The ANZAC'S

WebQuest Description: This webquest will take students on a journey to learn how the ANZAC legend was born. Hopefully it will develop students understanding of ANZAC Day and encourage them to become more involved in the future.

Grade Level: 3-5
Curriculum: Social Studies
Keywords: ANZAC, Poppy, Flanders Fields, Dawn Parade, Last Post, War Memorial, Gallipoli, Turkey, New Zealand, Australia, Diggers, Wreaths,
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Introduction

Every year on 25th April at dawn, people from around New Zealand and Australia honour those men and women who were killed in conflict. Our class has been asked to send a representative to the next ANZAC Day service in Gallopili. To be this person you need to win our in-class 'Powerpoint' competition. This entails you exploring the significance of this day on your local community and developing an understanding of the symbolism’s associated with it. Win and you and your family will be traveling on an all expenses trip half way across the world to Turkey!!

Tasks

Before you can pack your bags and leave for Turkey you need to arm yourself with some ammunition. You will need to investigate the following:

1. When was World War 1 and why did New Zealand send soldiers overseas to fight? When was World War 1? Why did World War 1 begin? Which side did New Zealand fight on during the war and why? Where is Gallipoli? Why is this place important? What does the word ANZAC mean? Why do we commemorate ANZAC Day? How do we commemorate ANZAC Day? To gain ultimate success when using this web quest you are going to need to view a number of websites featuring videos and learning experiences. Before doing this you will need to know how to research and note-take. Watch the videos provided below and explore the websites provided.

2. Where is Gallopili? Why is this place important? Locate where Gallipoli is? Why was it important to the Allies during the war? Why is this place important in Australian and New Zealand history? What does the word ANZAC mean? Where did the name ANZAC originate? What does it mean? Why are the New Zealand and Australian forces categorized together under this one label? Why do we commemorate ANZAC Day? When do we commemorate ANZAC Day? Why is it specifically commemorated on this day? How do we commemorate ANZAC Day? What symbolisms are observed on ANZAC Day? Why is a poppy worn on ANZAC day? Have you heard of The Ode? The Ode is a poem which is read on ANZAC day. Do you know why? What is the Last Post? Where did the Last Post originate from? What is a war memorial? Why are they found scattered all around New Zealand? Now that you have explored the key questions above and gathered specific notes on each question and create your own 'Powerpoint' presentation. Make sure you have slides about each key question and include a variety of mixed media. Use the evaluative rubric to help you attain excellence!

Process

ANZAC Day Investigation:

1. When was World War 1 and why did New Zealand send soldiers overseas to fight? When was World War 1? Why did World War 1 begin? Which side did New Zealand fight on during the war and why? Where is Gallipoli? Why is this place important? Locate where Gallipoli is? Why was it important to the Allies during the war? Why is this place important in Australian and New Zealand history? What does the word ANZAC mean? Where did the name ANZAC originate? What does it mean? Why are the New Zealand and Australian forces categorized together under this one label? Why do we commemorate ANZAC Day? When do we commemorate ANZAC Day? Why is it specifically commemorated on this day? How do we commemorate ANZAC Day? What symbolisms are observed on ANZAC Day? Why is a poppy worn on ANZAC day? Have you heard of The Ode? The Ode is a poem which is read on ANZAC day. Do you know why? What is the Last Post? Where did the Last Post originate from? What is a war memorial? Why are they found scattered all around New Zealand? Now that you have explored the key questions above and gathered specific notes on these areas it is now time to design your own 'Powerpoint' presentation. Make sure you have slides about each key question and include a variety of mixed media. Use the evaluative rubric to help you attain excellence!

Evaluation

<table>
<thead>
<tr>
<th>Category and Score</th>
<th>Limited</th>
<th>Basic (working towards)</th>
<th>Sound (achieved)</th>
<th>Excellent (going beyond)</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>Show an understanding of when World War 1 started and why New Zealanders were fighting in an overseas conflict, making particular focus on Gallipoli.</td>
<td>Students exhibit a limited understanding of when World War 1 started and why New Zealanders were fighting in an overseas conflict, in particular Gallipoli.</td>
<td>Students exhibit a basic knowledge understanding of when World War 1 started and why New Zealanders were fighting in an overseas conflict, in particular Gallipoli.</td>
<td>Students exhibit a sound understanding of when World War 1 started and why New Zealanders were fighting in an overseas conflict, in particular Gallipoli.</td>
<td>Students exhibit an excellent understanding of when World War 1 started and why New Zealanders were fighting in an overseas conflict, in particular Gallipoli.</td>
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### Conclusion

Wow! That was a great journey. You have explored and investigated the following: When was World War 1 and why did New Zealand soldiers go to war? Where is Gallipoli? Why is this place important? What does the word ANZAC mean? Why do we commemorate ANZAC Day? Now put this new-found knowledge to good use and create an imaginative and unique "Powerpoint" presentation. Even if you are one of the unlucky ones I still hope you attend the next ANZAC Day remembrance service.

### Teacher Page

The following learning objectives are taken directly from the 'New Zealand Curriculum': Social Sciences-Level 2 - Understand how places influence people and people influence places. Understand how people make significant contributions to New Zealand's society. Level 3 - Understand how people view and use places differently. Understand how people remember and record the past in different ways. Key Competencies: Thinking, Using language, symbols and texts, Managing self.

### Standards

#### Credits

#### Other