

## Grammar Rocks!

### WebQuest Description:

**Grade Level:** 3-5

**Curriculum:** English / Language Arts

**Keywords:** Nouns, Verbs, Adjectives, Adverbs, Pronouns, Conjunctions, Prepositions, Interjections, Subject and Predicate

**Published On:** 2010-10-14 00:04:28

**Last Modified:** 2010-10-13 01:36:38

**WebQuest URL:** <http://zunal.com/webquest.php?w=72040>

## Introduction

Do the verbs have you down? Nouns and adjectives too? Do you know the prepositions, and some adverb clues? Pronouns and conjunctions, what do they do? Throw a subject and predicate, into the parts of speech stew. A few quick easy steps, will get you moving in the right direction; we'll have you feeling great, before you can yell, "INTERJECTION!" No more grammar troubles. No more worries, its O.K.! A little Schoolhouse Rock, and you'll be lookin' good today! So come on in, and flex your brain; have a little fun, and play some games!

## Tasks

In the VIDEO SECTION, click on the link; then watch and listen to the video, twice or more if you desire!

When you have completed the video; click the back arrow and return to the webquest PROCESS page.

Scroll down to the GAME LINK SECTION and click on the link that corresponds with the video that you just viewed.

You may play the game more than once but please remember to print and turn in your final result score page.

The FINAL ASSESSMENT will be given on the EVALUATION page. Have fun and GOOD LUCK!

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## Process

VIDEO SECTION  
Nouns (a person, place or thing) <http://www.gamequarium.org/cgi-bin/search/linfo.cgi?id=3848>  
Verbs (shows action) <http://www.gamequarium.org/cgi-bin/search/linfo.cgi?id=3852>  
Adverbs (tells how, where or when, the condition or reason) <http://www.gamequarium.org/cgi-bin/search/linfo.cgi?id=3845>  
Adjectives (describes a noun) <http://www.gamequarium.org/cgi-bin/search/linfo.cgi?id=3844>  
Pronouns (takes the place of a personal noun) <http://www.gamequarium.org/cgi-bin/search/linfo.cgi?id=3850>  
Conjunctions (connecting words) <http://www.gamequarium.org/cgi-bin/search/linfo.cgi?id=3846>  
Prepositions (tells where the object is) <http://www.gamequarium.org/cgi-bin/search/linfo.cgi?id=3849>  
Subject and Predicate (what does the noun do?) <http://www.gamequarium.org/cgi-bin/search/linfo.cgi?id=3851>  
Interjections! (shows EXCITEMENT!) <http://www.gamequarium.org/cgi-bin/search/linfo.cgi?id=3847>  
GAME LINK SECTION (Please don't forget to print and turn in your results page.)  
Nouns (a person, place or thing) <http://www.quia.com/cb/28126.html>  
Verbs (shows action) <http://www.eduplace.com/cgi-bin/hme-quiz-start.cgi?Grade=2&Unit=5&Topic=Verbs&x=37&y=9>  
Adjectives (describes a noun) [http://www.ngfl-cymru.org.uk/vtc/ngfl/english/monmouthshire/choose\\_adj\\_monmouthshire.html](http://www.ngfl-cymru.org.uk/vtc/ngfl/english/monmouthshire/choose_adj_monmouthshire.html)  
Adverbs (tells how, where or when, the condition or reason) <http://www.quia.com/rr/62022.html>  
Pronouns (takes the place of a personal noun) <http://www.bbc.co.uk/skillswise/words/grammar/interestsentences/pronouns/game.shtml>  
Conjunctions (connecting words) &nbsp;   (Wheel of Fortune Game at bottom of page) [http://www.englishmedialab.com/GrammarGames/wheel/conjunctions\\_wheel.html](http://www.englishmedialab.com/GrammarGames/wheel/conjunctions_wheel.html)  
Prepositions (tells where the object is) <http://www.eduplace.com/cgi-bin/hme-quiz-start.cgi?Grade=6&Unit=7&Topic=Prepositional+Phrases&x=25&y=9>  
Subject and Predicate (what does the noun do?) <http://www.oswego.org/ocsd-web/quiz/mquiz.asp?filename=msmith5complsubpred>  
Interjections! &nbsp;   &nbsp;   (shows EXCITEMENT!) <http://www.bbc.co.uk/skillswise/words/grammar/interestsentences/pronouns/game.shtml>  
&nbsp;  

