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WebQuest Description: In this webquest a variety of skills will be taught to children in Kindergarten
Grade Level: K-2
Curriculum: Art / Music
Keywords:
Published On: 2011-07-17 21:11:59
Last Modified: 2011-07-17 20:24:16
WebQuest URL: http://zunal.com/webquest.php?w=108097

Introduction

The purpose of this introduction is to engage children into different categories to read such as dinosaurs

Tasks

The students will practice reading sight words by playing a game of bingo. The students will listen to the word then find it by pronouncing the sounds of the letters in the word on each bingo space. When one line is complete the bingo will be rewarded.

Process

A READING CHECKLIST
There are many ways to encourage your child to become involved in reading.Here are some questions to ask yourself to keep you on track.

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For Babies (6weeks to 1 year)

 Do I provide a comfortable place for your story time? Is my child happy to be here? Am I showing her/him the pictures in the book? Am I changing the tone of my voice as I read to show emotion and excitement? Am I paying attention to how my child responds? What does he/she like? Is he/she tired and ready to stop?

For Toddlers (1 - 3 years)

All the questions above, plus:
 Does my child enjoy the book we are reading? Do I encourage him/her to "pretend read," joining in where he has memorized a word or phrase? When I ask questions, am I giving my child enough time to think and answer? Do I tie ideas in the book to things familiar to my child? Do I notice if he does this on his own? Do I let my child know how much I like his ideas and encourage him to tell me more? Do I point out letters, such as the first letter of his name?

For Preschoolers (3 & 4 years)

All of the questins above, plus:
 Do I find ways to help my child begin to identify letters and make the letter-sound match?

For Kindergarteners (5 years)

All the questions above, plus:
 Do I find ways to help my child begin to identify some printed words? Do I let my child retell favorite stories to show he/she knows how the story goes and what is in it?

For Beginning 1st Graders (6 years)

All of the questions above, plus:
 Do I give my child the chance to read a story to me using the text, picture clues, her memory -- or any combination of these ways that help her make sense of the story?

Evaluation

Category and Score					Score
Nicole's preschool Fine motor and Cognitive Development Student Name: _____ ____ Evaluator: Nicole Grogg Criteria Did Student Demonstrate Skill? Brief Evaluator Comments A. Basic Phonetic Skill Development Use of consonants w y Use of long vowels w y Use of short vowels w j Use of silent "e" rule w j B. Use Of Simple Endings To Words "ed" w y "es" and "s" w y "ing" w j C. Use Of Special Types Of Words compound words w y contractions w y prefixes w j sight words suffixes Evaluator Comments:					
				Total Score	

Conclusion

I hope that you all are able to use these resources provided to help you teach young children the fundamentals about reading

Teacher Page

This webquest is designed to help my fellow teachers with teaching children ealy reading learning skills.

Reviews

Footer

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