

The Historian's Perspective of Civil War Battles

WebQuest Description: This webquest will engage students in researching a specific battle and constructing a power point presentation based on the findings.

Grade Level: 6-8

Curriculum: Social Studies

Keywords: civil war, civil war images, civil war timeline

Published On: 2010-11-04 19:44:22

Last Modified: 2010-11-04 13:57:32

WebQuest URL: <http://zunal.com/webquest.php?w=73568>

Introduction

The Civil War created factual accounts for historians to record information in a sequence of events. Historians have made it possible for readers to track the chronology of events in our history of the Civil War. Welcome new historians! You have been assigned an exciting, adventurous duty. You will be re-living a Civil War Battle. Objectives: The students will analyze the research to demonstrate an understanding of the battle from the perspective of both the North and the South. The students will draw conclusions about the turning points of the battle. The students will design a PowerPoint that reconstructs the progress of the North and the South throughout the battle.

Tasks

Good historians tell unbiased factual accounts of the war and provide a chronology of events. Your assignment is to construct a power point presentation of a specific battle during the Civil War from the perspective of a historian. The class will be divided up into 7 groups of 3. Each group will be using Microsoft Power Point to construct a presentation on a Civil War Battle. Each group will select one member who will draw a battle from a hat. The group will then use the battle they have drawn to research information for their presentation. The following are the battles that will be drawn from the hat: Battle of Antietam, Battle of Gettysburg, Battle of New Orleans, Battle of Vicksburg, Battle of Chattanooga, First Battle of Bull Run (also called First Battle of Manassas), Battle of Shiloh. Every group member will participate in the research aspect of the project. In addition to the research, each group member will have a specific job to complete for the assignment. It will be up to the group members to determine the assignment of the jobs. The jobs are: Editor – responsible for the compilation of the research. Graphic Designer – responsible for the design of the presentation. Presenter – responsible for the presentation. Members of each group should complete an evaluation form on the two remaining members. The group members will grade each other based on their participation in the group assignment. Once the forms are completed they will be submitted to the instructor. The final task will be for each group presenter to show and provide commentary on the completed power point.

Process

You are to create a power point using Microsoft Power Point. Students may use the Websites provided as well as other valid resources as needed. You may find books in your school library. Check your library catalog bwmsdestiny. Items which must be included in the power point: Name of the Civil War Battle, Location and Dates of the battle, Briefly describe the battle, including leaders, course of events, and the outcome. Describe the environment of the battle. For example, was the battle fought on land or sea? In a town or city or in a rural area? What were the geography, climate, and weather like? What factors influenced the outcome of the battle? What was the significance of the battle in the war? Include one or two photographs from the battle selected and remember to credit the photographer in your power point and be creative. Include your Works Consulted in the power point. Minimum number of slides - 15. Remember these are the things you have to have in your power point. You may include more if you feel the need. ***

Evaluation

You will be graded on the content, creativity, understanding of perspective, documentation, and evaluation forms submitted to instructor. Each group will be observed by the instructor to ensure everyone is participating. Please be fair and unbiased in your evaluations.

Category and Score	Exemplary	Very Good	Developing	Beginning	Score

Category and Score	Exemplary	Very Good	Developing	Beginning	Score
				Total Score	

Conclusion

You have been given the assignment of re-living a Civil War Battle from the prospect of a Historian. By providing an unbiased factual account of historic events, one can better understand what has happened and what needs to be changed. By reviewing and analyzing these accounts, people will develop a better understanding of how people lived in the time period and the problems which were encountered. Hopefully, by reviewing and understanding the mistakes of the past, these mistakes will not follow us into the future.

Teacher Page

The Instructor needs to be prepared with computers which have access to the Internet and is equipped with Microsoft PowerPoint.

An alternate assignment and objective:

The students will construct a model of the battlefield site and trace the troop movement.

Standards

Credits

Other