**Introduction**

You and your group members are now officially "BECAUSE OF WINN-DIXIE" SECRET AGENTS! You have just been given a TOP SECRET assignment and no one else in the class can know what your group is doing! TRUST ME! IF YOU TELL ANYONE, THEY WILL STEAL YOUR BRAIN!

Your TOP SECRET assignment/task is to become an EXPERT on the novel "Because of Winn-Dixie." You will work in a small group with 3, no more than 4, of your classmates to complete several different tasks.

You are not limited to using the resources on this webquest, however, please make sure you look at them and use them as a guideline!

At the end of the webquest, you will turn everything in to me.
*Make sure that you participate because your group members will evaluate your participation! This will be done confidentially, however, it will be factored into your grade! Good luck!*

**Tasks**

Georgia Performance Standards covered in this webquest:

ELA4R1: The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.

For literary texts, the student identifies the characteristics of various genres and produces evidence of reading that:

b. Identifies and analyzes the elements of plot, character, and setting in stories read, written, viewed, or performed.

g. Makes judgments and inferences about setting, characters, and events and supports them with elaborating and convincing evidence from the text.

Your group will complete the following tasks:

1. Create a book commercial to summarize the novel "Because of Winn-Dixie."
   *Be creative because you will present your commercial as a group! *You can make props, draw pictures, and even create a skit! *Complete the Book Commercial Form which can be found in your resources on this page! *Assign a copywriter (recorder), newscaster (presenter), and sketcher (the person who will draw the ad). *Make sure the recorder lists your job on the back of the Book Commercial Form as well!

2. Identify your favorite character in the novel "Because of Winn-Dixie" and list 10 important facts about that character.
   *You can include a description of the character as a part of your list.*When you are finished with your 10 facts (be sure to include the page number you found the facts on), make a list of any questions that you may have about the character. *Write a short summary explaining why this character is your favorite. *Draw a picture of the character! If you would like butcher paper or chart paper to complete this part of the webquest, please let me know. *Make sure you write your name at the top of your paper! *Sounds easy? Here's the catch....no one in your group can have the same character! Also, none of your characters can be Winn-Dixie. (You will complete this as a group!)

3. Create a sequencing chart that includes the main ideas/the most important parts of your story in the correct order!
   *You can use the attached resources but you are not limited to using those only. *If you would like butcher paper or chart paper to complete this part of the webquest, please let me know.

4. As a group, list 10 facts that you know about Winn-Dixie. (Be sure to include the page number for each fact!)
   *Print out page 9 from the "Because of Winn-Dixie Activity Guide."

5. Think of a creative way to present each of your tasks as a group! This is very important!

   1. Create a book commercial to summarize the novel "Because of Winn-Dixie."
   2. Identify your favorite character in the novel "Because of Winn-Dixie" and list 10 important facts about that character.
   3. Create a sequencing chart that includes the main ideas/the most important parts of your story in the correct order!
   4. As a group, list 10 facts that you know about Winn-Dixie. (Be sure to include the page number for each fact!)
   5. Think of a creative way to present each of your tasks as a group! This is very important!
Use this rubric as a guideline to assess your own work. All activities will be graded based upon this rubric. Please remember that striving to complete EXEMPLARY WORK is your goal!

<table>
<thead>
<tr>
<th>Category and Score</th>
<th>Does Not Meet Standards</th>
<th>Partially Meets Standards</th>
<th>Meets Standards</th>
<th>Exceeds Standards</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Book Commercial</td>
<td>Group members did not complete the Book Commercial.</td>
<td>Group members completed only the Book Commercial form. Group does not have a skit or presentation.</td>
<td>Group members completed the Book Commercial form. Group completed a skit or presentation.</td>
<td>Group members completed the Book Commercial form. Group completed a skit or presentation.</td>
<td>4</td>
</tr>
<tr>
<td>Character Lists</td>
<td>Group members did not complete the character lists.</td>
<td>All of the group members did not complete the character lists. The facts were inaccurate and did not have page numbers. All members did not have pictures drawn of the characters. Summaries were incomplete. No questions were asked.</td>
<td>All of the group members completed the character lists. The facts were accurate, but were missing page numbers. All members had pictures drawn of the characters. Summaries were completed. Group members listed the questions they had about the characters.</td>
<td>All of the group members completed the character lists. The facts were accurate and had the correct page numbers. All members had pictures drawn of the characters. Summaries were completed. Group members listed the questions they had about the characters.</td>
<td>4</td>
</tr>
<tr>
<td>Sequencing Chart</td>
<td>Group members did not complete the sequencing chart.</td>
<td>Group members completed the sequencing chart but, the events were out of order.</td>
<td>Group members completed the sequencing chart and the events were in the correct order.</td>
<td>Group members completed the sequencing chart and the events were in the correct order. The sequencing chart was completed creatively. (Not just using the worksheet).</td>
<td>4</td>
</tr>
<tr>
<td>Winn-Dixie Character List</td>
<td>Group members did not complete a character list for Winn-Dixie.</td>
<td>Group members had an incomplete character list for Winn-Dixie.</td>
<td>Group members completed character list for Winn-Dixie but, were missing the page numbers.</td>
<td>Group members completed character list for Winn-Dixie and had accurate page numbers.</td>
<td>4</td>
</tr>
<tr>
<td>Total Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

**Conclusion**

**CONGRATS SECRET AGENTS!**
**MISSION ACCOMPLISHED!**
You have successfully completed your TOP SECRET assignment! Remember...DO NOT TELL ANYONE ELSE IN THE CLASS! I promise you, they will STEAL YOUR BRAIN! I hope that you enjoyed this webquest and now that you are officially a “Because of Winn-Dixie” EXPERT, be sure to tell your friends, parents, and other relatives about this novel. If you need any help remembering any of your facts, you can always come back to the webquest!
I am so proud of you!
Miss Simpson

**Teacher Page**

This webquest is designed for a small group of students, 3, no more than 4 students should be in a group. Please use the resources below to help you!

Credits/References:
Kate Dicamillo's Website: http://www.katedicamillo.com/books/bowd.html
my.hrwsmedia/intgots/html/PDFs/Sequence_Chart.pdf