

I am Drug Free

WebQuest Description: Fifth grade cooperative groups will investigate assigned drug free topics (Group 1 - alcohol, Group 2 - tobacco, Group 3 - inhalants, Group 4 - marijuana). Each group will prepare a written report and a Powerpoint presentation. An oral report will be presented to a second grade classroom.

Grade Level: 3-5

Curriculum: Health / PE

Keywords: drug free, alcohol, marijuana, tobacco, inhalants

Published On: 2010-03-27 16:34:13

Last Modified: 2010-03-27 16:09:26

WebQuest URL: <http://zunal.com/webquest.php?w=55982>

Introduction

Attention! Your group has been given the opportunity to win a FREE ticket to our Red Ribbon Week Dance Celebration at the conclusion of Red Ribbon Week. YES... your group could earn a ticket to this prestigious and exciting event and learn at the same time.

Since 5th grade has already been through the DARE Program (www.dare.com) earlier this year, you already have a lot of background information. The question is... how will you learn more information and can you make second grade students aware of the dangers?

Tasks

Your task for this WebQuest has three parts:

1. Your group will prepare a 200-300 word report on your assigned topic (Group 1 - alcohol, Group 2 - tobacco, Group 3 - inhalants, and Group 4 - marijuana). Your report should include basic information about your assigned drug, the dangers of your assigned drug (how do they affect the body and mind?), and ways to avoid becoming a victim of that drug (what to do instead, avoiding peer pressure, choosing good friends who avoid drugs also, etc.). Follow the writing process to create your essay.
2. Work with your group to assign group roles (Presenter, Task keeper, Secretary, Researcher). Your group will also create a Powerpoint presentation that illustrates your topic. Since your report and Powerpoint will be presented to a second grade classroom, keep your audience in mind.
3. The Presenter in each group has the main responsibility to present to a second grade classroom. Other group members are responsible to support the Presenter during the oral presentation and present information left out, and to help with both the Powerpoint and oral presentation. Remember your target audience is second grade so your presentation should be energetic with a lot of visuals.

Process

The first step you need to take is to gather information using resource books from the school library, interviews from community members, the information presented by Officer Lopez and Mrs. Pursley during the DARE sessions and the DARE website (www.dare.com), and the following websites:

Group 1 - Alcohol

www.projectknow.com/alcohol

[www.ehow.com>Education>K-12>K-12forEducators](http://www.ehow.com/Education/K-12/K-12forEducators)

www.acde.org/

Group 2 - Tobacco

www.tobaccoeducation.org.au

www.cdc.gov/tobacco/youth/index.htm

www.nstep.org

www.tobaccofree.org/video.htm

Group 3 - Inhalants

www.drugabuse.gov/ResearchReportSeries

www.inhalant.org/

<http://inhalants.drugabuse.gov>

Group 4 - Marijuana

www.drugfreeworld.org/

www.keep-it-real.us/MarijuanaPrevention

[www.factsontap.org>FactsonTap](http://www.factsontap.org/FactsonTap)

Any other websites you wish to use must be approved by your teacher.

You and your group will work together to gather and discuss information, and prepare your group report. In addition, your group must use the graphic organizer provided by your teacher to record the information your group and where you found it. You may use the websites provided here, resources from the school library, interviews from community members, and DARE presentations by Officer Lopez and Mrs. Pursley.

Once your group has done their research and gathered the information you need, take the time to consider the following questions:

- 1. What information about your group's assigned drug do second graders need to know?
- 2. What are the dangers (how do they affect the body and mind) of your group's assigned drug?
- 3. What are the ways your group would advise second graders to avoid the dangers (what to do instead, how to avoid peer pressure, how to choose drug-free friends) of your group's assigned drug?

Again, keep in mind that your target audience is second grade in your written report, Powerpoint presentation, and oral report.

THE WRITING PROCESS

- 1. Brainstorm - For this report, you will not need to brainstorm to come up with a topic because the topic is already assigned.
- 2. Use a graphic organizer - This will be provided by your teacher.
- 3. Generate a draft - Work together as a group to cover the three requirements. Remember to skip lines to allow for revisions. Your group's report will need to have five paragraphs (Introduction, Information about your assigned drug, Dangers of your assigned drug, Ways to avoid the dangers of your assigned drug, and Conclusion).
- 4. Revise your draft - Work together as a group on revisions.
- 5. Edit your draft - Check for misspellings and punctuation errors.
- 6. Write your final copy.

Once your group has finished your report, it is time to show your creativity by creating a Powerpoint presentation for second graders. Read the following before starting your Powerpoint presentation.

- 1. Your group will work together to create a Powerpoint presentation that will represent the ideas in your written report. Be sure to include pictures and graphics.
 - 2. Your group must first create a Powerpoint presentation plan and share it with your teacher before proceeding.
 - 3. A graphics folder with graphics you may use is on your desktop labeled "I Am Drug Free Graphics".
-

Evaluation

Your group will be evaluated on the content of your group written report (200-300 words), on your group Powerpoint presentation, and on your oral presentation to a second grade class.

Category and Score	Poor	Satisfactory	Qualified	Excellent	Score
Sources	Written report has one source cited with errors.	Written report has 2-3 sources cited with a few errors.	Written report has at least 4 sources cited with few errors.	Written report has 5+ sources cited with few errors.	25%
Content	Written report has at least 100 words with errors.	Written report has at least 200 words with errors.	Written report has 200-300 words with errors.	Written report has 200-300 words with few errors.	25%
Creativity	Powerpoint has at least 1 image and at least 5 slides.	Powerpoint has at least 2 images and at least 6 slides.	Powerpoint has at least 3 images and at least 7 slides.	Powerpoint has at least 5 images and at least 7 slides.	25%
Oral Presentation	Presenter was hard to hear or understand. Presented 1/4 of information. Group members supported minimally.	Presenter spoke quietly. At least 1/2 of information was presented. Group members supported more strongly.	Presenter spoke loudly and clearly. At least 1/2 of information was presented. Group members supported presenter with added information.	Presenter spoke loudly and clearly with good eye contact with audience. At least 1/2 of information was presented. Group members strongly supported with added information.	25%
				Total Score	100%

Conclusion

Your group will have one week to complete your written report and one week to complete your Powerpoint presentation. Group presentations will take place during Red Ribbon Week. Each group will be assigned a separate second grade classroom for their oral presentation. Your group will receive their grade according to the Evaluation Rubric. To earn your FREE TICKET!!! to the Red Ribbon Week Dance Celebration, your group must have an overall score/grade of 75 points (see Evaluation Rubric). This will also count as your Science/Health grade for the two weeks of the project.

Teacher Page

This WebQuest is planned for preparation for Red Ribbon Week 2010 and is written by Janet Pursley, Counselor at Lincoln Elementary. I am always working to prepare students for the challenges they will face as they get older and especially the challenges that fifth graders face at the junior high and high school level.

Standards

Credits

Other

