

Manifest Destiny

WebQuest Description: Students will learn about Manifest Destiny by reading short passages and answering questions. Students will use this information to build a power point.

Grade Level: 6-8

Curriculum: Social Studies

Keywords: Manifest Destiny, Western Expansion

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WebQuest URL: <http://zunal.com/webquest.php?w=55838>

Introduction

Your journey to the west begins here. As we know, this country started to expand with the purchase of the Louisiana Territory. Now, we must start to explore it. This is plenty of land, different types of resources and possible riches. So, saddle up, get ready to go out into the west, and learn how it was settled.

Tasks

This journey will take you to different internet sites that will help you learn about Manifest Destiny and westward expansion from 1801 to 1861.

As you follow the links provided in search of information, you will need to answer questions that go along with those links. You will need a set of questions. Place the answers there. Please create a folder in your documents under your student id number. Name it Manifest Destiny; this is where I want you to save your PowerPoint file.

You will complete a packet answering the questions on the process page. This packet will become your research notes.

When you are finished gathering information, you will use that information to create a PowerPoint presentation.

The questions must be answered with complete sentences.

Your packet will be turned in and will be graded.

Your PowerPoint presentation must have a minimum of 1 slide per section.

Your PowerPoint must use the correct title, headings and subheading.

Your PowerPoint must have at least one picture per section.

Your PowerPoint must have at least one map.

Your PowerPoint must contain all of the information in your packet.

You must use correct grammar and spelling.

You may use bullets or numbering.

Now, go to the Process page for more detailed information. Remember, work hard and have fun.

Process

Part 1: Louisiana Territory
Please use this site to help you answer the questions: <http://jtlawson.tripod.com/index.html> or <http://members.tripod.com/~jtlawson/index.html>
1. How much did Thomas Jefferson pay France for the territory?
2. Why did the U.S. want that land?
3. What problem did President Jefferson have about purchasing the land?
4. Why was the purchase so important?
5. Who did Jefferson send to explore the territory?
Part 2: The Acquisition of Florida
Please use this site to help you answer these questions: <http://www.let.rug.nl/usa/P/aj7/about/bio/jack08.htm>
1. Who owned Florida when James Monroe became President?
2. Why was Florida a Problem for the United States?
3. As a Major General, what did Andrew Jackson do about it?
4. How did the United States respond to Spanish Complaints about Jackson's actions?
5. What happened as a result?
Part 3: Indian Removal
Please use these sites to help you answer these questions: <http://www.pbs.org/weta/thewest/program/episodes/two/trailtears.htm>
<http://www.pbs.org/indiancountry/history/trail.html>
1. Who were the Five Civilized Tribes?
2. Which of the Five Civilized Tribes was most different from other Native Americans, and why were they so different?
3. Why did the United States want their land, and what did they do to get it?

4. How did the Native Americans fight back? 5. Why did they finally leave their land? 6. What was their journey called, and why was it called this? Part 4: Independence for Texas Please use this link to help you: <http://www.u-s-history.com/pages/h306.html>

1. Who settled Texas? 2. What country ruled them? 3. Why did these people begin to think of Independence? 4. Why were the Alamo and Goliad important? 5. When did Texas become part of the United States? 6. Why did it take so long? Part 5: Oregon Country and the Oregon Trail Please use these sites to help you: <http://www.isu.edu/~trinmich/Allabout.html>

http://www.thefurtrapper.com/oregon_country.htm 1. What two nations shared the Oregon Country? 2. When was ownership decided? 3. How was it decided? 4. What was the Oregon Trail? 5. Why was it important? Part 6: New Settlers in California Please use these links to help you: <http://militaryhistory.about.com/od/mexicanamericanwar/p/Mexican101.htm> <http://www.calgoldrush.com/> Go to Part 1: Gold! An Era Remembered (click on it). Then go to The Road West (Click on it)

1. Why did the United States go to war with Mexico? 2. When did the war begin and end? 3. What future states were part of the territory given up by Mexico? 4. Why did people flock to California? 5. What were they called, and why were they called this? Part 7: The Technology of Growth Please use these sites to help you: http://inventors.about.com/od/cstartinventions/a/cotton_gin.htm <http://inventors.about.com/library/inventors/blmccormick.htm> <http://inventors.about.com/library/inventors/bljohnfitch.htm> <http://history.howstuffworks.com/american-history/old-railroads7.htm>

1. What is the cotton gin, who invented it, and why is it important? 2. What was the mechanical reaper, who invented it, and why was it important? 3. What is John Fitch known for? 4. What is Robert Fulton known for? 5. What impact did railroads have on the growth of the United States?

Evaluation

Category and Score	Unsatisfactory	Below Average	Average	Above Average	Score
Research Packet	0 to 10 points. One point deducted for each incorrect answer. 1/2 point deducted for each correct answer not in a complete sentence.	11 to 20 points. One point deducted for each incorrect answer. 1/2 point deducted for each correct answer not in a complete sentence.	21 to 30 points. One point deducted for each incorrect answer. 1/2 point deducted for each correct answer not in a complete sentence.	31 to 40 points. One point deducted for each incorrect answer. 1/2 point deducted for each correct answer not in a complete sentence.	40
Content	9 to 11 points. There are large amounts of information not covered or at least 3 sections of the packet are omitted.	12 to 14 points. Much information is not covered two sections of the packet are omitted.	15 to 17 points. Some information is not covered or one of the sections of the packet are omitted.	18 to 20 points. Most if not all of the information is presented. All sections of the packet are covered.	20
Layout	9 to 11 points. Layout is cluttered and confusing. Poor use of headings and sub-headings. Poor layout makes it hard to read.	12 to 14 points. Some consistency, but layout is cluttered. Appearance distracts from readability.	15 to 17 points. Layout is mostly consistent but shows some clutter that does not distract significantly from the presentation.	18 to 20 points. Layout is pleasing to the eye and the format is consistent throughout.	20
Elements	9 to 11 points. There is no consistency with background and font. There is no contrast between the font and background. Pictures are generally not relevant and do not add meaning. Most of the required pictures are missing. Animation is pointless and very distracting.	12 to 14 points. Consistency of background and font is attempted. There are problems with contrast. Many required pictures are missing and those present are not relevant and do not enhance the presentation. Animation is generally distracting.	15 to 17 points. Background and fonts are mostly consistent. Some problems with contrast. Pictures do not always enhance presentation, or required pictures are missing. Some of the animation is distracting.	18 to 20 points. Backgrounds and fonts are consistent. There is good contrast between background and fonts. An appropriate font is used throughout. Required pictures are present and enhance the presentation. Animation does not distract from the presentation.	20
Total Score					100

Conclusion

We hope you have enjoyed this project.

Teacher Page

This is a webquest to study Western Expansion and Manifest Destiny.

We are using this in class with student laptops. I prepared a packet for the students to use in answering the questions. A copy of that file was placed as a resource on both the process page and this page. This webquest was targeted toward 8th grade U.S. History students and was designed to meet the following Florida Benchmarks:

SS.A.1.3.2

SS.A.1.3.3

SS.A.4.3.2

SS.A.4.3.3

SS.A.4.3.4

SS.A.6.3.1

SS.B.2.3.1

Standards

Credits

Other