

## TALKING ABOUT COUNTRIES AND NATIONALITIES

**WebQuest Description:** Here you can understand the use of the verb To- Be by describing the place of origin and nationality of people.

**Grade Level:** College / Adult

**Curriculum:** Foreign Language

**Keywords:** Countries - Nationalities - verb To-Be

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### Introduction

Hello Dear students! You are very welcome to this unit. Here you will have the opportunity to learn how to ask and answer questions about the places of origin and nationality of people. There are different interesting activities and presentations that will help you understand this topic and interact with others. I invite you to develop all the tasks proposed and I'm sure you will enjoy them!

### Tasks

Hello Dear learners! Before solving the exercises, I invite you to watch the following video to understand how to ask and answer questions about places of origin and nationalities. Let's see it!

### Process

All right! After watching the video. Now there are some exercises to describe the place of origin and nationality of people around the world:

1. Let's look at the following page to practice the correct conjugation of the To-be and the spelling of countries and nationalities.
2. Let's listen and practice the pronunciation of some countries and nationalities around the world.
3. To finish, let's play a game. You can play the game who wants to be a millionaire to solve questions about countries and nationalities.

### Evaluation

Hi learners! After having seen the video and developed all the activities proposed. This is the right time to reflect upon your learning process. I specially invite you to read very carefully the following rubric and develop it in order to evaluate the knowledge gained through out this unit.

Category and Score	Excellent	Very Good	Good	Poor	Score
Verb To-Be conjugation and the spelling of countries and nationalities	I conjugate the verb To-be in appropriately and I identify the correct spelling of countries and nationalities	I conjugate the verb To-Be with few mistakes. Also I identify the spelling of countries and nationalities but I make some mistakes.	I only identify the correct conjugation of the verb To-Be in some cases. I only identify the correct spelling of some countries and nationalities. It was necessary to repeat the exercises many times.	I am confused with the conjugation of the verb To-Be, the spelling of countries and nationalities. I have to work on the unit again	35%
Working on the Pronunciation of countries and nationalities.	I understand and practice in a correct way the pronunciation of the countries and nationalities.	I understand and practice in a correct way the pronunciation of SOME countries and nationalities.	I only understand some of the pronunciation patterns of the countries and nationalities. That's way I make mistakes.	I don't listen and practice the pronunciation of the countries and nationalities.	30%
Practicing countries and nationalities through a game.	I solve all the questions asked perfectly.	I solve the questions asked with some mistakes.	I don't solve all the questions asked.	I didn't solve the activity.	35%

Category and Score	Excellent	Very Good	Good	Poor	Score
				Total Score	100%

## Conclusion

Congratulations! You have developed all the tasks proposed in this unit. I hope that from now you are able to ask and answer questions about place of origin and nationality of people around the world. Any way, I suggest that you to visit some the pages below to nurture your learning process on this theme.

## Teacher Page

Hi learners! for any question you have please send me an e-mail: [yadif13@yahoo.com](mailto:yadif13@yahoo.com)

**Standards**

**Credits**

**Other**