

## Going around Germany!

**WebQuest Description:** Web-quest for Exploratory Language class

**Grade Level:** 6-8

**Curriculum:** Foreign Language

**Keywords:** Ms. Arras' 6th graders class... :)

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### Introduction

Students you will do a research about the German culture, lifestyle, government, geography and language. You have to compare and contrast the German culture and life style with your own. You will have to write a report about the history, government, and geography of this beautiful country. You will have to define the meaning of the colors of the German flag. You will have to name the most important cities and explaining why. Students you have to make a presentation and create a structure from the German capital or something that you like to highlight from this country.

### Tasks

Your TASK is to create a beautiful final product. Your structure + Power Point + poster board presentation must be WONDERFUL! Have fun!

### Process

Step 1: Students you have to decide what you are going to do for this project! Step 2: Students will have to go over the information they need. (check the Web Site) Step 3: Students will have to write an essay about the information they are going to present. If you choose history then you will have to write 4 pages front and back, government 2 pages front and back, culture and life style two pages front and back and geography 1 page front and back. The student doing geography needs to help the student doing history you will take over after WWII. Very important your essay have to be in your own words, if you are going to place a quote in your essay do not forget the quotation marks. AVOID PLAGIARISM.....That is against the LAW. Step 4: Students need to give their individual essay to the secretary of your group and the secretary will report to me, then I will give all individual essay to the editor of each group. At this point the editor needs to start editing. Each group essay needs to have an Introduction, 4-5 body paragraphs and a conclusion. Step 5: Students will need to start working in the structure + Power Point + Poster Board they want to build to present. Step 6: Students need to be ready to present and to have a class discussion about their findings. Do not forget to have 10 - 15 questions ready for your audience. Step 7: PRESENTATION TIME!

### Evaluation

I will evaluate each groups' presentations. Each group will evaluate the other groups in class after presentations are done, and each group member will evaluate the other members his group. The rubrics will be passed out to you. You have to remember that I will give you individual grades as a&nbsp; group grades.

Category and Score					Score
Creativity					
Participation					
On Task					
Final Product					
				Total Score	

### Conclusion

Students have accomplished their goal in creating a wonderful product by searching information about Germany. They have related, compared and contrast the culture of the target country with their own. Students had so much fun with this project.&nbsp;

# Teacher Page

I am using this Web-Quest with my 6th grade Exploratory Language class. It is fun and children love to work with technology and hands on activities.

**Standards**

**Credits**

**Other**