The purpose of this webquest is to explore the reasons behind the American revolution, and the reasons for the recent protest revolt in Egypt that brought about the resignation of the Egyptian president. How are the two events similar and different? Let us explore and reflect on the reasons by researching internet, text book and newspaper resources. We will look back on our prior studies of the American revolution while also investigating the recent events in Egypt.

Our task will be to create a newspaper article that describes the events that led to the American Revolution, and the events and forces that led to the revolt in Egypt which caused the resignation of the Egyptian president. The newspaper article will compare the similarities and differences between the two historical events.

To complete the tasks for our webquest assignment, we will complete the following research activities on the reasons for the American Revolution and the reasons for the protest revolt by the Egyptian people against their president. We will then gather all of our research and assemble it to create our own Newspaper article that explains the reasons for the Egyptian revolt and its similarities and differences to the American Revolution.

**Tasks**

Day 1: First, print out the vocabulary list provided below, keep this list throughout this lesson for reference. Use the dictionary to define the vocabulary words. Part 2: Review the reasons for the American Colonist protests against the British. Record your research notes in your Journal, use internet resources and your text book to research the events that led up to the American Revolution.

Day 2: To understand the current political climate of Egypt, we will first research the history of Egypt’s political system and the factors that led to its current situation. We will look at internet resources on Egyptian politics, and compare their political system to our American political system. We will use our journals to record, and group discussion to reflect on how the Egyptian political system has contributed to the current situation.

Day 3: Using web resources and newspaper articles, we will read about the Egyptian peoples protest to discover the economic and social reasons for the protest revolt. Then we will research the role that the military played in the protests. Take notes in your journal and in group discussion to reflect on how the militaries lack of engagement with the protesters helped the protesters.

Day 4: In a global culture where information is readily accessible around the world and where news is instantly given to us through television and the internet. How has the protest in Egypt had an economic impact on life here in the United States of America? Use the internet resource for day 4 and your notes from the previous 3 days to find your answer. How did the Egyptian military have an influence on the peoples revolt by not enforcing the governments curfew? After researching, use your groups to discuss and reflect on the situation and offer your opinion based on the research for why the revolt occured and was this a good thing? How does it effect America? Part 2: We will then begin formatting and constructing a newspaper article using Microsoft Word by writing our headline title and subheadings for our article. The newspaper article will consist of the following component questions as subheadings. What was the political climate, economic situation, and social situation that led to the Egyptian people’s revolt against the government? How did the Egyptian military impact the revolution? And, how was the American Revolution similar and different to the Egyptian revolution?

Day 5: Continue to work on the newspaper article, under the subheadings that we put into the article yesterday, add your research and reflection from group discussions to the article. Be sure that the content you put into the article fits under the correct heading.

Evaluation

For each criteria objective, students will be graded on a scale between 1 (poor) and 4 (excellent). The degree to which students complete the objective for each day will determine their score for the days assignment.
As a conclusion to our webquest lesson, we will each present our newspaper articles. We will have them scanned and saved on the computer and they will be read to the class in a class presentation. For further research into political revolutions like the one experienced in Egypt, additional resources are presented below on the failed revolt in China and the successful revolt in Russia. I encourage you to read these two resources.

**Conclusion**

This webquest is designed for grade 8 students in a study of recent events, Egypt’s revolution, and its similarities to the American Revolution. Students will research the two events and develop a newspaper article that explains the causes of the recent revolution event and its similarities and differences from the American Revolution.

Accommodations: To accommodate for students of various abilities, this project can be come an entirely team group work project. Depending on the size of the group, team members can be assigned specific parts to complete, with students researching the text book, students researching newspaper articles and other students researching the internet. After each day of research, students in the group will come together to discuss their research findings and assemble it all together.

Arizona Academic Standards Grade 8:
- American History - 1.4-1: Analyze the following events which led to the American Revolution: Tea Act, Stamp Act, Boston Massacre, Intolerable Acts, and Declaration of Independence.
- World History - 2.9-1: Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).
- World History - 2.9-2: Identify the connection between current and historical events and issues studied at this grade level using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).
- Civics/Government - 3.5-1: Compare the different world governments and ideologies (American Democracy and Egyptian Republic).
- Geography - 4.4-2: Explain the factors that contribute to political and social change in various world regions.
- Economics - 5.4-4: Identify interdependence between nations.

**Credits**

**Other**