

## A Day in the Life of a WWII Soldier

**WebQuest Description:** Students will explore what life was like as a soldier in the Pacific and Europe.

**Grade Level:** 9-12

**Curriculum:** Social Studies

**Keywords:**

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**WebQuest URL:** <http://zunal.com/webquest.php?w=59685>

### Introduction

In this webquest you will look at various primary sources from soldiers and nurses during World War II. When you have finished exploring the various sources you will be asked to write a letter home to your family as if you were a soldier or nurse on the front lines.

### Tasks

On the next page you will be presented with a series of links. You will need to decide if you want to be a soldier in Europe or the Pacific. You will need to look at at least five sources before starting your letter.

### Process

Choose whether you will be a soldier in the Pacific or in Europe. You must explore five sources from the region you choose. Record your answers on the provided worksheet. When you have viewed a minimum of five sources you must write a one page letter home to your family as if you were a soldier on the front lines during World War II.

**The Pacific:** Pearl Harbor: <http://my.execpc.com/~dschaaf/personal.html> Battan: [http://www.pbs.org/wgbh/amex/bataan/sfeature/sf\\_survivors.html](http://www.pbs.org/wgbh/amex/bataan/sfeature/sf_survivors.html) Iwo Jima: <http://iwo-jima-memoirs.tripod.com/index.html> Guadalcanal: <http://www.nettally.com/jrube/intro.html> Butte to Iwo Jima: <http://www.sihope.com/~tipi/marine.html>

**Europe:** D-Day: [http://www.pbs.org/wgbh/amex/dday/sfeature/sf\\_voices.html](http://www.pbs.org/wgbh/amex/dday/sfeature/sf_voices.html) POW: <http://oralhistory.rutgers.edu/Docs/letters/lettersindex.html> Battle of the Bulge: <http://freepages.military.rootsweb.ancestry.com/~memoirs/bulge.htm#Begin> [http://www.pbs.org/wgbh/amex/bulge/sfeature/sf\\_dispatches.html](http://www.pbs.org/wgbh/amex/bulge/sfeature/sf_dispatches.html) El Alamein: <http://www.beyondthedoar.co.uk/wardiaries1.htm> British Perspective: <http://www.warlinks.com/memories/index.html> Paris: <http://atschool.eduweb.co.uk/chatback/english/memories/~viole.html> London Blitz: <http://atschool.eduweb.co.uk/chatback/english/memories/blitz.html>

### Evaluation

Students will be evaluated based on the length and quality of their letter in addition to the completion of their worksheet.

| Category and Score |  |  |  |             | Score |
|--------------------|--|--|--|-------------|-------|
|                    |  |  |  |             |       |
|                    |  |  |  |             |       |
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|                    |  |  |  | Total Score |       |

### Conclusion

I hope you have enjoyed learning more about the life of a soldier on the front lines of the war. Put your worksheet and letter in your notebook when you are finished.

## Title

of lesson:&nbsp; A Day in the Life of  
a World War II Soldier Webquest

## Context

of Lesson:&nbsp; This lesson will take place at the end of  
the unit on World War II.&nbsp; Students will  
have studied about the rise of European dictators, the war in Europe, the war in  
the Pacific, and the end of the war on both fronts.

Overview:&nbsp; Students will follow a series of links to

letters and first hand accounts of World War II soldiers.&nbsp; Students will take notes while looking at the  
various websites and write a one page diary entry on their "experience" as a  
WWII soldier after they have looked at all of the websites.

Central  
question/problem:&nbsp; What

was the war like for soldiers on the front lines?Objectives:&nbsp; Students use the webquest  
to enhance learning, increase productivity, and promote creativity. (Technology

Foundation Standards for Students, Standard 3).&nbsp; Students use the webquest to locate,  
evaluate, and collect information from a variety of sources. (Technology

Foundation Standards for Students, Standard 5).&nbsp; Students will be able to identify theaters of

war involved in World War II. (National Standards for US History (5-12), Era 8, Standard 3B).&nbsp; Students will be able to  
describe military experiences and explain how they shaped American

soldiers.&nbsp; (National Standards for US History (5-12), Era 8, Standard 3B).

## Standards

## Credits

## Other