The Road Not Taken

WebQuest Description: After reading The Road Not taken by Robert Frost, we are going to dissect exactly what Mr. Frost is talking about.

Grade Level: 6-8
Curriculum: English / Language Arts
Keywords: English, Reading, Poetry.
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Introduction

You are a traveler. You come to a fork in the road and must decide which path to take. Mr. Frost takes us along his walk and makes a decision. What does this traveler feel about his decision?

Tasks

Before dissecting the poem, first search the internet and get to know Robert Frost. Here is a link to a page that gives a good brief introduction to him. Throughout the web quest I want for you students to first memorize this poem. Individually you will search words that you do not know the meaning of. And then re-write the poem with the definitions added in place of the word you searched. After completing the word research you will than answer questions pertaining to the poem. Finally, you will create a poster including the poem with the definitions added along with three interesting things that you learned about Robert Frost and share them with the class.

Process

Step 1- Search the web and get to know Robert frost. You can Google his name and read 2-3 articles (other than the one that I provided) Jot down some things that you found interesting about him. The final step of this project you will be required to make a poster with this information. Step 2- Memorize The Road not Taken by Robert Frost
Step 3- Look up all/any words you do not know the meaning of. (EX- diverged=the act of moving away in different direction from a common point; "an angle is formed by the divergence of two straight lines")
Step 4- Replace the new meaning that you learned with the original word and re-write the poem. (Ex- Two roads moved in different directions in a yellow wood.
Step 5- Answer the following questions:
* Describe the roads Mr. Frost finds.
* What does Mr. Frost mean when he says "And both that morning equally lay"?
* Which road does Mr. Frost Choose?
* How does he feel about this Choice?
* What road would you have picked and why?
* How does this poem also relate to life choices? In life what road do you take?

Step 6- Create a poster and be creative! Display the re-written poem, the 3 interesting things you learned about Robert Frost and the answers to the questions that were asked above in step 5. Step 7- Present your poster to the class.

Category and Score

<table>
<thead>
<tr>
<th>Category and Score</th>
<th>Beginning -1</th>
<th>Developing -2</th>
<th>Very Good -3</th>
<th>Exemplary -4</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memorize The Road not Taken By Robert Frost</td>
<td>Student has only memorized few sentences.</td>
<td>Student has memorized most of the poem with a few mistakes.</td>
<td>Student has memorized the entire poem but made pronunciation mistakes.</td>
<td>Student memorized the entire poem and did not make one error.</td>
<td></td>
</tr>
<tr>
<td>Answers to Questions</td>
<td>Student only answered a few questions. Did not write incomplete sentences.</td>
<td>Student answered all of the questions but did not write in complete sentences. Some questions were incorrect.</td>
<td>Students answered all of the questions and answered all questions in complete sentences, but got some of the questions wrong.</td>
<td>Student correctly answered all of the questions in complete sentences.</td>
<td></td>
</tr>
</tbody>
</table>
Congratulations!! You have just completed your very first study of Robert Frost and his famous poem "The Road not Taken"! You learned how to research by looking up meanings to new words and by learning about Mr. Frost. You learned how to dissect a poem. You have learned how to express your thoughts and research in front of our class! You did a great job!!

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<tbody>
<tr>
<td>Poster and Presentation.</td>
<td>Student did not create a poster</td>
<td>Student created a poster but left information out.</td>
<td>Student poster was full of all of the required bits of information but wasn't presented very clearly.</td>
<td>Student created poster with and included all the required information and presented the information clearly.</td>
<td>Total Score</td>
</tr>
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**Conclusion**

Congratulations!! You have just completed your very first study of Robert Frost and his famous poem "The Road not Taken"! You learned how to research by looking up meanings to new words and by learning about Mr. Frost. You learned how to dissect a poem. You have learned how to express your thoughts and research in front of our class! You did a great job!!

**Teacher Page**

This is my first web quest. You are welcome to use it. I was required to complete it as part of a college course but I believe that I did a very good job. This is a fairly simple to understand poem and the tasks are fairly straightforward.

**Standards**

**Credits**

**Other**