

Holes by Louis Sachar

WebQuest Description: 6th grade students will follow the instructions of the webquest. This webquest correlates with the novel, HOLES by Louis Sachar. This is an AIG project that is meant to touch all levels on the revised Bloom's Taxonomy. The students will have ample time to complete the project at home and in school. Each activity is described in detail with websites linked to the corresponding activities. The webquest is meant for the students to be able to complete the projects on their own. However, the teachers are still available for questions and input if needed.

Grade Level: 6-8

Curriculum: English / Language Arts

Keywords: Webquest for the novel, HOLES by Louis Sachar.

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WebQuest URL: <http://zunal.com/webquest.php?w=51535>

Introduction

This is an adventure like none other. You will be digging for your grade! Just like Stanley Yelnats in Holes, you will be digging holes and filling these holes with information gathered from the internet and the library. Be sure to take your time and follow the instructions carefully. The assignment consists of six different projects that you will use to synthesize, analyze, and create your own responses. Take your time and be sure to ask your teacher if you have any questions. Take your time and complete the activities in full. Have fun digging! You will need the following materials to complete this project: 1/2 inch binder or prong folder, 5 subject dividers or you can use Construction Paper, colored pencils/markers, blank paper / if need ask teacher, imagination, creativity, and a lot of fun!

Tasks

Lets start digging!**HOLE ONE** RESEARCH A WILD WEST HERO. In hole one you will be digging for information about wild west heroes. The book, Holes, makes a reference to Kissin' Kate Barlow. You will not be researching information about Kissin' Kate because she is a fictional character. However you will be looking up information on real American Wild West Heroes. Below you will find different links that contain information about a few wild west heroes. Visit these sites and choose one person you find the most interesting. Remember to use the back button on your browser to switch from one link to the other. Use the research web provided by your teacher to record the information you have read. After recording this information, create a portrait of your wild west hero. This cannot be printed from the computer! It must be drawn by you. Leave enough room at the bottom of your portrait to write 10 important facts about the hero you researched. Please keep any rough sketches that you draw. Do not throw them away. Punch holes in these items and place them in the 1st section of your binder labeled HOLE 1. Ask your teacher for a research web to fill in. Have fun digging!**Billy the Kid** <http://www.legendsofamerica.com/we-billykid.html> **Black Heroes of the Wild West** <http://books.google.com/books?hl=en&lr=&id=J4Wmrx9u8O0C&oi=fnd&pg=PA1&dq=wild+west+heroes&am> http://books.google.com/books?hl=en&lr=&id=Y_bFV1kRxAIC&oi=fnd&pg=PT17&dq=wild#v=onepage&q=&f=false **Buffalo Bill** http://books.google.com/books?hl=en&lr=&id=Y_bFV1kRxAIC&oi=fnd&pg=PT17&dq=wild#v=onepage&q=&f=false **Cattle Kate** <http://www.legendsofamerica.com/WE-CattleKate.html> **Doc Holliday**

<http://www.legendsofamerica.com/we-docholiday.html>The Apache Kid ; <http://www.legendsofamerica.com/NA-ApacheKid.html>HOLE TWO RECREATE AN OUTERSPACE CAMP. ; The setting of the book takes place in a desert at Camp Green Lake. ; In detail, using approximately two paragraphs, describe the setting of the book. ; Once you have completed your description visit the website below, which gives you information about the different planets in our solar system. ; You will select one planet that you like the most, except earth, and use this information to help you create a Camp Green Lake in outer space. ; When creating your camp consider a few questions. What will this new space camp look like? ; What types of activities will take place? ; What will these activities look like? ; You will write a detailed description about this new camp that includes answers to all three of these questions. ; Below you will find another link to a website that lists the different planetariums in North Carolina. ; You might even want to visit one of the planetariums to gather additional information, receive hands on experience, and see physical images you can use to create the next part of this assignment. ; (In the resource section you will see a word document that shows the correct way to format your summaries. ; Please open this document and follow the same format. ; Place the camp descriptions in the second section of your binder labeled HOLE 2)Once you have written your description about your new camp it will be time to complete the second part of HOLE 2, which is to make a scale model diorama of your camp. ;Your grade for this part of HOLE 2 will be based on the accuracy of your scale, the connection of your original description, the quality of your reflection and essay, and creativity, appearance, and organization.

How to create a scale model:

