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The Ideal Kitchen
by
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WebQuest Description: The quest for the perfect kitchen to help a newly-divorced 2 kids father.
Grade Level: 3-5
Curriculum: Foreign Language
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Introduction

This task invites you to use documents and pictures to learn more about kitchen fittings and appliances in Portugal. Think about the following questions: Is there a difference between the type of house and the type of kitchen? What about city kitchens vs countryside ones?How different are kitchens today from the past? Can you find traditional elements?What kind of furniture and fittings have they got in? How are they decorated?What about prices?

Tasks

You work for a Portuguese kitchen fitting company. You are part of a work group whose assigned task is to fit a 25 sq meter kitchen in a flat for a divorced man with a 6-year-old boy and a 7-year-old girl.Your client is a 35-year-old chef in a restaurant who makes 3,000 € a month. You are going to choose fittings, tiling, appliances and decoration items which must be of national origin to propose to him. Search for suitable products and prepare a Powerpoint presentation for your client and his kids.   Be aware of layout and amount of text used (no more than 6 lines on each slide, Font Size 20).

Process

Step 1. Form a group of 4. All the group members must visit the same sites and read all the information provided. Step 2. Choose 1 kitchen. Step 3. Prepare a Powerpoint presentation with all the relevant information about the kitchen you chose.Step 4. Study your presentation carefully in order to be fluent and convincing in front of your client and his kids.Start your task. Be creative. Good luck!Use the following links in your research: http://www.cozinhassantos.com/http://www.osnofa.pt/pt/cozinhas.phphttp://www.lojadascozinhas.com/http://www.ikea.com/gb/en/catalog/categories/departments/kitchen/tools/kitchen_rooms_ideas

Evaluation

Time has come to assess your work. Was it worth all the hard work? Have you learned something new? So, stop for a while and think about your and your friends` work. The evaluation of your presentation will be based on the following criteria indicated in the chart below.Powerpoint presentation:1-2345· Confusing· Irrelevant· Distracting use of graphics, sound and text.· Graphics and text are somewhat purposeful, but many are unrelated to content.· Graphics and text are purposeful and most are logically related to content.· Logical and creative flow of graphics and text to convey relevant content.Oral presentation:1 - The presentation lacks planning and organisation. No research or creativity. The content of the slides is only read. No extra language is added. Totally inadequate solution for the challenge.2 - The presentation shows little planning and lacks organisation. The knowledge of the subject is confusing. Poor/ repetitive vocabulary. Restricted language functions. Partially adequate solution for the challenge. 3 - The presentation shows adequate planning but lacks organisation. Superficial approach of the subject. Satisfactory use of vocabulary, structures and language functions. Adequate general outcome. 4 - The presentation shows good planning, research and organisation. Detailed approach of the subject. Good use of vocabulary, structures and functions. Good general outcome.5 - The presentation shows accurate planning and organisation. Very good and extensive research. New ideas and creativity. Proficient use of the language. Excellent outcome.Further oral assessment criteria:1-2 3 45· No eye contact.· Voice too low to be heard-· Little eye contact.· Poor voice projection.· Adequate eye contact.· Adequate voice projection. Excellent

eye contact.· Excellent voice projection.

Category and Score					Score
				Total Score	

Conclusion

Well done!Now that your work is finished, I hope you feel more empowered not only to keep on using English, but also willing to be an active member of society and an excellent future professional.

Teacher Page

This WebQuest was designed to meet the curricular needs of the 12-year-old Portuguese pupils in their 3rd year of language study.While running this project students will develop the following skills:language;problem solving; autonomy;study; analysis, synthesis and evaluation, thus reinforcing critical thinking;creativity;sense of responsibility and organization;cooperation;Information Technology.

Reviews

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