

The United Kingdom of Great Britain and Northern Ireland

WebQuest Description: This WebQuest is designed for the deeply understanding of the differences between England and Great Britain

Grade Level: 6-8

Curriculum: Foreign Language

Keywords: UK, Great Britain, England, Scotland, Northern Ireland, Wales

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Introduction

Do you know how many countries are at the British Isles? What is the difference between Great Britain and England? Why do the Scottish men wear kilts? And why Stonehenge is so mysterious? Let's try to find answers for all these questions and learn more about the United Kingdom of Great Britain and Northern Ireland!

Tasks

ABCD - objectives

Searching in the Internet and reading about one of the parts of UK (C) the groups of the 8th-graders

(A) have to create and present in the class the colorful posters (B) with information according to

the following plan and at least 5 pictures. (D) This poster has to include the information about: 1. symbols of the country (flag, emblem, flower, anthem) 2. geographical position of the country (map, rivers, mountains, seas) 3. population and language 4. national traditions and holidays 5. interesting places

Process

Step 1 - Introduction Class will be divided into four groups. The members of each group will do different work: Student A - Speaker (has to present the group work), Student B - Manager (has to coordinate the work of the group), Student C - Designer (has to draw, glue and write), Student D - Informator (has to provide group with interesting information for reading). Managers of the groups have to choose one of the countries of the United Kingdom - England, Scotland, Wales or Northern Ireland. Step 2 - Preparation Groups have to prepare all necessary materials - A1 format paper, crayons, markers, glue, pencils, scissors, etc. Step 3 - Gathering the information Group's informator has to provide his/her groupmates with information or links for useful sites about their countries. All members of the group have to read the same sites and make notes about different sites (3 sentences at least about each). Members of the group have to decide which information will they choose for poster. Don't forget poster has to include the information about: symbols of the country (flag, emblem, flower, anthem), geographical position of the country (map, rivers, mountains, seas), population and language, national traditions and holidays, interesting places + at least 5 pictures. Step 4 - Creating poster Students will create a colourful poster using crayons, markers, glue, pencils, scissors, etc. Designer of the group is responsible for the creating. Step 5 - Presentation At the fourth lesson groups have to present their work. Speaker will tell about their country, using poster.

Evaluation

Evaluation Rubric

Excellent

Very Good

Average

Needs Improvement

Score

Poster

Creative, informative, and complete to the task. Includes 5 or more images, appropriate headings, and 5 paragraphs.

Somewhat creative, and informative but missing an image, or heading.

Somewhat creative, and informative, but missing an image, heading, or paragraph.

Missing creativity and required images, headings and paragraphs based on the task.

30

WRITING

No errors in Subject/Verb Agreement, spelling and/or punctuation. No run-on sentences.

Some errors in subject/verb agreement, spelling and/or punctuation, but does not create difficulty in understanding

Some errors in subject/verb agreement, spelling, and/or punctuation.

Resulting in some confusion in understanding.

Difficult to understand due to errors in subject/verb agreement, spelling, and/or punctuation.

30

NOTES

Kept a log of website with notes. At least 3 sentences for each website.

Kept a log of websites with notes, but wrote less than 3 sentences.

Kept a log of websites, but missing notes.

Did not keep a lot of websites or notes.

20

PRESENTATION

Students worked cooperatively as a team. Students communicated with each other every day in English. All students were present and on time each day.

Students worked cooperatively as a team. Students did not communicate in English every day. There may have been one absence/lateness.

There was a conflict in the group. Students did not communicate with each other in English sufficiently. There may have been two absences/latenesses.

There were too many absences/lateness that resulted in poor team work.

20

Total
Score: 100

Category and Score					Score
				Total Score	

Conclusion

So, here is the end!!!You've done a great work! I hope you have learned a lot about four parts of the United Kingdom of Great Britain and Northern Ireland and you really have a great time of learning!See you later exploring the USA!!!

Teacher Page

Introduction

This webquest is

designed according to the national curriculum of Ukraine .

Students gather information about four parts of the United Kingdom. As a result they will become familiar with the country whose language they have been learning.

Students will improve their internet skills which is very important in today's English language classes in which we are trying to implement the

use technology more fully. Students will also work in groups to create the poster, prepare and make presentations; and this will help improve

their ability in working collaboratively. Making poster will improve their writing skills. Making presentations will improve their ability in expressing themselves orally in an interesting way and speaking in public.

Learners This webquest is

designed for grade 8 students who are at the age of 13 or 14.

Standards

Credits

Other