

## Look In the Mirror for the Leader in You

**WebQuest Description:** This WebQuest is used by students in grades 9-12 who are learning about Leadership

**Grade Level:** 9-12

**Curriculum:** Professional Skills

**Keywords:** Leadership, Behaviors, Influence, Quality, Skills, Style, Character

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### Introduction

What do you see when you look out into the world? Do you see people who care, or people who are only trying to get ahead? What has been your experience with people in Leadership? If you could pick any Leader to shadow, who would it be?

Leaders are people of influence. They inspire and coach others. They are constantly developing and energizing their team members. Throughout life, you will come in contact with people who are in positions of authority. These are the people who are in charge of organizations, who are in charge of people, who are the decision makers and who determine the climate of the organization. These are people with power!

What is Leadership? Are Leaders born or can they be made? The purpose of this Webquest is to help you find the Leader in You. In your quest, you will define what leadership is, learn about various Leaders and see how you measure up to them. This lesson will provide an opportunity for you to start looking at your own leadership abilities through the lives of Historical Leaders. The audience is High School Students.

### Tasks

The students will work in groups of four. Each group will select four Leaders to research. In their research, each student must identify the characteristics of each Leader, determine what characteristics they have in common with the Leaders and whether or not they agree with their findings. The questions below are guiding thoughts to be used in creating a powerpoint presentation as well as compiling a research paper. The information should be organized, factual, grammatically correct and show efficiency in the use of technology.

Define Leadership

Why it is important

Identify what people want in a Leader

Locate where Leaders learn to lead

Define the qualifications of a caring Leader

What is their educational background

What directed them into Leadership

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### Process

Select three other students to work with you as a group. Each group will select four Leaders to research. As you research your Leaders, compare their characteristics with the definitions below. What characteristics do you have in common with the Leaders you selected. In your research, answer the following questions: What is Leadership, why it is important, what do people want in a Leader, where do Leaders learn to lead, define the qualifications of a caring leadership and identify various leadership styles.

1.) Define Leadership.

<http://sbinfoanada.about.com/od/leadership/g/leadership.htm>

2.) Review the following characteristics of a leader along with the definitions.

Fair-minded

Honesty, marked by impartiality

Supportive

To promote the interest

Forward-looking

Someone with a vision&nbsp;

Honesty

Upright and fair

Dependable

Reliable

Competent

Having suitable or sufficient skills, knowledge and experience.

Broad-minded

Tolerant of varied views.

Trustworthy

Someone you can put your trust in knowing it will not be betrayed. Worthy of confidence.

Inspiring

Able to communicate to the team, that we can do it!

Persistent

Persevering

Motivate

To provide with an incentive, move to action, impel

Determined

Firmly resolved

Self-Controlled

Restraint exercised over one's own impulses, emotions, or desires

<http://www.angelfire.com/il/adventureclub/leader.html>

<http://ezinearticles.com/?Seven-Personal-Characteristics-Of-A-Good-Leader&id=59305>

<http://www.entrepreneur.com/humanresources/employeemanagementcolumnistdavidjavitch/article204248.html>

3.) Review the list of Leaders.

## Leaders

Abraham Lincoln

Martin Luther King, Jr

Susan B. Anthony

Oprah Winfrey

Bill Clinton

Winston Churchill

Mother Teresa

Adolf Hitler

Princess Diana

Jesus

Margaret Thatcher

Nelson Mandela

Desmond Tutu

Mohandas Gandhi

Mikhail Gorbachev

Benazir Bhutto

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4.) Select four leaders from the list&nbsp;above&nbsp;to research.&nbsp;You can also select leaders of your choice.&nbsp;

5.) As you research, look for the characteristics in your leaders. Assign the characteristics to your leaders.

Historical Leaders of the World

[http://www.kidinfo.com/american\\_history/historical\\_world\\_Leaders.html](http://www.kidinfo.com/american_history/historical_world_Leaders.html)

Winston Churchill

[http://www.bbc.co.uk/history/historic\\_figures/churchill\\_winston.shtml](http://www.bbc.co.uk/history/historic_figures/churchill_winston.shtml)

<http://www.winston-churchill-leadership.com/leadership-traits.html>

Nelson Mandela&nbsp;

[http://www.bbc.co.uk/history/historic\\_figures/mandela\\_nelson.shtml](http://www.bbc.co.uk/history/historic_figures/mandela_nelson.shtml)

Abraham Lincoln

[http://www.bbc.co.uk/history/historic\\_figures/lincoln\\_abraham.shtml](http://www.bbc.co.uk/history/historic_figures/lincoln_abraham.shtml)

Martin Luther King

[http://www.bbc.co.uk/history/historic\\_figures/king\\_martin\\_luther.shtml](http://www.bbc.co.uk/history/historic_figures/king_martin_luther.shtml)

