

SPEAK OUT! REACH OUT!

WebQuest Description: This web quest is about bullying; an important theme (and issue) that we will discuss throughout our study of the novel SPEAK.

In this Web Quest you will be asked to explore websites, complete worksheets, watch video clips, read poetry and listen to music all having to do with the topic of bullying.

Much of what you acquire in your exploration of this quest is designed to help you with the culminating activity - a New York State English Regents Task 3 style essay.

Grade Level: 9-12

Curriculum: English / Language Arts

Keywords: Bullying, Depression, Isolation, Alienation & Lonliness.

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WebQuest URL: <http://zunal.com/webquest.php?w=82773>

Introduction

*** PLEASE NOTE: All worksheets in this WebQuest will be collected for a grade. Hold onto your work and be prepared to submit all (8) components of the project by the due date(s) provided in class.

GETTING THE LAY OF THE LAND: 1. Print the Getting the Lay of the Land downloadable worksheet from the resource list found at the bottom of this page. 2. Explore the Amazon.com site for the novel SPEAK. 3. Using the information acquired through your exploration of this site, answer the questions on the worksheet. 4. Please make sure that your full name, period number and the date appear clearly written out at the top of your worksheet. Hold on to (save) your work!

Tasks

Task - A: 1. Print the What is Bullying? downloadable worksheet from the link (resource #2) found at the bottom of this page. 2. Explore the What is Bullying public service website. 3. Using the information you have acquired through your exploration of this site, answer the questions on the worksheet. 4. Label your work Journey-1, Task-A and make sure that your name, period number and the date are written out clearly on the top of your worksheet. 5. Hold on to (save) your work! Task - B: 1. Print the Bullying Statistics downloadable worksheet from the link (resource 4) found at the bottom of this page. 2. Explore the Bullying Statistics public service website. 3. Using the information you have acquired through your exploration of this site, answer the questions on the worksheet. 4. Label your work Journey-1, Task-B and make sure that your name, period number and the date are written out clearly on the top of your worksheet. 5. Hold on to (save) your work!

Process

Journey-2, Task-A: 1. Consider the diagram pictured above. 2. Print and complete the SPEAK - Pre-Reading downloadable worksheet from the link (resource #2) found at the bottom of this page. 3. Hold on to your work. TASK #5: Multi-Media Activity 1. Watch the Words Hurt and Anti-Bullying videos. 2. Now, in a well thought out grammatically correct paragraph describe the role you play in the bullying cycle. Label the paragraph "Task 4". 3. Are you the bully, the follower or henchman?

Category and Score	WOW	GOOD	FAIR	POOR	Score
DEVELOPMENT: Your essay includes specific details (Text Based Support - TBS) designed to support your arguments.	Your essay includes specific details (TBS) designed to support your arguments. (20-25)	Several supportive details (TBS) are used throughout the essay. (15-20)	Only a few supportive details are used to explain or support your ideas. (10-15)	The details presented do not clearly support your ideas. (5-10)	(25)
				Total Score	100

Teacher Page

This web-quest on bullying was created by Patchogue-Medford High School English teacher, Christy Reinert, to be used as an introductory or pre-reading activity for Laurie Halse Anderson's novel, SPEAK. Bullying is one of the more prominent themes in the novel SPEAK, by Laurie Halse Anderson. In this Web Quest students will explore websites, complete worksheets, watch video clips, read poetry and listen to music all having to do with bullying. Much of the information they acquire on this quest will assist them in the culminating activity - a New York State English Regents Task 3 style essay. Key words: Bullying, Depression, Isolation Alienation & Lonliness. Grade Level: Designed for 10th grade students studying World Literature.

Standards

Credits

Other