

Ireland - One Island, Two Countries

WebQuest Description: Learn about the Republic of Ireland and Northern Ireland.

Grade Level: 6-8

Curriculum: English / Language Arts

Keywords: Ireland, the Republic of Ireland, Eire, Northern Ireland

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Introduction

Learning English also means finding out about the countries where people speak English. Now you will take a closer look at Ireland - the Republic of Ireland and Northern Ireland. You will work in groups and find out about Ireland on the internet. You will learn English, teamwork and webskills. Take a look at Evaluation to see what you are expected to do. Read more instructions under What to Do. Have fun with your webquest!

Process

Form groups of three. Take a look at the Ireland worksheet given to you by your teacher. Find out information about Ireland. Fill in the worksheet. Choose a topic and make a poster about Ireland. There is more information under Tasks. Before you start with the tasks, watch the video about Ireland below.

Tasks

There are two tasks to complete: Fill out the worksheet. Make a poster. **Worksheet:** Find out the answers to the questions on the worksheet. Look for information on websites in English. Each group fills out one worksheet and you all need to work together. **Poster:** After filling out the worksheet, each group makes a poster. Choose one of the following topics and search for information on the net: An Irish sport, An Irish city, An Irish band / singer / writer / poet, An interesting tourist attraction in Ireland. The poster should have both relevant information and illustrations.

Evaluation

Category and Score	Poor	Satisfactory	Good	Excellent	Score
Worksheet	A lot of information is missing or most of it is incorrect.	Some of the information is missing or there are many mistakes.	All the information is filled out but there are some mistakes.	All the information is filled out with only some minor mistakes.	1-4
Poster	There is little information on the topic or most of it is copied.	There is relevant information and illustrations but some of the information is copied.	There is relevant information and illustrations but some important information is missing.	All the information is relevant and logical. The illustrations serve a purpose.	1-4
Use of English	The language is difficult to understand or it is copied.	The language communicates for the most part but there are many errors or some of it is copied.	The language is easy to understand but there are errors in spelling or grammar.	The language is fluent and easy to understand. There are some minor mistakes.	1-4
Teamwork	One person did most of the work.	The work was divided unequally.	Everyone worked independently but there wasn't a lot of cooperation.	Everyone worked together and helped each other.	1-4
				Total Score	

Conclusion

You have found out many things about Ireland during this webquest. Write your teacher an e-card and tell her: What are the three most important things you learned about Ireland? Would you like to visit Ireland? Why (not)? What would you like to see for yourself in Ireland? How did you feel about working on this webquest?

Teacher Page

This webquest was made for Finnish middle school students who have had 4-6 years of English. The goals are: to learn about Ireland, to learn English, to work in a team, to enhance students' webskills. The students find out information about Ireland in groups. They fill out a worksheet (provided below) and make a poster on a topic of their own choice.

Standards

Credits

Other