



25. What was the main purpose of schooling?  
 26. Why were students taught Latin?  
 27. What were girls from wealthy families educated in? Click here <http://internetshakespeare.uvic.ca/Library/SLT/ideas/girls.html>  
 29. Why were courses in university conducted in Latin? Click here <http://elizabethan.org/compendium/54.html>  
 Elizabethan Theatre Click here to answer these questions.  
 30. What was the general feeling towards plays during this period in time?  
 31. What was the name of the first theatre?  
 32. What was the name of them most famous theatre?  
 33. What happened to this theatre?  
 34. Where did people sit or not sit?  
 35. When did they have performances? Why?  
 36. How many women performed in these plays?  
 37. what did the audience do if they didn't like the performance?  
 Shakespeare's Influence Click here <http://www.musesrealm.net/writings/shakespeareengland.html> to answer these questions  
 38. What does Shakespeare's work provide reference for?  
 39. What were Shakespeare's histories a tribute to?  
 40. What was Shakespeare attempting to do with these tributes?  
 Click here to answer these questions.  
 41. How many words did Shakespeare invent?  
 42. Give an example of a word or phrase we have gotten from Shakespeare.  
 43. Name one poet who was influenced by Shakespeare.  
 Click here for more words or phrases from Shakespeare. Write down two that you know and explain what they mean.  
 We all know that Shakespeare's language is a little different from ours--hey, it was written a few hundred years ago. Click on this link to be insulted "professionally." (which we will see plenty of in the play)!

## Evaluation

For this task you will be assessed on the completion of the webquest. This includes answering the questions in full sentences in your own words. **DO NOT REPEAT ANSWERS WORD FOR WORD FROM THE WEBSITES!**

Category and Score	9-10	7-8	5-6	1-4	Score
Question and answer sheet	Student has answered all questions thoroughly, correctly and in complete sentences.	Student has answered most questions thoroughly, correctly and in complete sentences.	Student has answered around half of the questions thoroughly, correctly and in complete sentences.	Student has answered very few questions thoroughly, correctly and in complete sentences.	%25
Organization of the paragraphs	Student wrote well organized paragraphs with obvious topic sentences, supporting details and concluding sentences. The introductory paragraph includes an excellent thesis statement and the concluding paragraph does not overly repeat itself.	Student wrote mostly well organized paragraphs with somewhat obvious topic sentences, supporting details and concluding sentences. The introductory paragraph includes a thesis statement and the concluding paragraph does not overly repeat itself.	Student wrote somewhat organized paragraphs, but is missing one or two of the following: topic sentences, supporting details and/or concluding sentences. The introductory paragraph includes a thesis statement although it could be clearer and the concluding paragraph is present.	Student wrote incomplete or disorganized paragraphs lacking clear topic sentences, supporting details and concluding sentences. The thesis statement, introductory and concluding paragraphs are missing or written poorly.	%25
Paragraph detail	Student wrote the paragraphs using clear, thorough and correct detail. They have demonstrated superior knowledge of the material.	Student wrote the paragraphs using somewhat clear, thorough and correct detail. They have demonstrated adequate knowledge of the material.	Student sometimes wrote the paragraphs using clear, thorough and correct detail. They have demonstrated slightly less than adequate knowledge of the material.	Student wrote paragraphs that were not clear, thorough and/or contained many errors. They have demonstrated minimal knowledge of the material.	%25
Paragraph grammar	Students makes only one or no obvious grammatical mistakes.	Students makes only two or more obvious grammatical mistakes.	Students makes three or four grammatical mistakes.grammatical mistakes.	Student makes multiple grammatical errors.	%25
Total Score					%100

## Conclusion

Now that you are familiar with the context of Shakespeare's works - the environment in which they were written - you will have a better understanding of the meaning behind his words as we work through his play "Romeo and Juliet". Hope you enjoyed the webquest!&nbsp;

## Teacher Page

I use this as an introduction to Romeo and Juliet.&nbsp; I hope it is helpful for you!

**Standards**

**Credits**

**Other**