Narrative Writing

**WebQuest Description**: Narrative writing appears in and is not limited to novels, short stories, biographies, autobiographies, historical accounts, essays, poems, and plays.

**Grade Level**: 6-8

**Curriculum**: English / Language Arts

**Keywords**: plot, plot structure, rising action, climax, falling action, resolution, conflict, & setting

**Published On**: 2010-03-31 12:17:50

**Last Modified**: 2010-03-18 12:53:07


---

**Introduction**

Narrative writing tells a story or part of a story. In this WebQuest you will go through the different elements/steps in writing your own narrative. You will be able to use pictures and music to do this.

---

**Tasks**

To begin writing, you first need to know what is Narrative Writing. Narrative Writing is simple writing to tell a story. We all tell stories each day so it is nothing strange to us. However, before we can begin we need to first understand the process and the elements involved.

- **Exposition** (introduction & setting)
- **Rising action** (where the problem is introduced)
- **Climax** (high point of the story)
- **Falling action** (the problem is being resolved)
- **Resolution** (the conclusion of the story)

You will be doing individual work on this assignment. As a means of starting you first need to research the different elements of a narrative:


When you have finished researching, read the story of Cinderella. [http://www.learner.org/interactives/story/cinderella.html](http://www.learner.org/interactives/story/cinderella.html). To see how all five elements are evident.

2. You will then be required to develop a narrative of your own choice. Do ensure all the elements are present.

3. After completing the narrative, draw a diagram showing the setting. Some narrative ideas are: The abandoned child; Lost in the woods; A visit to the zoo; The day I almost drowned; The Haunted House

---

**Evaluation**

Use the following rubric to stay on course in completing the task.

<table>
<thead>
<tr>
<th>Category and Score</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Research</strong></td>
<td>Student has not done the research.</td>
<td>Student has done a small portion of the research.</td>
<td>Student has done more than half the research.</td>
<td>Student has completed the research.</td>
<td></td>
</tr>
<tr>
<td><strong>Narrative</strong></td>
<td>Student has written a narrative, but there is clear weakness in the process.</td>
<td>Student has written narrative with only three elements present.</td>
<td>Student has written narrative with only four elements present.</td>
<td>Student has written narrative with all five elements present.</td>
<td></td>
</tr>
</tbody>
</table>
Now that you have completed this Webquest, you are now better able to write good narratives.

### Teacher Page

Focus: &nbsp;The objective of this webquest is to provide students in grades 7-9 an introduction to Narrative Writing. &nbsp;They are provided with opportunities to research, read (and have read to them) and listen a variety of different narratives. Objectives/Goals: &nbsp;By this project students will have researched the six elements involved in writing a narrative. &nbsp;Also, students will create a literary response in their own narrative and illustrating the setting.

### Standards

- Credits
- Other