

## Travel to Italy

**WebQuest Description:** Advertise the beauty, history, and other advantageous traits of Italy so that other people will visit there.

**Grade Level:** 9-12

**Curriculum:** Art / Music

**Keywords:**

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### Introduction

Italy is one of the most beautiful countries in the whole world. In this assignment, we are going to establish a great reason for people to visit Italy. Italy's great cities include Florence, Venice, Rome, Naples, and Tuscany. With these cities combined, there are probably hundreds of things that you could do when visiting these places. Italy is mostly famous for its history of the arts, history of the longest lasting empire ever so far, the food, and of course the beauty of the country in general.

### Tasks

- The class will be divided into groups of 5. Each person will be responsible for one of the 5 major cities (Venice, Florence, Tuscany, Rome, and Naples). The historical part of this assignment will be collaborative among group members, though.
1. Group members will be responsible for combining their ideas and facts that are relevant to the history of the arts and the history of the Roman Empire. After that, I would like from the group to create an informative style essay that is 3-4 pages about the history.
  2. Each group member will be responsible to make a brochure advertising their city.
  3. Remember, this assignment's main purpose is to attract other people so they, one day, will visit Italy. This means that this assignment should contain lots of pictures and should be visibly appealing.

### Process

The essay will be an informative essay. This means that all you are going to do is lay out information of the history. Ex: Have an intro paragraph, 2 main body points (1. History of art and 2. History of the Roman Empire), and a conclusion paragraph. The brochure should include a brief history of the city itself, great attractions the city has to offer, food from the region, and a brief section including your own personal opinion of the city. The history should take up 2 parts of the brochure. The attractions should take up another 2 parts of the brochure. The food and personal opinion sections should only be one part of the brochure. Brochures have 3 folds and 6 spots for information. This means that the history should have 2 spots, attractions should have 2 spots, and the other sections should just have one spot.

Be sure to add awesome visuals.

Use these websites to help you with your historical informative paper:

<http://www.lifeinitaly.com/art>

<http://www.roman-empire.net/>

Use these sites for your brochures:

Florence: [http://www.tours-italy.com/florence/history\\_florence.htm](http://www.tours-italy.com/florence/history_florence.htm)

<http://goitaly.about.com/od/florenceitaly/tp/florence.htm>

[http://www.travelplan.it/florence\\_guide\\_eating\\_drinking.htm](http://www.travelplan.it/florence_guide_eating_drinking.htm)

Venice: <http://www.veniceword.com/vehistory.html>

<http://www.unitedtravel.wordtravels.com/Cities/Italy/Venice/Attractions>

[http://www.travelplan.it/venice\\_guide\\_eating\\_drinking.htm](http://www.travelplan.it/venice_guide_eating_drinking.htm)

Tuscany: [http://www.tuscany-toscana.co.uk/history\\_of\\_tuscany.htm](http://www.tuscany-toscana.co.uk/history_of_tuscany.htm)

<http://www.initaly.com/regions/tuscany/tuscany.htm>

[http://www.welcometuscany.it/special\\_interest/wine\\_food\\_olive\\_oil/tuscan-food-recipes-italian-culinary-tuscany/index.htm](http://www.welcometuscany.it/special_interest/wine_food_olive_oil/tuscan-food-recipes-italian-culinary-tuscany/index.htm)

Rome: <http://www.roman-empire.net/children/history.html>

<http://www.wordtravels.com/Cities/Italy/Rome/Attractions>

<http://www.rome.info/food/>

Naples: <http://www.knowital.com/italy/napleshistory.html>

[http://travel.yahoo.com/p-travelguide-2785141-naples\\_things\\_to\\_do-i](http://travel.yahoo.com/p-travelguide-2785141-naples_things_to_do-i)

[http://www.travelplan.it/naples\\_guide\\_eating\\_drinking.htm](http://www.travelplan.it/naples_guide_eating_drinking.htm)

### Evaluation

Essay: You will be graded on content (how factual your information is), organization, and grammar. I will also take into consideration how much work was done by each group member. This means that hopefully not just one person did the whole assignment.

Brochure: You will be graded on presentation (creativity, pictures, good visuals), content (all parts of the brochure are there), and grammar.

Category and Score	Full 10 points	7 points	4 points	0 points	Score
Essay content and grammar.	Group has the required 3-4 pages. There are few to no errors grammatically. Enough information for both body paragraphs are there and factual.	Group has the required 3-4 pages. There are some grammatical errors. Information is all there and factual.	Group does not have the required amount of pages. Lots of errors. Information was just brief.	Group does not have the required amount of pages. Lots of errors. Missing parts of essay. Information was not accurate.	_/10
Group collaborativeness	Essay information had equal information from each group member.	Lots of information was provided from only a few students in the group.	One or two people took over the whole group.	Some group members didn't put any information at all in the essay.	_/10
Brochure content	All parts of the brochure are there. Has an appropriate amount of information which is factual. Brochure format was followed.	All parts are there. Has an appropriate amount of information which is factual. Brochure format was not followed.	All parts are there. Information was only brief. Some of the information was irrelevant or non-factual. Brochure format was either followed or not.	Parts are missing. Information was horrible. Brochure format not followed.	_/10
Brochure creativity	Had great pictures and visuals. They were used appropriately without crowding information.	Had great pictures and visuals. Pictures forced some of the information to look crowded.	Didn't provide great visuals. Brochure looks a little dull.	No visuals	_/10
				Total Score	_/40 doubled to _/80

## Conclusion

After completing this assignment, I hope you guys have a great understanding of the history, attractions, and food of Italy. I know after seeing your brochures, that more people will visit Italy. I plan to make a whole bunch of copies of your brochures, and send them to various schools, libraries, and travel agencies.

## Teacher Page

This project is mainly for geography students. This project will allow students to understand Italian culture and history.

### Standards

### Credits

### Other