

Color the Rainbow by Team Blue

WebQuest Description: Donald Covey, Teresa Gloster, Catherine Peacock

Grand Canyon University

EDU 225 Instructional Technology

Jeanene Singleton

January 16, 2011

Grade Level: K-2

Curriculum: Technology

Keywords:

Published On: 2011-01-15 19:35:45

Last Modified: 2011-01-15 19:52:45

WebQuest URL: <http://zunal.com/webquest.php?w=84554>

Introduction

Welcome to Team Blue's Colors of the Rainbow. Have you ever wondered where colors come from or about the different colors of the rainbow? Think about how different things have different colors. For example, limes are green and lemons are yellow. Each of these fruits have their own special color. Color is one way in which we tell the difference between these two fruits. The same can be said about apples (red) and oranges (orange), and plums (purple) and blueberries (blue). All are known for their specific color.

Tasks

Now it is time to learn about many different colors. During your "ColorQuest", you will explore the following:

Read Color the Rainbow (an interactive story book)

Watch Color YouTube video

Make and present a poster about one color of a standard crayon box

Create an artistic rainbow (as a group) using the colors in your crayon box

Process

We will read Color the Rainbow as a class, using SmartBoard and online story book

Watch Color YouTube video

On the SmartBoard, students will be randomly chosen to come up and answer a color question from an interactive color game and play a Warm and Cool Color game

Students will then be given a sheet of poster board and asked to choose one of the colors they learned about in the game and draw something that is that color that they see in the classroom. Under their picture, they must write the name of their color and the name of the object they chose to draw.

As a group, our final project will be to color a giant rainbow that would be pre-drawn by the teacher.

Evaluation

Students can earn an E (Exemplary), S (Satisfactory), I (Improvement Needed), and U (Unsatisfactory) on this WebQuest. Students will be graded on the following:

individual participation

poster presentation, including correct spelling for chosen color, overall neatness, and creativity
the ability to identify the eight colors of a standard crayon box

Category and Score	U	I	S	E	Score
Individual participation	Student would not participate in any part of the WebQuest.	Student would not stay on task and did not work well with others.	Student had some trouble staying on task, however worked well with others.	Student stayed on task and worked well with others.	
Poster presentation, including correct spelling for chosen color, overall neatness, and creativity	Poster presentation not complete. Student spelled the incorrect color word. Poster was not neat and lacked creativity.	Poster presentation lacked some neatness and creativity. Student misspelled color word.	Color word spelled correctly. Student showed creativity, however, overall neatness was lacking.	Color word spelled correctly, very neat and creative presentation.	
The ability to identify the eight colors of a standard crayon box	Student could not identify any of the colors.	Student could identify at least three of the eight colors.	Student could identify at least six of the eight colors.	Student could identify all eight colors.	
				Total Score	

Conclusion

You are now all experts on the colors in your crayon box. By completing this WebQuest, you were able to use your reading, spelling, writing, art, and computer skills. We hope that you all found our Color of the Rainbow adventure fun and exciting. Please come and visit our site again soon. Happy Coloring!

Teacher Page

The student grading break-down is as follows:

E (Exemplary)
S (Satisfactory)

I (Improvement Needed)

U (Unsatisfactory)

To create the large rainbow, the teacher should use a large sheet of bulletin board paper and trace the outline of a rainbow on the paper for students to color. Teacher should also print the color word for each section of the rainbow in its actual color. Allow students to work together in small groups until entire rainbow is colored with the correct colors. For individual presentation posters, the teacher should supply each student with a small poster board and one crayon of their color choice. Teachers should display the rainbow and individual posters on the wall inside or outside the classroom for others to enjoy.

Standards

Credits

Other