

An Overview of Ancient Greece

WebQuest Description: Students answer questions to gain an understanding of the culture of Ancient Greece.

Grade Level: 9-12

Curriculum: Social Studies

Keywords: social studies, ancient greece, ancient civilizations, world history, history, global studies

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Introduction

What comes to your mind when you think about Ancient Greece? Olympic Games, Athens, gods that mere mortals feared to anger? This webquest was designed to give Coach Haltiwanger's 10th grade World History students an engaging overview of Ancient Greek culture and traditions.

Tasks

The students will use the provided internet resources to answer questions about the geography, differences between men, women, and children, religion, Olympic Games, governments, Athens and Sparta, and food of Ancient Greece. The students should record their answers in the form of notes to be used on an open notes assessment at the beginning of the next class period. These notes will be turned in at the end of the webquest so be sure to write your name and your partner's name on your notes.

Process

Reset

Evaluation

This webquest meets South Carolina Social Studies Standard GS-1. It can be used in a collective unit of ancient civilizations or an individual unit on Ancient Greece.

Category and Score					Score
				Total Score	

Conclusion

Now that you have used the provided resources to answer the questions about Ancient Greece make sure you take time to look over your notes with your partner. Be sure that you both have answered all the questions and have written your questions for another group about Sparta and Athens. If you have finished and the other groups are still completing the webquest, you may play this webquest's hangman game or go to the website listed below and play either the Olympic Challenge, Alexander's Army, or the Trojan Horse game. Be sure to briefly look over the discussion on the topic of the game you choose so you understand the game. *Before you begin any game, turn in your notes to Ms. Rikard.

Teacher Page

This webquest is designed for a tenth grade level World History or Global Studies class (aimed at SC Social Studies Standard GS-1). It can be incorporated into a Unit on ancient civilizations or one that focuses solely on Ancient Greece. The webquest was initially used as an in-class lesson but could be assigned for homework (but the availability of computers and internet to students at home

may be an issue). An open-notes quiz will be given the following class period to serve as assessment of the activity. If the students did not complete the activity, they obviously would not have the answers to the questions on the quiz. Other ideas for assessment include an online quiz, using the resources and questions included in the webquest to serve as a base for a writing assignment, etc.

Standards

Credits

Other

Differences between men, women, and children

A. Who were considered the most important people in Ancient Greece?B. How did Ancient Greek men dress? C. What were 2 common occupations for the men?D. What were 2 things women could not do that men could?E. What was the most important role of Ancient Greek women?F. Name 3 differences between young boys and girls of Ancient Greece.

Religion of the Ancient Greeks

A. Ancient Greeks were polytheistic. What does this mean?B. Did the Greeks believe that their gods played a small or large role in daily life?C. Name 6 of the 10 major Ancient Greek gods and the aspect of Greek life they were responsible for.D. Where did the Greeks believe these gods lived?

The Olympic Games

A. Where and how often did the Olympic Games take place in Ancient Greece?B. Name 3 sporting events included in the Olympic Games.C. What god did the Greeks make a sacrifice to in order to begin the games?D. What happened if someone was caught cheating? If they won?

Ancient Greek Government

A. What kind of units was Ancient Greece divided into?B. Not all of these units were governed by the same method. Name 2 different types of government used.C. What does democracy mean? D. What is a direct democracy? Where in Ancient Greece was an example of a direct democracy?E. What were the three groups of people in Athens? F. How were laws formed in Athens?

What did the Ancient Greeks eat?

A. What did Ancient Greeks believe had to be done to meat before they ate it? B. What makes up the Mediterranean triad?C. Who did the Ancient Greeks associate wine with? Bread with?

How did the Ancient Greeks build homes and buildings?

A. What were the houses of the Ancient Greeks made of?B. Name a difference between the homes of the poor and the rich people of Ancient Greeks.C. What were mosaics and what was used to make them? D. What 2 types of columns were used by the Ancient Greeks in building temples?

Athens versus Sparta

A. Name 2 differences between Athenian and Spartan government.B. Describe the differences between Athenian and Spartan values.C. Come up with 3 questions to ask another group about the differences between Athens and Sparta.

Geography of Ancient Greece

A. What are the 3 geographical regions of Ancient Greece? B. Name 3 geographic characteristics of Ancient Greece. C. Find the Ancient Geography heading and click on the link "Maps of Ancient Greece." Look at the map of Greece 700-600 B.C. and the map of Greece 500-479 B.C. Name at least one difference you notice between the maps.*Click on the map itself to enlarge the view (you can do it more than once if you need).