



Beginning

1

Developing

2

Accomplished

3

Exemplary

4

Score

#### Narrative Responses

Does not answer questions. Errors are numerous and distract from readability.

Does not answer all questions. Has quite a few sentence and grammatical errors. Lacks originality.&nbsp;

Answers questions Has minor errors in sentence structure and grammar, but they do not interfere with readability. Some creativity.

Answers questions clearly. Writes in complete sentences without grammatical errors. Creative and original thoughts.

#### Drawings/Animals&nbsp; Tracks

Tracks are incomplete,&nbsp; mislabeled and drawings are sloppily done and lack relevance to the project

Tracks are mislabeled or unlabeled and drawings are not neat in visual and fairly relevant to the project

Tracks are labeled with few errors and drawings are fairly neat in appearance and relevant to the project

Tracks are labeled correctly and drawings are neat in visual appearance and relevant to the project

#### Discussion Participation

Did not participate or show interest in discussions failed to answer when called upon failed to offer any answers by self.

Showed little interest in the discussions and only participated when called upon to answer questions showed no self initiative

Showed interest in discussions and participated by answering questions by being called on for two of the questions out of five.

Showed complete interest in all discussions and participated completely by answering questions without having to be called upon.

#### Zoo performance/ participation

Did not follow rules for field trip outing. Did not attempt to take any notes of trees or animals or ask questions.

Followed rules for most part but did not participate in clear note taking that will assist with&nbsp;animal and tree project&nbsp;

Followed majority or all of the rules took minimal notes and asked few questions.&nbsp;

Followed all of the schools field trips rules while at the zoo, took very clear notes on all trees and animals that were seen and asked many questions.&nbsp;

Extra-Credit for comments sent to writer Carol Reed-Jones

0

Did not attempt to do any extra credit

2

Asked Ms. Reed-Jones 1 question with no response

3

Asked Ms. Reed-Jones 1 question with response

4

Asked Ms. Reed-Jones more than 1 question and/or statements with response

Written by Your Beth Woods. Last updated 07/11/2011.

Category and Score					Score
				Total Score	

## Conclusion

So we have come to a close of this project. Take a moment to reflect what you have learned. 1) how to locate a bears paw print the next time you go camping or fishing, 2) And one you might not know but would like to is about poison oak it is all over the forest but if you dont know what you are looking for then you are in trouble. 3) We all know how to age trees and why it is important. 4) We have learned about the different habitats that the animals live in and how they use the forest to fulfil their needs for their homes, food etc. 5) Did you find out why trees are important and just exactly what they do? 6) Do we have any clue how many types of trees there are? over 10,000 identified species. Keep up the great work. See what else you can learn. You never know it just may save your life or you may learn a trick or two about camping.

## Teacher Page

Take a deep breath and don't panic before starting this project it is not meant to be done in one day. I have set it up so you can do it in the course of a week but do it in whatever span of time you would like or how you feel comfortable. I have made this easy enough for kindergartners to do but also appropriate enough for first graders. I have included the resources needed both on this page below and on each page as you should need them. You and your class can both learn a lot from this project, I know I did. Have Fun!

Resources: <http://www.youtube.com/watch?v=sayGNhSZGAM&feature=related> (page music) <http://www.amazon.com/Tree-Ancient-Forest-Carol-Reed-Jones/dp/1883220319> (order form for book from amazon) [http://www.carolreed-jones.com/the\\_tree\\_in\\_the\\_ancient\\_forest\\_11318.htm](http://www.carolreed-jones.com/the_tree_in_the_ancient_forest_11318.htm) (Book Author's home website) <http://www.youtube.com/watch?v=fqevpVqw4VQ&feature=youtu.be> (Grover about trees) <http://www.videojug.com/expertanswer/fun-science-plants/how-old-is-the-worlds-oldest-tree-and-how-do-we-know> (how to age trees and how old is the oldest tree) [http://www.ask.com/videos/watch-video/big-black-bear-paw-prints/FCf1LJz\\_tnVkH0Tvobw99w](http://www.ask.com/videos/watch-video/big-black-bear-paw-prints/FCf1LJz_tnVkH0Tvobw99w) (bear paw prints) <http://www.youtube.com/watch?v=AfCgAa3JoJ4&feature=youtu.be> (poison oak) <http://www.youtube.com/watch?v=8ArDnrmbkDQ&feature=youtu.be> (importance of trees) <http://www.ca.uky.edu/agc/pubs/for/for61/for61.htm> (types of trees) [http://www.daniellesplace.com/html/educational\\_crafts.html](http://www.daniellesplace.com/html/educational_crafts.html) (animal tracks print out) [http://www.youtube.com/watch?v=pPi4LsJuiFo&feature=player\\_embedded](http://www.youtube.com/watch?v=pPi4LsJuiFo&feature=player_embedded) (animal tracks)

## Reviews

## Footer

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