

Trip around New Zealand

WebQuest Description: worth-seeing places in New Zealand

Grade Level: College / Adult

Curriculum: Foreign Language

Keywords: trip, New Zealand, city, plants, birds, culture

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WebQuest URL: <http://zunal.com/webquest.php?w=62375>

Introduction

You have been hired by travel agency. Your first job is to prepare a leaflet about New Zealand. Travel agency feels that people should know more about what is special for NZ.

Tasks

You will need to prepare a leaflet about the four most famous places in NZ which depict NZ uniqueness. Your job first will be to persuade your boss (you classmates) that your choices is the best. Be sure to read the rubric so you know what is expected of you.

Process

Part 1 Before you begin, please explore these sites to get an overview of New Zealand. Museum The Papa & Maori Travel Part 2 For this section, you will need to research 5 different areas of New Zealand uniqueness, choose 5 in your opinion the most interesting places and record your findings on the record sheet. & National Parks & City 1 City 2 Birds Birds 2 & Plant 1 Plant 2 Plant 3 Culture 1 Culture 2 Part 3 Now that you have collected your information, you will need to prepare presentation to convince your boss that your choices are the most significant. Your job will be to present a 3 - 5 minute presentation to your classmates.

Evaluation

| Category and Score | Beginning | Developing | Accomplished | Exemplary | Score |
|----------------------|--|--|--|--|-------|
| Worksheet completion | Worksheet not complete - not all areas addressed. Less than 1 the most interesting places present. | Worksheet not filled completely - not all areas addressed. Less than 2 the most interesting places present. | Worksheet not filled completely - not all areas addressed. Less than 3 the most interesting places present. | Worksheet filled completely with each of the 4 areas addressed. At least 4 the most interesting places present. | |
| Presentation | Presentation simply read aloud, not easy to follow, poorly illustrated, questions not handled | Presentation organised into stages, clearly illustrated and sufficiently detailed to give a general idea, some reading aloud but some improvised "telling", questions adequately handled | Well organised presentation, with clear rationale, showing evidence of thorough research attractively illustrated some reading aloud but some improvised "telling", questions handled well | Presentation presented in an engaging, even entertaining way, technically impressive, well resourced even distribution of work, each contribution harmoniously linked to make a coherent whole report delivered with notes but not read aloud, questions handled effectively and spontaneously | |
| Speaking | Does not speak clearly. Lacks volume and/or rate, many verbal or physical distraction. Does not meet time requirement. | Speaks clearly but lacks consistent volume and rate. Some verbal/physical distractions. Does not meet time requirement. | Speaks clearly at an appropriate rate and volume. Minimal verbal/physical distractions. Meets time requirement. | Speaks clearly at an appropriate rate and volume. No physical or verbal distractions. Meets time requirement. | |

| Category and Score | Beginning | Developing | Accomplished | Exemplary | Score |
|---------------------------|--|---|---|--|-------|
| Grammar, Format, Spelling | Major mechanical errors in grammar, formatting and spelling. | The final body of work has 3-5 mechanical errors in grammar, formatting and spelling. | The final body of work has 1-2 mechanical errors in grammar, formatting and spelling. | The final body of work is free of mechanical errors. | |
| | | | | Total Score | |

Conclusion

After all your research, now is your opportunity to convince the owner of your company of the most spectacular places in New Zealand. You will write a well - organized, well - supported paragraph defending your choice of the most spectacular places. Be sure to include a topic sentence, supporting deatils and a conclusion.

Teacher Page

This webquest is geared toward the study New Zealand culture and nature. It is intended for upper-intermediate students. It hits on several standards including research and speaking. Students are required to prepare a presentation to show what they know.

Standards

Credits

Other