St. Augustine Webquest

WebQuest Description: Students will have the opportunity to explore past and present St. Augustine using linked websites to answer research questions.

Grade Level: 3-5

Curriculum: Social Studies

Keywords: St. Augustine, Florida History, Florida, Social Studies

Published On: 2010-03-10 15:57:00

Last Modified: 2010-03-10 14:47:58

WebQuest URL: http://zunal.com/webquest.php?w=54155

Introduction

You are a member of the Eastbrook Elementary Historical Club. It is your task to research and uncover clues about the mysterious city of St. Augustine, so that you may present your findings to your fellow Eastbrook students! Using the websites listed, you will find many interesting facts that you will add to your researchers worksheet, and share with your classmates later.

Tasks

Your task as an Eastbrook Historical Researcher is to use the linked webpages to help you answer your research questions. At the end of the project, you will share your facts with your classmates, so it is important to read carefully, and fill out your research paper with as much detail as you can. Here are the websites that you should explore to find your information:

- St. Augustine History
- Discover America's Oldest City and its History
- Castillo de San Marcos
- Virtual Tour
- Oldest Wooden Schoolhouse
- Historical Information
- Fort Mose
- America's Ancient City
- Exploring Florida
- Social Studies Resources for Students and Teachers
- Florida: Then and Now
- St. Augustine Images
- The Gonzalez-Alvarez House - St. Augustine's Oldest House
- 8 Things to Know about St. Augustine, Florida

After exploring these websites, you should have enough information to fill out your worksheet. Look carefully, as the information may not be on the first page you see!

Process

1. You will be handed a Researcher Worksheet from your teacher.
2. You and a partner will look through the linked websites and find the answers to the questions.
3. Both partners should write the answers down on their individual papers.
4. Once you have answered the questions, you and your partner will agree upon ten facts from the websites that you would like to add to your worksheets.
5. Add your ten facts to your worksheets (both partners need to have the facts written down).

When you have finished filling out the researcher worksheet, you and your partner will draw two pictures (one per person) illustrating two facts (one per person) that you wrote down on your list. You and your partner will have the opportunity to present your historical findings and your illustrations to your classmates after the webquest has been completed. Do your very best work and TAKE YOUR TIME! Sloppy work will not be considered for presentations.

Evaluation

You will be graded on the completion of your research, your illustration, your presentation, and your ability to stay on task during your research. The project is worth 20 points toward your Social Studies grade.

<table>
<thead>
<tr>
<th>Category and Score</th>
<th>Beginning</th>
<th>Developing</th>
<th>Accomplished</th>
<th>WOW!</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students answers all of the questions on the worksheet; finding all information with clues given</td>
<td>Students find less than half of the questions.</td>
<td>Students find most of the answers to the questions.</td>
<td>Students answer all of the questions but there are a few errors or worksheet is messy and difficult to read.</td>
<td>Students answer all of the questions correctly on the worksheet and words are spelled correct and writing is neat.</td>
<td>5</td>
</tr>
<tr>
<td>Using the worksheet, student illustrates a fact</td>
<td>Student does some work on the illustration but it is incomplete.</td>
<td>Student does over half of the illustration but it is incomplete.</td>
<td>Student completes the illustration but it isn't as neat as it could be.</td>
<td>Student completes the illustration and it is neat and tidy.</td>
<td>5</td>
</tr>
<tr>
<td>Performance during Presentation</td>
<td>Student completed project but did not share or parts of the project were missing.</td>
<td>Student shared over half of the facts from the worksheet in the presentation, but had no illustration to share.</td>
<td>Student's presentation was good. A few parts were unclear. Illustration was present.</td>
<td>Student's presentation was excellent and all topics were covered clearly and accurately. Illustration was shared and easy to view.</td>
<td>5</td>
</tr>
</tbody>
</table>
Once you have completed your research and your illustration, you are a full blown member of the Eastbrook Elementary Historical club! You know your stuff, you did your personal best, and you are ready to explore St. Augustine! Remember to follow all directions, do the best that you can, and to do neat, complete work.

### Teachers Page

Many thanks to the Florida Center for Instructional Technology and Indian River Elementary School for the great ideas and the materials posted. This Webquest was adapted from materials originally posted by the above resources. Florida Benchmarks: SS.4.A.33 - Identify the significance of St. Augustine as the oldest permanent European settlement in the United StatesSS.4.A.1.1 - Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.

### Standards

- Credits
- Other