## Evaluation

Evaluation (A) 1. Write a list of five adjectives. 2. Now, add ten nouns to the adjectives in the same list. 3. Now add a verb followed by a prepositional phrase that has a conjunction in it. Example: (adjective)(noun)(verb)(prepositional phrase with conjunction) fuzzy banana jumped over the coffee cup and time machine 4. Now, add a little here or there, just to fix it up a little. Example: The fuzzy banana jumped over the coffee cup and time machine and broke his toe. 5. Don't forget your capitalization, spelling, and punctuation! 6. Place Evaluation (A) into the assignment inbox. Evaluation (B) 1. Click on the link below and choose your own evaluation topic in the BLUE print on the LEFT side of the page. 2. Click on your topic and complete the assignment list on the RIGHT side of the page. 3. Please print three different topic result pages and place them in the assignment inbox. <http://www.itsamadlibsworld.com/>

Evaluation (C) Write a short story with as many sentences as you choose. The story must contain two of each of the nine parts of speech in their proper format. (2 nouns, 2 pronouns, 2 verbs, 2 adverbs, 2 adjectives, 2 conjunctions, 2 prepositions, 2 subject/predicates, and 2 interjections.) Identify and NEATLY underline the parts of speech according to the chart below: Nouns - Dark Blue Pronouns - Light Blue Verbs - Red Adverbs - Pink Adjectives - Orange Conjunctions - Green Prepositions - Purple Subject and Predicate - Yellow Interjection - Brown Please remember your correct capitalization, spelling, and punctuation! When you have completed Evaluation (C) place it in the assignment inbox.

Category and Score	Kinda new?	Getting there...	Just about...	Excellent!!!	Score
Correctly identifies & constructs 5 parts of speech in complete sentence format.	Correctly identifies & constructs 2 or less parts of speech in complete sentence format.	Correctly identifies & constructs 3 parts of speech in complete sentence format.	Correctly identifies & constructs 4 parts of speech in complete sentence format.	Correctly identifies & constructs 5 parts of speech in complete sentence format.	
Correctly identifies and creates list of 5 parts of speech and a other various simplistic silly story requests.	Correctly identifies and creates list of 2 parts of speech and a other various simplistic silly story requests.	Correctly identifies and creates list of 3 parts of speech and a other various simplistic silly story requests.	Correctly identifies and creates list of 4 parts of speech and a other various simplistic silly story requests.	Correctly identifies and creates list of 5 parts of speech and a other various simplistic silly story requests.	
Correctly constructs and identifies 18 parts of speech in a complete sentence and short story format.	Correctly constructs and identifies 9 or less parts of speech in a complete sentence and short story format.	Correctly constructs and identifies 10-12 parts of speech in a complete sentence and short story format.	Correctly constructs and identifies 13-15 parts of speech in a complete sentence and short story format.	Correctly constructs and identifies 16-18 parts of speech in a complete sentence and short story format.	
				Total Score	

## Conclusion

What does a noun do? That's right! And how 'bout a verb? You got it! Prepositions, conjunctions, Interjections? Easy. Adverbs, adjectives and pronouns? You've done them all!

Nice Job!

We're glad you stopped in, Hope you learned alot, Come back anytime, You need some GRAMMAR ROCKS!

## Teacher Page

This webquest was created for grades 3-5 to aid in the identification of 9 seperate parts of speech; nouns, pronouns, adjectives, verbs, adverbs, conjunctions, prepositions, interjections, and subject/predicate.

**Standards**

**Credits**

**Other**

## Reviews

**Reviewed by:**

**Rate:**

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