

## Traveling Through Ancient American Civilizations

**WebQuest Description:** This WebQuest is geared towards 5th grade with the content standard: SS.5.A.2.1-Compare cultural aspects of ancient American civilizations (Aztecs, Mayas, and Inuits).

**Grade Level:** 3-5

**Curriculum:** Social Studies

**Keywords:** Social studies, ancient civilizations, Aztec, Mayas, Inuit, Florida standards

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### Introduction

\*POOF! A giant time travel machine lands right in the middle of your living room. There is a burst of smoke, and a short older man steps out of the machine... \*Welcome traveler! My name is Timmy Travel and I need your help! I want to travel back in time to find out what life was like in the ancient American civilizations, but I can't go alone. You must come with me! Hop in! \*ZOOOOMMMM! You and Timmy Travel are sent off through time on an adventure together.\*&nbsp;

### Tasks

\*As you and Timmy Travel are moving through time, he explains to you where and when you will travel to \*Now traveler, we will travel to 3 different places in 3 different time periods. First, we will travel to the Maya civilization in 100 BCE. Second, we will travel to the Inuit civilization, in 1200 CE. Third, we will travel to the Aztec civilization in 1450 CE. After our adventure, you will create a brochure comparing the cultural aspects of the 3 different ancient American civilizations we visited and share our journey with the class! \*BUMP! BUMP! BUMP! The time travel machine pulls to a rocky stop and smoke flows into the outside air. \*Well traveler, I believe we're at our first stop!

### Process

Welcome to 100BCE! We are visiting the ancient Maya civilization. Click on the first link to learn about the daily life of the Mayas and take the quiz! Next stop, Inuit civilization in 1200CE. Bundle up, it's going to get a little chilly! Click on the second link and find out about the Inuit tribe! Last stop! The Aztec civilization in 1450CE. Click on the third link to watch the Brain Pop video to learn about the Aztecs!

### Evaluation

For this project you will share with the class what you learned by creating a brochure on the 3 ancient American civilizations that you learned about today.&nbsp;&nbsp;&nbsp;Each civilization must have 3 facts and 1 picture.&nbsp;&nbsp;&nbsp;In total, you will have 9 facts and 3 pictures on your brochure. Make sure that each section is clearly defined and organized. When you are finished, find a partner who is also finished and proofread each other's work for spelling and punctuation.&nbsp;&nbsp;&nbsp;You can do this! I am excited to see what you have learned through your brochure!

Category and Score	4	3	2	1	Score
Content-Accuracy	There are 3 or more accurate facts for each culture.	There are only 3 accurate facts each for two of the three cultures.	There are only 3 accurate facts for one of the three cultures.	Less than 3 facts each for all of the cultures; or facts are incorrect.	50
Graphics/Pictures	There is 1 picture for each culture (3 pictures total).	There are only pictures for two of the three cultures (2 pictures total).	There is only a picture for one of the three cultures (1 picture total).	There are no pictures.	30
Attractiveness and Organization	The brochure has exceptionally attractive formatting and well-organized information.	The brochure has attractive formatting and well-organized information.	The brochure has well-organized information.	The brochure's formatting and organization of material are confusing to the reader.	10
Spelling and Proofreading	No spelling errors remain after one person other than the author reads and corrects the brochure.	No more than 1 spelling error remains after one person other than the author reads and corrects the brochure.	No more than 3 spelling errors remain after one person other than the author reads and corrects the brochure.	Several spelling errors in the brochure.	10

Category and Score	4	3	2	1	Score
				Total Score	100

## Conclusion

\*You and Timmy Travel arrive back in the present day just in time for dinner\*Goodbye traveler! Thank you for coming along with me on this journey. I hope that you learned as much as I did and that you are able to share it with your classmates!\*Timmy Travel hops back into his time machine and disappears in a puff of smoke almost as quickly as he arrived\*A few questions for you to think about: (Hint- You may be asked one of these during your brochure presentation)&nbsp;Did you enjoy this lesson? Why or why not?&nbsp;if you could pick any civilization of the 3, which would you choose? Why?If you could create your own ancient civilization, would you use any aspect of the Aztec, Maya, or Inuit cultures?What questions do you have about this topic?&nbsp;if you would like to learn more about any of these civilizations, click the links down below for more information! :)

## Teacher Page

This lesson is on the longer side of social studies lessons, but it does involve ELA standards. If needed it could be broken up into two parts for students to have more time to work on and present their brochures. I believe that this WebQuest is self-explanatory, but if needed, you can mold it to fit your classroom and students' needs.

### Standards

Florida BEST ELA and Social Studies Standards for 5th grade:SS.5.A.2.1-Â Compare cultural aspects of ancient American civilizations (Aztecs/Mayas; Mound Builders/Anasazi/Inuit).ELA.5.C.1.5- Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.ELA.5.C.3.1- Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.5.V.1.1-Â Use grade-level academic vocabulary appropriately in speaking and writing.

### Credits

I learned how to create this WebQuest for myÂ RED3511C class.Â

### Other

Thanks for reading, I appreciate you! :)