

## How did the Ancient Egyptians make mummies?

**WebQuest Description:** Students will explore how and why the Ancient Egyptians made mummies.

**Grade Level:** 6-8

**Curriculum:** English / Language Arts

**Keywords:** Ancient Egypt Mummies

**Published On:** 2007-12-10 15:54:03

**Last Modified:** 2007-12-10 12:51:17

**WebQuest URL:** <http://zunal.com/webquest.php?w=5259>

### Introduction

Welcome to Ancient Egypt! You've been transported over 3,000 years back in time. Egypt, a country in Northern Africa, is very different from your own. You may have seen a mummy before. Have you heard of King Tut? He is probably the most famous mummy. Over the course of your adventure, you will learn what a mummy is, why they made them, and how you would put a mummy together in Ancient times. Prepare to learn about a culture much different than your own. You will be surprised what you learn! The best part is it's interactive so you can have fun on the Internet while you learn.

### Tasks

Your task is to learn about the Ancient Egyptians' process of "mummification?" You will use several website to learn about mummies and how they were made. It is also important to find out how it all related to their beliefs. You should probably take notes, as you will be answering questions based on the websites you visit. Once you learn some of the basics, you will be guided through creating your own mummy. You must complete the "mummy maker" in order to be able to move on. There will be several games to play, but you have your knowledge about mummification in order to complete them. Your knowledge will be tested and collected along and your participation in all web activities will count towards a grade. Enjoy Egypt and the mummies!

### Process

Complete the following steps in order to be eligible to receive full credit. You will be working independently, so you are responsible for recording information and being able to recall it. You need to use more than 1 source for each answer.

1. You just arrived in Egypt 3,300 years in the past. You need to answer some questions in order to continue on your journey of putting together a mummy. Use the following websites to find your answers: Egyptian Mummies (The Smithsonian) Mummies in Ancient Egypt. What are mummies? How were the mummies made? Explain the process. Who was the "god of mummification? Name some of the other Egyptian gods. Where were the organs placed once they were removed? Who were the best preserved mummies? Were poor people mummified the same way the rich were? List three other interesting fact you learned. Turn in your answers to these questions.
2. Explore a mummy a bit further. Before you can prepare your own mummy, take some time to learn more about the coffin, mummy, and objects within. Visit the British museum and click on the coffin to learn more: Explore the mummy. After you have clicked on all parts of the mummy, feel free to click on the "challenge" link and play the game or click on "story" to read more about the process of "embalming" and "wrapping."
3. It is now time to create your own mummy. You will complete two different mummies. The first mummy will give you some practice and you'll have help as you prepare the body of Ramose. You will be given plenty of instructions and help along the way. Once you complete the second mummy, let the teacher see your work so you will get credit. Click on "the mummy maker" and a second window will pop up which is where you will work: The Mummy Maker. Here is the second mummy: Mummy #2.
4. Have you completed all of the previous tasks here in Egypt? If you have time, and the teacher has checked your work, you may want to play some games: Solve the clues to reveal the mummy! Egypt Fun Guide. More links to Egyptian Activities.

### Evaluation

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
Grammar and Spelling	Poor grammar and/or spelling. Answers are not coherent.	Average grammar and/or spelling. There may be many errors, but answers are coherent.	Above-average grammar and spelling. Few errors and coherent answers.	Excellent grammar and spelling. Few errors, if any. Answers are coherent and exemplary.	%25

Category and Score	Beginning 1	Developing 2	Very Good 3	Exemplary 4	Score
Content of answers	Partially done, no more than 25% complete. Answers lack understanding of knowledge.	Partially done, but at least 50% complete. Answers lack some understanding of information.	At least 75% of answers are complete. Answers show above-average understanding.	All questions are answered and show mastery of content.	%25
Participation	Student did not work independently and may look to others for answers. Completed less than half of the activities.	Average participation. Student may lack focus on tasks. Completed at least half of activities.	Above-average participation level. Student attempted all activities independently.	Excellent participation. Student completed all activities independently and with excellence.	%25
Activity Completion and Wrap-Up	Student did not complete the second mummy, nor showed the teacher evidence of completion.	Student struggled through final mummy activities, but worked continuously through duration of activity time.	Student completed both mummies and showed teacher evidence of work.	Students completed both activities, received acknowledgment from teacher and attempted additional activities.	%25
				Total Score	%100

## Conclusion

I hope you enjoyed learning about and making mummies in Ancient Egypt. It's time to return to the future now. Were you surprised with what you learned? What do you still want to learn about Ancient Egypt? Remember that each culture has their own beliefs and traditions. Are there things we do here in the U.S.A. that someone in another country might think is really different? I hope you'll continue to be interested in Ancient Egypt and find out more on your own.

## Teacher Page

**Introduction** This lesson is meant to be used as part of a unit on life in Ancient Egypt. This WebQuest introduces students to the mummies made in Ancient Egypt. Students will begin by learning information needed to participate in more interactive activities later in the lesson. They will refer to several sites to answer questions. They will complete activities that go more in-depth as they progress. The culminating activity is an interactive mummy maker where they will be guided through the mummification process, making a mummy. The teacher will have to collect written answers in the first step, and monitor computer usage for active participating and completion for grading purposes.

**Learners** This lesson is intended for a 6th grade social studies classroom. It could really be used in any middle grade. The lesson can be broken up into parts if it cannot be completed all in one day. Students will need to be able to take notes from Internet sources and apply what they learn to the subsequent activities. They should be capable of working independently and responsibly on the computer.

**State Standards** SS.6.5.1 identify and evaluate contributions of past civilizations and cite reasons for their rise and fall. SS.6.5.3 identify the contributions and characteristics of Arab/Islamic society and Judeo-Christian societies. SS.6.5.12 compare and contrast the worth of the individual in different societies over time. SC.6.1.3 examine the careers and contributions of men and women of diverse cultures to the development of science. SC.6.2.1 cooperate and collaborate to ask questions, find answers, solve problems, conduct investigations to further an appreciation of scientific discovery. SC.6.2.8 use inferential reasoning to make logical conclusions from collected data. RLA.6.2.21 identify and use correct note taking skills.

**NCSS Standards** Culture, Time, Continuity, and Change, People, Places, and Environment, Individuals, Groups, and Institutions, Science, Technology, and Society

**Standards**

### Credits

### Other