

After you have completed your section of the webquest, you will write about how you felt about the webquest. Did you enjoy it? If so, you must give at least one reason why you enjoyed it. Was it too hard? If so, tell why it was so hard. Was it too easy? If so, tell what was too easy. Would you enjoy doing more webquests in the future? Don't worry about copying these questions. Your teacher will give you a paper that has the questions already typed. Look in your group's basket for this paper. Next, it is time to show what you learned. You will do a short math worksheet. It will also be in your group's basket.

Category and Score	1 Below Basic Having difficulty performing Grade Level Work	2 Basic Performs Grade Level with assistance	3 Proficient Completes grade level work independently	4 Advanced Performing Above Grade Level	Score
Participation	Does not attempt to do this webquest.	Attempts to do this webquest with much adult assistance.	Does this webquest with little adult assistance.	Does this webquest without any adult assistance.	%25
Reflection	The student does not attempt to write a reflection.	The student attempts to write a reflection, but does not give examples to support his or her opinion.	The student attempts to write a reflection and gives one detail to support his or her opinion.	The student writes a reflection and gives two or more examples to support his or her opinion.	%25
Viewing and reflecting on 3 or more interactive math games.	Viewed 3 websites but didn't do any reflecting.	Viewed 3 websites and reflected on 1 of them with little detail.	Viewed 3 websites, reflected on all 3 in detail.	Viewed more than 3 websites. Reflected on 3 or more of the websites.	%25
Final Worksheets	Did not complete either worksheet.	Completed one of the two worksheets.	Completed both worksheets correctly.	Completed both worksheets and added their own clock on the back.	%25
				Total Score	%100

Conclusion

Time sure flies when you have fun. Through all these different activities, you should have learned a lot about telling time. Thank you for working so hard to successfully completing this project!!!!

Teacher Page

The targeted audience for this Math Webquest is first grade students. The focus is understanding time. It has been differentiated to meet the needs of three different learning levels.

Level A: Easiest, most basic first grade expectations. Level B: A little more challenging and going just a little beyond basic first grade expectations. Level C: Most challenging and going well above basic first grade expectations. The following state and county performance standards were used to develop the activities.

M1P1: Students will solve problems (using appropriate technology).

a) Build new mathematical knowledge through problem solving.

d) Monitor and reflect on the process of mathematical problem solving.

M1P3: Students will communicate mathematically.

a) Organize and consolidate their mathematical thinking through communication.

b) Communicate their mathematical thinking coherently and clearly to peers, teachers and others.

M1M2: Students will develop an understanding of the measurement of time.

a) Tell time to the nearest hour and half hour and understand the movement of the minute hand and how it relates to the hour hand.

Upon completing this Webquest, students will be able to tell why time is so important. They will be able to read analog and digital clocks. CREDITS All clipart, slideshows, and websites are used in accordance with the fair use policy and are used for educational purposes only.

Standards

Credits

Other