Bill Clinton

[http://www.bbc.co.uk/history/historic\\_figures/clinton\\_bill.shtml](http://www.bbc.co.uk/history/historic_figures/clinton_bill.shtml)

Mohandas Gandhi&nbsp;

[http://www.bbc.co.uk/history/historic\\_figures/gandhi\\_mohandas.shtml](http://www.bbc.co.uk/history/historic_figures/gandhi_mohandas.shtml)

Adolf Hitler

[http://www.bbc.co.uk/history/historic\\_figures/hitler\\_adolf.shtml](http://www.bbc.co.uk/history/historic_figures/hitler_adolf.shtml)

Margaret Thatcher&nbsp;

[http://www.bbc.co.uk/history/historic\\_figures/thatcher\\_margaret.shtml](http://www.bbc.co.uk/history/historic_figures/thatcher_margaret.shtml)

6.) Look in the mirror at yourself, what leadership characteristics do you have?

7.) Compare your characteristics to the Leaders you selected.

8.) As a group, each student should discuss which Leader they most identify with.&nbsp;Determine if&nbsp;you agree or disagree with&nbsp;your&nbsp;findings. If not, why not?

9.) What are your strengths and weaknesses?

10.) What did you learn in the process?

11.)&nbsp;What can you do to develop your strengths and bring up your weaknesses?

12.) Document and record your findings in&nbsp;your&nbsp;Powerpoint presentation and your research paper.&nbsp;&nbsp;

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# Evaluation

Students will be graded on written communication in the use of sentence formation and conventions, organization of data and the use of technology to research and synthesize information.

Category and Score	Basic (1)	Good (2)	Excellent (3)	Distinguished (4)	Score
Clarity	Information was not presented clearly to support the facts.	Information was presented with some confusion.	Information presented was clear, but without relevancy.	Information presented was clear and relevant.	25%
Resources	Student used three resources to research Leadership.	Student used four resources to research Leadership.	Student used five resources to research Leadership.	Student used six plus resources to research Leadership.	25%
PowerPoint Presentation	Powerpoint included atleast 3 of the required questions.	Powerpoint included atleast 4 of the required questions.	Powerpoint included atleast 5 of the required questions.	Powerpoint included atleast 6 of the required questions.	25%
Technology (Organize and Evaluate Information)	The student was able to use technology to identify, locate and organize information with difficulty.	The student was able to use technology to identify, locate and organize information with some difficulty.	The student was able to use technology to identify, locate and organize information with minimum difficulty.	The student was able to use technology to identify, locate and organize information without difficulty.	25%
				Total Score	100%

# Conclusion

At the end of this WebQuest, the students would have researched the background of four different Leaders. In their research, the students would have defined the leadership characteristics of their Leaders and compared it to their own leadership characteristics. The students would have identified their strengths and weaknesses and created an action plan to develop their strengths and to nurture their weaknesses.

# Teacher Page

Objectives: Upon completion of this course, the students will be able to:

Define Leadership

Become aware of their inner self as it relates to Leadership

Identify different types of Leaders

Identify what people want in a Leader

Identify what their Leadership characteristics are

Identify with Leaders who have similar characteristics

Delaware Curriculum Connections:

Standard 1: Use written and oral English appropriate for various purposes and audiences.

1.4 - Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.

Standard 2: Construct, examine, and extend the meaning of literary, informative, and technical texts through listening, reading and viewing.

2.4k - Students will be able to demonstrate an overall understanding of printed texts by (k) relating the content of the text to real-life situations.

2.5a - Students will be able to critically analyze and evaluate information and messages presented through print by (a) connecting and synthesizing information from many sources.

Standard 3: Access, organize, and evaluate information gained through listening, reading, and viewing.

3.1a1 - The students will be able to identify, locate and select sources of information relevant to a defined need by identifying and locating a variety of sources including printed materials, personal interviews, oral reporting, forums, and technological forms of information.

3.1a2 - The students will be able to identify, locate and select sources of information relevant to a defined need by developing and using procedures to gather information and ideas; developing and following a process for research completion.

3.2a - The student will be able to organize, manipulate, and express the information and ideas relevant to a defined need by using technology to synthesize information into a meaningful format to express ideas and experiences, and to create text, drawings, graphs, diagrams, photographs, videos and graphics.

3.2b - The student will be able to organize, manipulate, and express the information and ideas relevant to a defined need by independently presenting information which is sufficient in quantity and depth to achieve a specific purpose, avoiding plagiarism.

Standard 4: Use literary knowledge accessed through print and visual media to connect self to society and culture.

4.1a - The students will be able to respond to connect their own experience to those of literary characters by (a) explaining the reasons for a character's actions, (d) identifying with characters based on a clear understanding of motivation and situation.

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**Standards**

**Credits**

**Other**