

## Idioms are Everywhere!

**WebQuest Description:** This WebQuest will introduce students to the wacky world of idioms and their "real" meanings.

**Grade Level:** 3-5

**Curriculum:** English / Language Arts

**Keywords:** Idioms, Writing

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### Introduction

Have you ever...had a test that was "easy as pie?" "been sick as a dog?" "been told "don't count your chickens before they hatch?" "had "ants in your pants?" These expressions are called idioms and they have very special meanings.

### Tasks

Don't worry, you won't have to eat words, just play with them. You'll be playing games, reading funny books, searching for idioms and their meanings, and creating an illustration of an idiom.

### Process

You have five fun-filled tasks to complete PLUS a bonus!! Here's the bonus: if you find the meanings to all five extra idioms, you will receive 15 minutes of computer time. There is one extra idiom (written in bold) under each task. Write all five idioms and their meanings on a piece of notebook paper and turn it in with the other assignments. Task 1: Use Web Resources #1 and #2 to get acquainted with idioms and their meanings. (Recommended games on quia.com are: Concentration, Matching, and Flashcards.) "It takes two to tango." Task 2: With a partner, read *Amelia Bedelia* by Peggy Parish OR *More Parts* by Tedd Arnold. See if you can spot the idioms! Print two copies of the worksheet in Resource #3 to list the idioms that you find and write down what you think each one means. You may work on this together, but each person must turn in his/her own worksheet for a grade. It will be hard to "keep a straight face" when you read *Amelia Bedelia*. Task 3: Click on Web Resource #4 and enter "Eye on Idioms." Print 1 copy of each worksheet (1-7) and staple them together. Use Web Resources #5 and #6 to discover the idioms and their meanings. If necessary, you may also consult the Dictionary of Idioms by Marvin Terban. Hang in there! Do you see "the light at the end of the tunnel" yet? Task 4: Choose your favorite idiom from any of the resources (websites or books). Using white paper and COLORED PENCILS ONLY, draw a picture to represent your idiom. DO NOT WRITE THE IDIOM OR ITS MEANING ON THE PICTURE SIDE. Instead, use a pencil to neatly write the idiom and its meaning on the back of the picture. It's time to "pull out all the stops" to get a terrific grade on this project. Task 5: Check your assignments against the evaluation rubric before turning them in to make sure you get the highest grade possible.

I bet "you're on top of the world" now that you've finished this WebQuest!

### Evaluation

Want to know how you'll be graded? Check out the rubric below. If you have any questions, please ask the teacher BEFORE you turn in your assignments.

Category and Score					Score
Idioms are Everywhere Worksheet	Finds less than 4 idioms and describes what they mean.	Finds at least 4 idioms and describes what they mean.	Finds at least 6 idioms and describes what they mean.	Finds 8 idioms and describes what they mean.	4
Eye on Idioms Writing Assignment Pages 1-7	Less than 3 idioms and their meanings are correct.	At least 3 idioms and their meanings are correct.	At least 5 idioms and their meanings are correct.	All 7 idioms and their meanings are correct.	4
Create an illustration to depict an idiom	Drawing is complete, but more than 2 days late.	Drawing is complete, but 2 days late.	Drawing is complete, but 1 day late.	Drawing is complete and turned in on time.	4

Category and Score					Score
Turn in all three (3) projects	All projects turned in late.	2 projects turned in late.	1 project turned in late.	All 3 projects turned in on time.	4
				Total Score	16

## Conclusion

If you'd like to see your drawing on the web, please let the teacher know. She will take a picture of it and upload to the [www.idiomsbykids.com](http://www.idiomsbykids.com) website. You can check out this website below.

## Teacher Page

This lesson was designed specifically for fourth graders in Texas using the following standard from the TEKS.110.15 English, Language Arts & Reading, Grade 4 (2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to: (D) identify the meanings of common idioms. Book Information is as follows: More Parts by Tedd Arnold ISBN 0-439-53102-0 Amelia Bedelia by Peggy Parish (An I Can Read Book - Level 2) ISBN 13: 9780064441551 Dictionary of Idioms by Marvin Terban ISBN 0-590-38157-1

### Standards

### Credits

### Other