

## Cyber-Bullying

### WebQuest Description:

**Grade Level:** 9-12

**Curriculum:** Technology

**Keywords:** cyber, bullying, bullies, bully, harassment,

**Published On:** 2010-04-19 12:02:55

**Last Modified:** 2010-04-19 11:47:49

**WebQuest URL:** <http://zunal.com/webquest.php?w=58090>

## Introduction

"Cyberbullying" is when a child, preteen or teen is tormented, threatened, harassed, humiliated, embarrassed or otherwise targeted by another child, preteen or teen using the Internet, interactive and digital technologies or mobile phones. It has to have a minor on both sides, or at least have been instigated by a minor against another minor. Throughout this Webquest we will take a survey on cyber-bullying, investigate several scenarios, have a group discussion, and create an Anti-Cyber-Bullying Poster for the junior high.

## Tasks

During the next two days, you will be exploring the world of cyber-bullying. This exploration includes: Are You a Cyber-Bully? Survey, discussion of the pros and cons of the internet, short videos on cyber-bullying situations, and creating an Anti-Cyber-Bullying poster for the junior high.

## Process

### Day 1

Navigate to the following link and complete the short survey on Cyber-Bullying:

Once all students are finished with the survey, we will have a class discussion on the positives and negatives of the internet. Also, think of some situation in which you should not put your personal information on the internet.

Now, view the following short videos on some situations that involve cyber-bullying. While viewing the videos, think of if you have experienced any of these situations as the victim or the bully. Cyber-Bullying: Feathers in the Wind Cyber-Bullying: You Can't Take it Back Cyber-Bullying: Broken Friendship

&nbsp;

### Day 2

The Internet is a great tool. But it can also be dangerous. In your assigned groups, design a poster to be posted at the local middle school to encourage students to think before they act online. Use a sheet of notebook paper to brainstorm ideas. Incorporate some of the points raised during your class discussion about the positive and negative aspects of the Internet and safety issues to consider when posting information online.

## Evaluation

&nbsp;

Category and Score	5	4	3	2	Score
Participation in the Cyber-Bullying Survey	Full Participation	Attempted taking the survey	Pretended to participate	Refused to Participate	-
Participation in the Class Discussion on the Pros and Cons of the Internet	Participated Fully	Participated most of the time	Made at least one worthwhile comment	Did not Participate	-
Cyber-Bullying Poster Idea Brainstorming	Full Participation	Participated Most of the Time	Little Participation	Did Not Participate	-
Cyber-Bullying Poster	Colorful and Conveys the correct message	Colorful, but lacking in some content	Lacking color and content	No poster	-
				Total Score	

## Conclusion

&nbsp;

## Teacher Page

&nbsp;

**Standards**

**Credits**

**Other**