1. Choose your original object (can be an actual object that you can measure or an object that you can get measurements for, such as a football field or a famous building).
2. Decide if you want to make a larger or smaller scale model of the original.
3. Measure several sections of the original object, such as lengths, widths, heights of parts of the object (or find these measurements on the Internet if the object is too large for you to measure).
4. Decide on your scale factor (example: x2, x4, x0.5, x0.25).
5. Using your scale factor, calculate what the corresponding measurements will be on your scale model. ; For example, if the length of your object is 2 inches and you are using a scale factor of 3, then the length of your scale model will be 6 inches.
6. Gather the materials you will need to create your scale model (cardboard, Styrofoam, scissors, glue, ruler, tape, etc.). ; Using the measurements you calculated in Step 5, build your scale model. ; Make sure that you have taken enough measurements from the original object so that EVERY PART of the scale model looks the same as the original, just larger or smaller (depending on your scale factor). You can go to my web page and access the PowerPoint Presentation on Scale Models/Scale Factor to clarify. ; If you still have questions, you can ask Mr. Williams. Planets ; <http://kids.nineplanets.org/Planetariums> ; <http://www.go-astronomy.com/planetariums-state.php?State=NCHOLE> ; THREE ; RESEARCH A FAMOUS PERSON WITH DIFFERENT CULTURAL AND RACIAL BACKGROUNDS. ; In the book, Holes, there are many characters with different cultural, and racial backgrounds. ; The third hole you are digging will be about important African American and Asian figures from around the world. ; February is black history month. ; There are websites below for you to visit with information about these important people. ; Choose one person to research. ; Write a short, 3-4 paragraph biography about this person. ; Only highlight the important parts about their life. ; Create this in a Google Document and Share it with Mrs. Grady. ; I will print it out for you to place in your binder. ; After completing the biography create a timeline about the important events in that person's life. ; Be creative with your timeline. ; Make it one of a kind. ; Both items need to be placed in the third section of your binder, labeled Hole 3.
3. Ghengis Khan <http://www.biography.com/people/genghis-khan-9308634> Alexander the Great <http://www.biography.com/people/alexander-the-great-9180468> <http://www.biography.com/people/alexander-the-great-9180468/videos/alexander-the-great-rise-to-power-17439811678> <http://www.biography.com/people/alexander-the-great-9180468/videos/alexander-the-great-mysterious-death-17438787545> King Tut <http://www.biography.com/people/king-tut-9512446> Socrates <http://www.biography.com/people/socrates-9488126> Cleopatra <http://www.biography.com/people/cleopatra-vii-9250984> Confucius <http://www.biography.com/people/confucius-9254926> Charlemagne <http://www.biography.com/people/charlemagne-37817> Pericles <http://www.biography.com/people/pericles-9437722> Aristotle <http://www.biography.com/people/aristotle-9188415> Nebuchadnezzar <http://www.biography.com/people/nebuchadnezzar-ii-9421018> Sargon <http://www.biography.com/people/sargon-37836>

HOLE FOUR DIG INTO THE UNITED STATES DESERT. ; The setting of Holes is in the desert. ; Visit the following website and fill in the tree map provided by the teacher. ; Choose one of the animals or plants that are native to the desert and write a paragraph describing that animal. ; You may use the following links to gather information about the desert. ; Use the paragraph and a photo created by you to make a flyer. ; The one page flyer should be an advertisement. ; You are advertising a fundraising event that will raise money to help protect the animal or plant you choose. ; Use your imagination and be creative. ; The second part of this hole is to write a radio jingle. ; A jingle is a small musical piece that is catchy and advertises a product. ; You are advertising an event that you want people to attend to raise money for your cause. ; Remember that music is a lot like poetry. ; You may use any type of beat to help with your jingle. ; For example, the words could go with the music to a popular song. ; Be prepared to sing your jingle at your presentation. ; Make sure you write down the words to your jingle. ; I will be providing you with a format in the resource section on how you should write the jingle down. ; Remember to include all parts in this fourth section; Tree Map, Advertisement, and Jingle. ; Place these parts in your binder and label the section Hole 4.

Desert Animals <http://www.desertusa.com/animal.html> Desert Plants <http://www.desertusa.com/flora.html> Examples of Jingles ; (After entering the site click on the audio button to hear the examples) ; http://www.bicmedia.com/HOLE_FIVE ; Final Book Summary <http://mcliterature.wordpress.com/classwork/summary/> Please visit the website that is linked above. ; This website describes what your book summary should look like. ; There are 10 parts to the summary. ; Your paper/summary should be at least 10 paragraphs. ; If you have any questions please let me know. ; You will complete this in a Google Document and Share it with the teacher when you have completed it. ; Title it Hole 5, book summary. ; I will print out the summary for you to place in your binders in section 5.

Process

COMPLETE THE ASSIGNMENTS IN ANY ORDER THAT YOU SEE FIT! ; I suggest you space out your time to finish at least one assignment a week. ; Class time will be provided to the students. ; Do not procrastinate with this project. ; It will be very difficult for you to complete in one week. ; I am giving you more than 10 weeks to complete the project. ; Good luck! ; This is a very detailed project, but it is full of fun activities. ; You will be required to complete all of the assignments by April 2. ; If you have any questions during your assignments please direct your questions to Mrs. Grady. ; You can reach me by email dominiquedevarona@wcps.org or phone at 919-658-7320.

Evaluation

Every student is required to complete all holes in the project. The last hole you are digging is a culmination of your project. ROUGH DRAFTS of all projects are due March 20th if you would like them checked by the teacher. All final projects will be due April 2nd. Be proud of your work. Be creative. This must be shown to the teacher before your final presentation day. If you have any questions about the grading or presentation please see Mrs. Grady. Remember to complete this at least a few days in advance of the due date. This will give you enough time to make corrections that may be needed or suggested by your teacher. Good luck and we hope you have had fun with this project!

Category and Score	1	2	3	4	Score
				Total Score	

Conclusion

This project was created for AIG students in the 6th grade at Mount Olive Middle School. All AIG students are required to complete this project. They have been given an extended period of time to complete. It will help teach students to analyze information on their own, and use that information to create a final product. The webquest was designed to incorporate technology in the 21st century with the Common Core State Standards for 6th grade students. All core subject areas, as well as elective curriculum for middle school students, has been covered in the activities of this wequest.

Teacher Page

The webquest was created by Mrs. Dominique deVarona Grady, 6th grade Language Arts teacher at Mount Olive Middle School. Information for the activities was provided by the entire 6th grade team at Mount Olive Middle School. Thanks to Ms. Mary Jo Lambert, Ms. Sharon Coleman-Jackson, and Mr. Alan Williams. The help and knowledge from this team of teachers has helped to make this project possible. We as a 6th grade team strive to help our students succeed and achieve. If you have any questions or comments about the webquest please direct them to Mrs. Grady at dominiquevarona@wcps.org

Standards

Credits

Other