

## THE GIVER: Create A Perfect Community

**WebQuest Description:** In the book, the main character Jonas lives in a perfect world. Imagine that you woke up one morning and your entire world has changed. You live in a perfect world. There is no war, fear, or pain. There is no poverty and every person in your community has a purpose. Throughout this webquest you will create this "perfect society".

**Grade Level:** 6-8

**Curriculum:** English / Language Arts

**Keywords:** utopia, government, healthcare, money system

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### Introduction

Jonas's world is perfect. He lives in a community where there is no hunger, fear, pain, welfare, or war. **ESSENTIAL QUESTION:** If you lived in a community similar to the main character of the book what would it be like? What would the rules be? How would it function?

### Tasks

You are now going to create your own perfect community. How does it function? What is the government like? What rules are enforced? How is money and healthcare handled? You may work in a group of two or three to complete this project. For your final product will contain the following: 1. A PowerPoint Presentation 2. A poster illustrating your perfect community

### Process

**STEP ONE:** You will be assigned one or two other partners to work with.

**STEP TWO:** Research the meaning of the term utopia and write a TYPED paragraph explaining why the community Jonas lives in has utopia. Give explicit examples from the text in your response.

**STEP THREE:** Research other communities that have adopted a utopian like society and complete the utopian comparison chart attached at the bottom of this page. Specifically research:

a. Victory City  
b. Acorn Community

**STEP FOUR:** RESEARCH GOVERNMENT

Check out the following websites to make your decision. Complete the Government Research Notes Chart on the bottom of this page. At the conclusion of your research, please choose what type of government will be present in your community.

Different Types of Government

CBBC Newsround Types of Government

Forms of Government

**STEP FIVE:** RESEARCH MONEY

Click on the following links to gather information about currency in different countries. You are to choose FIVE actual countries to gather information on. Complete the Money Graphic Organizer on the bottom of this page.

Fact Monster

Currency

**STEP SIX:** Now that you have an idea about utopia and other communities that have adopted this idea; it is time to create your own. Type your answer to each question being sure to restate each question in your response. Use the information from steps two through five; to assist you with this process.

**RESPONSES TO EACH QUESTION SHOULD BE 6 TO 10 SENTENCES IN LENGTH.**

1. What is the name of your community? Where is it located?
2. What type of utopia is present in your community (political, economic, scientific)? Give specific examples of how your community is any particular type of utopia.
3. What kind of government is present in your community?

a. How are decisions made? Who makes those decisions?

Are there specific rules your community must follow?

4. What will the educational system be like?

a. How old are children when they enter school?

b. At what age will a child "graduate" from school?

c. Do they receive special training for adulthood?

d. Does your educational system include holidays?

e. What are the school hours? What does the school day look like?

5. How should the community members receive medical care?

a. Is it free for all community members?

b. Are there limits as to the type of medical care an individual can get?

c. How does your community handle emergencies? Do you have a hospital or a clinic? Is there a pharmacy in your community?

6. Is there a limit on how many members are accepted into your community?

a. What is the process to becoming a member of your community (i.e. interview, application, etc...)?

7. What kind of money is used (if any) and how will it be distributed to community members? (refer to Step 5)

8. What kind of recreational activities are available to community members and how will they participate? Be specific.

9. Are jobs assigned? Who makes those decisions?

STEP SEVEN: Create a map of your community. Make sure it is colorful. You can use posterboard or construction paper for your drawing. Your picture must include five points of interest (i.e. important buildings, bodies of water, boundaries, dwellings, gardens, etc...). Include a key that identifies the five points of interest.

STEP EIGHT: Create a PowerPoint presentation that illustrates what your community is like. You must adhere to the following guidelines:

- Must have at least 9 slides (one per question from step 6)
- Slides must include animations, pictures, and slide transitions. Sound animation is optional.
- Final slide must include a list of sources

When presenting, explain each slide (do not read directly from the slide).

IMPORTANT DUE DATES:

- Utopia Definition and Utopian Comparison Chart - March 28th
- Government Research Notes and Money Graphic Organizer - March 30th
- Planning Questions - April 3rd
- Picture, Project, and Presentations will take place ON April 4th and 5th

## Evaluation

Category and Score	Exemplary 4	Very Good 3	Developing 2	Beginning 1	Score
Comparison Chart	Researchers thoroughly completed the chart.	Researchers completed the chart but the information gathered is brief.	Researchers did not complete the chart. Researchers only completed parts of the chart.	Researchers did not fulfill the requirements of this task.	%25
Step 4 Planning Questions	Researchers thoroughly addressed ALL 8 questions outlined in Step 4 of the Process.	Researchers addressed all 8 questions but not thoroughly.	Researchers answers to the 8 questions is vague, brief, or incomplete	Researchers failed to fulfill the requirements of this task.	%25
Hyperstudio or Powerpoint	The project picked fulfills all the requirements of the rubric given in class.	The project picked fulfills most of the requirements of the rubric given in class.	The project picked fulfills some of the requirements of the rubric given in class.	The project picked does not fulfill the requirements.	%25

Category and Score	Exemplary 4	Very Good 3	Developing 2	Beginning 1	Score
Presentation	The presentation was clear, well-spoken, planned, and the audience gained information from it.	The presentation was somewhat clear, somewhat planned, and the audience gained some knowledge.	The presentation was not clear, hard to understand, and no information was gained.	The presentation was unclear and not planned	%25
				Total Score	%100

## Conclusion

CONGRATULATIONS!&nbsp; &nbsp;You have completed the webquest.&nbsp; The knowledge that you gained throughout your quest will give you some insight into the life that Jonas lives in the book.&nbsp; Also hopefully you have gained an appreciation for the community in which you reside as well as the gift of freedom and choice.&nbsp; &nbsp;Thanks for visiting!&nbsp;

## Teacher Page

This webquest is intended to be used as a final assessment for the novel.&nbsp; The webquest should not take more than a week to complete (research, projects and presentations).&nbsp; It is important that students and teachers&nbsp;have access to Hyperstudio and Microsoft Powerpoint as well as knowledge on how to use each program.&nbsp; &nbsp;CREDIT&nbsp;Ideas&nbsp; for this webquest were taken and modified from:Webquest- The Giver: Utopia by Anne Deliyiannis

### Standards

### Credits

### Other