

## The Basics of Healthcare Reform

**WebQuest Description:** A webquest designed to allow the participant to investigate and report facts surrounding the most recent 2010 Affordable Care Act.

**Grade Level:** College / Adult

**Curriculum:** Health / PE

**Keywords:** health care, healthcare, insurance, health care reform, healthcare reform, affordable care act

**Published On:** 2010-09-18 17:01:37

**Last Modified:** 2010-09-18 15:20:43

**WebQuest URL:** <http://zunal.com/webquest.php?w=69510>

### Introduction

Many people by now have heard of the latest government agendas on improving and updating access to healthcare and healthcare insurance. Much speculation has been created since the U.S. Government has started working on this daunting task, and it is now time for those affected to become knowledgeable. The purpose of this webquest is to allow the participant to clarify myths, provide facts, and better understand the personal and societal impacts surrounding the latest healthcare acts recently made into law in 2010. Above picture reference: <http://www.whitehouse.gov/about/oval-office>

### Tasks

The task of this webquest is to better familiarize everyone with the new laws created by the Affordable Health Care Act of 2010. Every person will be impacted differently by the Act depending upon their own personal circumstances. Each participant embarking on this webquest will be required to research and write a report, based upon the information provided on the healthcare.gov - the official government website surrounding the Act.

### Process

The report to be submitted should include the following pieces of information/reflections:

1. Defining or listing the top 5 things to know for the following people: families with children, individuals, people with disabilities, seniors, young adults, and employers.
2. Explaining the changes made by the Affordable Health Care Act of 2010 based upon year of change or enactment.
3. Offering a brief synopsis of their own person situation and how they will be individually effected, either good or bad, by the changes, based upon the previous information provided.
4. Reflecting on their own personal thoughts on what will work, what might not work, and general impression of the Affordable Health Care Act of 2010.

### Evaluation

Category and Score	Weak	Needs Work	Good	Excellent	Score
Includes lists for the "Top 5" that are complete and accurate & changes based upon the year of enactment	10	15	20	30	30
Includes personal reflection and personal synopsis	10	15	20	30	30
Explained thinking with support, using appropriate resources	5	10	15	20	20
Structure, rhetoric, and language	5	10	15	20	20
				Total Score	100

## Conclusion

At the conclusion of this webquest, the participant is expected to understand and grasp the basic concepts provided by the Affordable Health Care Act of 2010. With this new information, the participant may therefore be able to make educated statements and decisions regarding recent health care law reform. It is expected that with the new information attained, the participant will make an increased effort to become politically active and voice opinion of support or of non-support of those congressmen who helped to make this Act into law. Our vote is our voice... &nbsp;

## Teacher Page

**Target**  
learners for this webquest include all students who may have a lack of exposure into the recently passed Affordable Health Care Act of 2010. The participants will be exposed to unbiased facts regarding the Health Care Act and be encouraged to voice their opinion of the recent changes. &nbsp;

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Much thanks is given to <http://www.healthcare.gov/> for providing an accurate government-funded resource for those wishing to continue their pursuits of gaining knowledge.&nbsp;

**Standards**

**Credits**

**Other**