

Touching Spirit Bear

WebQuest Description: A webquest on different aspects of the novel Touching Spirit Bear including setting, Native American traditions, and the spirit bear

Grade Level: 6-8

Curriculum: English / Language Arts

Keywords:

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WebQuest URL: <http://zunal.com/webquest.php?w=69258>

Introduction

In order to better appreciate and understand Touching Spirit Bear, you are going to discover more about the setting of the story (Alaska), the Tlingit Indians of the Pacific Northwest, Circle Justice, and the Kermode Spirit Bear.

Tasks

Your task is to use various links on the Internet to further enhance your knowledge about Alaska, The Tlingit Indians, Circle Justice, and the Spirit Bear

Process

Alaska:1.Click here to access a map of Alaska. -Print the map of Alaska-Find Ketchikan, circle it, and label it as the setting of the story.2.Click here to answer the following questions:-When did Alaska become a state?-What was Alaska's population in 2001? What is it presently?-What do the natives call Alaska?-Give 3 other interesting facts.Totem Poles:1.Click here to investigate totem poles. -Write 5 interesting facts about totems in Alaska.Tlingit Indians of the Pacific Northwest:1.Go to "Partners with Nature" after you click here, and tell how these Indians of the Pacific Northwest depend on the sea (4-5 sentences).2.Go to "We Talk to the Trees" after you click here, and tell how the trees are important to these Indians. (4-5 sentences)3.Write another 3 interesting facts about these Indians by clicking here.Circle Justice:1.Explain Circle Sentencing or Circle Justice by clicking here (4-5 sentences), and explain why Alaska uses it (4-5 sentences).Spirit Bear:1. After clicking here and here:-Describe the bear (use descriptive words/adjectives)-Tell where it lives-How did it get its name?-Write an additional 5 facts about the Spirit Bear

Evaluation

You will turn in the following:-Map of Alaska with Ketchikan labeled-Your completed WebQuest worksheet

Category and Score	Criteria Not Met	Developing	Very Good	Exemplary	Score
Map of Alaska	No map turned in.	Map printed, but not labeled.	Map printed, labeled, but not neat.	Map printed, labeled, and neatly completed.	25
WebQuest Worksheet	Nothing turned in.	Worksheet turned in, with few questions answered.	Worksheet turned in, and some sentence requirements are met.	Worksheet turned in, neatly written in blue/black ink, and complete sentences meet requirements.	25
Time Management	Did not use time wisely, and didn't finish assignment.	Did not use time wisely, but some of the assignment was finished.	Time used wisely, and assignment completed.	Time used wisely, and assignment was neatly completed with blue or black ink.	25
Working Cooperatively	Could not work well with partner or group.	Some complaints from partner or group member.	Successfully completed assignment with group or partner.	Successfully completed assignment and worked cooperatively to help group/partner succeed.	25
Total Score					100

Conclusion

Hopefully you will better appreciate and understand this novel after the completion of this WebQuest. Knowing more about different aspects of a novel will help you build deeper comprehension. Writing Assignment: Think about where you live and how it affects your life. Consider what you read about the Tlingit Indians. Write about how the weather, or land , or any other aspect affects how you live - 2 paragraph (5-7 sentences each) minimum.

Teacher Page

This WebQuest was adapted from the webquest file in the resources below.

Standards

Credits

Other