

Age of Enlightenment: The Philosophes

WebQuest Description: This WebQuest is designed for students to learn more about the major philosophers of the Enlightenment period.

Grade Level: 9-12

Curriculum: Social Studies

Keywords: Enlightenment, Philosophes, age of reasoning, social contract, separation of powers.

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Introduction

In this lesson, students will research the major Philosophes or philosophers of the Enlightenment period, also known as The Age of Reason, and their influences in the drafting of the United States Constitution. Supplemental materials for the assignment have been posted to the class bookmarking site. Each student will prepare an end-of-lesson presentation to the class.

Tasks

Have students logon to the WebQuest, click the Introduction link on the Menu (top left sidebar), and scroll down to Resources to access the readings and supplemental materials needed for this assignment.

1. Have students open the classroom Technology Management Plan document and review and discuss the plan with the class.

Have students print out a copy, sign it and place in teacher's in-basket.

2. Have students click the link to The Enlightenment: A Summary of What Happened and read the summary.

Keywords: Enlightenment, philosophes, separation of power.

Key people: John Locke, Montesquieu, Rousseau, and Voltaire.

Have a class discussion on students' understandings of the material.

3. Have students click the link to watch the 7 minute video, The Enlightenment Thinkers. The video provides a brief description of Enlightenment thinkers and their contributions to the United States Constitution.

Key concepts: Separation of power, religious tolerance, social contract, and natural rights.

Key people: John Locke, Montesquieu, Rousseau, and Voltaire.

Have a class discussion on students' understandings of the video and have students link key concepts to the U.S. Constitution.

4. Have students click (one by one) the links to the biographies of John Locke, Voltaire, Jean-Jacques Rousseau, and Baron de Montesquieu.

Key concepts: Separation of power, religious tolerance, social contract, and natural rights.

Key facts: Nationality of person (French, Spanish, English, etc.)

5. Have students click the Online Enlightenment Game 1 located in the Resource section. The game uses online flash cards to help students recall key concepts, terminology and people associated with the Enlightenment period.

Key terms: Scientific Revolution, Enlightenment, natural rights, U.S. Bill of Rights

Key names: John Locke, Voltaire, Jean-Jacques Rousseau, and Baron de Montesquieu.

6. Have students click the Online Enlightenment Game 2 located in the Resource section. The game is an online practice quiz to help students asses their own knowledge of the key concepts, terminology and people associated with the Enlightenment period. The quiz can be taken repeatedly

Key terms: Scientific Revolution, Enlightenment, natural rights, U.S. Bill of Rights, laissez faire, social contract

Key names: John Locke, Voltaire, Jean-Jacques Rousseau, and Baron de Montesquieu, Adam Smith

7. Final Project: Students will review a copy of the U.S. Constitution and present to the class at least two examples wherein the principles of either the separation of power, religious tolerance, social contract, or natural rights are incorporated in the writings of the U.S. Constitution. A copy of the Constitution and a Bill of Rights rap video are located in the Resource section.

Hint: Bill of Rights and Articles I, II, and III of U.S. Constitution .

Students have the options of submitting a one-page Word or two-slide PowerPoint presentation to the teacher for XX points; or also orally presenting their results to the class for XX points.

7. Have students click the Quiz link on the menu (top left sidebar) and take the online quiz. It is a 12-question multiple choice/true or false quiz designed to assess students' understanding of the lesson materials.

Students must correctly answer 9 of the 12 questions to pass. Students will have two (2) opportunities to take the quiz. It is strongly recommended that students review the materials and take the online practice quizzes again before attempting the second end-of-lesson quiz. If a student passes the first quiz and takes it a second time to improve their grade, the highest scored quiz will be used for the final quiz grade.

Have students type their first and last names in the Type Your Name field at the bottom of the quiz and then click the Submit Answers button located just below the name field.

Process

Work in progress

Evaluation

Category and Score	More Review	Satisfactory	Very Good	Excellent	Score
WebQuest Navigation	Completely Lost (1 pt)	Accessed and completed 2 of 4 bookmarked assignments (2 pts)	Accessed and completed 3 of 4 bookmarked assignments (3 pts)	Accessed and completed all 4 bookmarked assignments (4 pts)	4
Game Simulations	Played 0 Games (0 pts)	Played 1 Game (1 pt)	N/A	Played 2 Games (3 pts)	3
Online Quiz	Answered 8 or more questions incorrectly (0-16 pts)	Answered 9 of 12 questions correctly (18 pts)	Answered 10 or 11 of 12 questions correctly (20/22 pts)	Answered 12 of 12 questions correctly (24 pts)	24
Class Presentation	Did not do final project or present to class (0 pts)	N/A	Completed final project but didn't present to class (3 pts)	Completed final project and presented to class (4 pts)	4
				Total Score	35

Conclusion

Congratulation class! You have successfully completed the assignments and are now prepared to answer questions about the Enlightenment period that may appear on the Ohio Graduation Test. We are now ready to move on to the next lesson on Imperialism.

Teacher Page

Work in progress

Standards

Credits

Other