

Inside the Exciting World of the Family

WebQuest Description: This unit will be used as a guide to discuss and gain knowledge on what is a family, types of families seen around the world and help children create a family tree. This information researched will be placed into an album to be presented to the class

Grade Level: K-2

Curriculum: Social Studies

Keywords: Family

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WebQuest URL: <http://zunal.com/webquest.php?w=79839>

Introduction

Let's think for a moment. Have you heard the word family before? Do you know anything about a family? Do you know what type of family you are in? Let's explore the topic of the family a bit more in an exciting and creative way and see if you can come up with the answers to these questions.

Tasks

Working individually, you are going to use the world wide web to visit different countries and find out the different families types around the world. You are first required to create a definition for what is a family. You will then identify the type of family to which you belong to, and design your family tree. All the information gathered from this research will be presented in an album.

Process

These are the steps given to complete the task given:

Step 1.

In two - three sentences, you are going to write a definition for the word family using the links provided below.

<http://www.knowledgerush.com/kr/encyclopedia/Family/>

<http://www.edu.pe.ca/southernkings/familydefinition.htm>

Step 2.

You are then going to list three types of families and briefly describing each family type in three to four lines.

<http://ezinearticles.com/?The-4-Essential-Types-of-Family-Structure&id=465855>

<http://health.howstuffworks.com/pregnancy-and-parenting/parenting/understanding-family-structures-and-dynamics-ga.htm>

<http://ehlt.flinders.edu.au/education/DLiT/2002/family/family.htm>

<http://www.factmonster.com/dk/encyclopedia/families.html>

Step 3.

Using the links below you are going to collect three (3) images which depicts the three types of families listed above. You can use the website listed below or collect pictures in magazines, books ect.

<http://www.google.com/imghp>

Step 4.

From the research gathered earlier on types of families around the world, name the type of family you belong to and illustrate it on your family tree.

These are some templates of different family trees you can download and use (download to the bottom of web page) or you can create your own family tree.

http://www.familytreetemplates.net/preview/adoptive_family_tree

http://www.familytreetemplates.net/preview/3_Generation_Family_Tree_Large_Boxes

http://www.familytreetemplates.net/preview/picture_frames

http://www.familytreetemplates.net/preview/4generation_family_tree_color

http://www.familytreetemplates.net/preview/my_family_tree_lines

http://www.familytreetemplates.net/preview/teddy_bears

http://www.familytreetemplates.net/preview/3_Generation_Family_Tree_Color

http://www.familytreetemplates.net/preview/2_Generation_Family_Tree_Color

http://www.familytreetemplates.net/preview/Adoptive_Family_Tree_Many_Spaces

http://www.familytreetemplates.net/preview/Stepfamily_Family_Tree

http://www.familytreetemplates.net/preview/photo_background_family_tree

Step 5.

Using all the research found, you are going to compile an album of all the information gained on the family, giving your album a title. You are also required to present the album to the class. Comparisons will be made on the different types of families in the class.

Evaluation

Exemplary 25-20 marks
 Very Good under 20-15 marks
 Developing under 15- 10 marks
 Beginning under 10 marks

Category and Score	Exemplary	Very Good	Developing	Beginning	Score
Comprehension	The child has demonstrated a complete and detailed understanding of subject matter	The child has a complete understanding of the information important to the topic but not in great detail.	The child has an incomplete understanding of the topic and/or misconceptions about some of the information. However, the child maintains a basic understanding of the topic.	The child's understanding of the topic is so incomplete or has many misconceptions that a child may not be said to understand the topic.	25%
Presentation of Album	Album is prepared in a professional manner. Details are minimized so that main points stand out.	Appropriate information is prepared. Some material is not supported by visual aids	Occasional use of graphics that rarely support presentation; visual aids were not colorful or clear	Student uses no graphics, or graphics that are so poorly prepared that they detract from the presentation	40%
Information Accuracy	Excellent use of information. It is well put together, current and accurate	Information is current and accurate. has a lack of togetherness	Information is not current and accurate	No attempt was made to evaluate data.	25%
Peer Review	Positive responses to the work of others with pertinent and original insights. No attempt to degrade other presentations	Responds to the work of others. Comments are usually informative and/or original	Seems unaware or uninterested in responding to others without being prompted. May attempt to degrade other presentations	Offers inadequate responses to the comments of others; short or without new ideas.	10%
				Total Score	100%

Conclusion

In this project you have researched what is a family, gain knowledge about types of families, as well as gain an awareness of your family type, which you creatively displayed on a family tree in your album.

Teacher Page

Goals: This WebQuest will give students the opportunity to discover information on types of families found around the world.
Objectives: This WebQuest is a powerful aid in helping students gain a greater understanding of family. With the background knowledge on types of families and a greater understanding of the research, students will be better prepared to read about the many types of homes children live in and their different cultural backgrounds.

Standards

Credits

Other