

## King Arthur Investigation

**WebQuest Description:** To identify, inquire and examine the symbols, themes and morals associated with King Arthur and his Knights of the Round Table.

**Grade Level:** 9-12

**Curriculum:** English / Language Arts

**Keywords:**

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### Introduction

**Big Question:** How does literature impact our society? Our Lives? **Learning Targets:** I can demonstrate my understanding of Symbols and Themes as it relates to King Arthur. I can relate this information to present day situations, relationships, politics and other general aspects of society. I can relate researched information to support the Legend of King Arthur.

### Tasks

WAIT! Who was King Arthur?

Your mission will be to use the terms below and apply them to topics we have discussed in class. Follow each task, there are three total. Record your responses on the handout provided to you. Each handout will correspond to each task. Handout #1 = Task 1, Handout #2 = Task 2, Handout #3 = Task 3. Words you need to know and understand: Symbol - an image that represents something else Theme - a pattern, something repeated over and over again Moral - a lesson Legend - A story retold over and over. As it is repeated, some parts may change. (like the game, operator)

### Process

**Task One:** Symbolism, what does it all mean? You will apply your knowledge of symbolism and investigate the three main symbols of King Arthur's Legend. Using the links below, answer the questions provided to you on your handout #1. The Round Table and Round Table Resource #2 Excalibur Holy Grail

**Task Two:** True or False? Investigate the role of these characters in the Legend and determine based upon the information you find, if you believe the people to be real or not. As you research locate 2 reasons FROM THE READING to serve as support for why you believe what you do. Once you have done this, circle Real or Fake at the bottom of your column to declare your point of view. Make sure to record your answers onto Handout #2. Sir Lancelot and Sir Lancelot resource #2 Guinevere and Guinevere Resource #2 King Arthur Mordred Lady of the Lake Merlin and Merlin Resource #2

**Task Three:** You will apply King Arthur's Legend to the following present-day events. Choose 1 item to compare and answer the questions provided to you on handout #3. Camelot to the JFK Administration Chivalry to present dating scenarios and advice Chivalry to the 10 Commandments OR/ Chivalry to a code of ethics in the military

### Evaluation

Your responses as you work through Task 1, 2 and 3 will demonstrate how well you have been actively reading in class, participating in discussions and utilizing this website to further your understanding of this legend and why we are reading it. Lastly, be sure to reflect clearly on these tasks to further demonstrate that you have evaluated the information and synthesized the information.

Category and Score					Score
				Total Score	

## Conclusion

CONGRATULATIONS! You are now an expert in the ways of the Knights and King Arthur. RECORD YOUR ANSWERS ON THE DOCUMENT PROVIDED TO YOU!

REFLECTION: At the bottom of your handout, you will reflect on your research and what you have learned. Answer each question below as best you can.&nbsp;

QUESTION ONE: A. Based off of your information and research, do you think this legend is played out in movies and books today?&nbsp;(YES OR NO)B. Why or why not? Provide a movie or story you know to support your answer. QUESTION TWO: A. Why do you think society enjoys this story so much?&nbsp;B. What about it appeals to so many people? Provide an example from the story&nbsp;to support your interpretation. QUESTION THREE:A. What aspects of King Arthur's Code and Story line exist in today's behavior and relationships? Provide an example from King Arthur's Code that you see today.

## Teacher Page

This webquest is intended to reinforce classroom discussion surrounding the life and times of King Arthur. During instruction, introduce and draw student attention to the symbols within King Arthur and the underlining "Christ story". It may be helpful to relate this to films like the Matrix and Chronicles of Narnia. In addition, a useful historical reference can also help students relate this story to present day - namely, Camelot and JFK. Many resources can be found featuring the quote in LIFE magazine. For those students that need a real world reference, the idea of a utopia is one that many leaders would love to instill in our world, but sadly is unrealistic - even in a legendary story such as this. Use this opportunity to discuss real world events and how in a utopia such as Camelot, it would not have been an issue. Why can't this exist today? At the same time, we have shared information about Courtly Love and the Code of Chivalry. We related this information to behavior today by looking at dating advice provided to youth today. If you have access to youtube, images of chivalry and behavior during the era can be useful. I used a clip from A Knights Tale in which the young knight fights in a joust for his true loves affections. The term "favor" was unknown to them and offered a unique platform for discussion about dating in the past and present day. At the conclusion of this tale, we will examine the story of Beowulf. Depending upon your age group and ability level, there are graphic novels available, as well as DVD's that are very close the true story. SYFY channel has a Beowulf version that is very close to the book. Use what you can on this page! :) Good Luck!

### Standards

### Credits

### Other

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