

Don't be a Bully!

by
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WebQuest Description: Anti-Bullying Activities

Grade Level: 6-8

Curriculum: Life Skills / Careers

Keywords: Bully, Webquest, Cyberbullying

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Introduction

Ask yourself:1. How do you know if someone is being a bully?2. How do you know if someone is being bullied?3. What can you do to help?4. Are you a bully?5. What is Cyberbullying?You should be able to answer these five questions by the time you are finished with this webquest.

Tasks

Remember the questions you read in the introduction? Your task is to find the answers to those questions. Go to the "Process" page to find out how!

Process

These are the steps you will follow to complete this web quest.1. Read through the entire webquest, including the grading rubric, before you begin working on any assignments.2. You can work with a partner on some assignments. Those assignments will say "Partner" in the description.3. Complete each assignment in any order you wish. Assignment descriptions are found by each link. You will need to leave the creating a webquest assignment for last. When you complete an assignment, you will need to take a screen shot of it and submit it to Edmodo. Each assignment will have a place where you can turn in your screen shot. Some assignments will need to be done on paper. Please let me know when you are ready for the worksheets. Worksheets will need to be turned in on the paper shelf at the back of the room.4. Create your own webquest and upload the link to Edmodo. If you have a project coming up in another class, you can ask your teacher if you can create a webquest as your project. Otherwise, your topic should be school appropriate and educational. You might want to consider making a webquest for elementary students, and share your link with them. Send email to one of the elementary teachers to see what units they might be studying in the future in science, math, reading, etc. If you need help contacting an elementary teacher, let me know, and I will get that information to you.

Evaluation

This webquest will be part of your advisory grade. It will fall under the participation section of the Advisory Rubric. You can see a copy of the Advisory Rubric by clicking on the attachment. You can work on this webquest during advisory or when you're finished with other homework. If you are in another teacher's class, you need to get their permission to work on it when you are finished with their assignment. All assignments, including the webquest you create, need to be turned in by May 11.

| Category and Score | 4 Points | 3 Points | 2 Points | 1 Point | Score |
|---|---|--|---|--|-------|
| Myths & Facts | Reactions written in complete sentences. All myths and facts have been commented on. Reactions are handed in on time. | Reactions are not written in complete sentences. All myths and facts have been commented on. Reactions are handed in one day late. | Reactions are not written in complete sentences. Not all myths and facts have been commented on. Reactions are handed in two days late. | Reactions are handed in three days late. | 4 |
| Cyberbullying Site | Screen shot is turned in on time. | Screen shot is turned in 1 day late. | Screen shot is turned in 2 days late. | Screen shot is turned in 3 days late. | 4 |
| Worksheets: CrissCross Puzzle & Word Search | Puzzles are completely finished and turned in on time. | Puzzles are completely finished and turned in 1 day late. | Puzzles are completely finished and turned in 2 days late. | Puzzles are completely finished and turned in 3 days late. | 4 |
| Quiz and discussion. | Quiz screen shot is turned in on time. Participated in the discussion on Edmodo. | Quiz screen shot is turned in 1 day late. Participated in discussion. | Quiz screen shot is turned in 2 days late. Participated in discussion. | Quiz screen shot is turned in 3 days late. Participated in discussion. | 4 |
| | | | | Total Score | 16 |

Conclusion

In a perfect world, you already knew all this information about bullying. If not, you should have learned what a bully is and how to tell if someone else is being bullied. Hopefully, you also learned something about yourself in the process. Now it's your turn. Choose an appropriate educational topic to create a webquest about. You can either create one based on a subject you are studying in a class. If you don't have any project type assignments coming up in any of your classes, you might want to consider contacting an elementary teacher. Ask them what topics they will be studying later this year and if they would be interested in a webquest for one of them. Give yourself plenty of time to create your webquest, so don't choose something they will be learning next week. Use the link below to begin creating your webquest.

Teacher Page

This webquest can be used with any age group, though I've aimed it at my 8th grade advisory students. When they're finished with the activities, students should have a better understanding of how their actions and behavior affect others. They should also know what the definition of a bully is, how to spot them, and how to help someone who is being bullied. All clip art images are from schools.iclipart.com courtesy of Great Prairie AEA.

Reviews

Footer

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