britain consists of the nations of England, Wales and Scotland, which have their own separate histories and traditions as well as having a great shared history.

You will be travelling around the country. Throughout this trip you will keep a journal to record your experiences. You want to keep track of the places you go, the food you eat, the people you meet, and something about the cultural life of London.

Remember world travelling requires the following skills: use of maps, compasses, familiarity with directions, respect for other cultures, etc. (Being an experienced world traveler, you are already familiar with these skills!)

Get ready to use these skills on your journey through Great Britain...

Tasks

During your journey you'll want to keep these topics in mind: the culture of the cities and regions you visit, the way people dress and act, the food you eat, the weather, entertainment, historical sites or places of interest.

Process

1. Your class will be split into 4 groups 2. Each group will be assigned a region or city of Great Britain to research. 3. Remember that you will be keeping a journal so take notice of all the different aspects of your city. 4. After you have traveled through your city, you will meet with other groups in your class and share your experiences in your city or region. 5. After traveling around Great Britain, fill in your traveling journal.

Evaluation

Category and Score	Beginning	Developing	Very good	Excellent	Score
Information research on Great Britain	Only one or two pages visited. Copy / paste information.	The quality of the information provided reflects reading from most of the Web pages.	The quality of the information provided reflects reading from all the Web pages provided.	Followed all the suggested links, read and synthesized information, by mind mapping it. Suggested more links in the bibliography.	25%
Group Presentation	Poorly organized, very unclear, lacked in knowledge of region or city.	Only included information from journals, not all group members participated equally, lacked in clarity, and could have been better organized.	Well-presented, well- organized, but not all group members participated equally.	Well-presented, well- organized, included a variety of information of the city or region, each group member took an equal role, and it was clear and concise.	25%
Individual Journal	Didn't answer questions or the answers had no relevance to the questions.	Just listed the answers didn't elaborate.	Detailed answers of the questions, filled out the journal completely.	Detailed answers of the questions, filled out the journal completely, and included their own ideas/experiences.	25%
Understanding and answering listeners' questions.	Difficulty in understanding what other people say. Incapacity of asking for understanding Incapacity of answering questions.	Difficulty in understanding and giving answers. Yet, there's questioning for clarification.	Understands very easily. Very fluent speech. Few pronunciation and stress mistakes. However does not perform convincingly.	Very fluent and making almost no mistakes. Convincing performance. No difficulty in answering the listeners' questions.	25%
				Total Score	100%

Conclusion

Students who complete this assignment will have a wealth of information about Great Britain. Students will be able to answer any or all of the following questions: Give some information about the main cities of Great Britain.Describe the different accommodations available in there.What are the most famous sights ?What are the main types of food found in Great Britain? What do the people wear? What is the weather like in Great Britain?

Teacher Page

During this project students will develop:communicative competence in English,problem solving capacity,autonomy and study skills,capacity for analysis, synthesis and evaluation, thus reinforcing critical thinking,creativity,sense of responsibility and organization,cooperation,IT skills

Reviews

Footer

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